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Hats off to Reading!

Nos quitamos el sombrero ante la lectura!



Florida Library Youth Program 2003

Hats off to Reading!

Nos quitamos el sombrero ante la lectura!

FLORIDA LIBRARY YOUTH PROGRAM 2003
PROGRAM MANUAL



Prepared by the
Florida Library Youth Program Planning Committee
under the direction of
Carole D. Fiore



Florida Department of State
Division of Library and Information Services

Hats off to Reading! Nos quitamos el sombrero ante la lectura! : Florida Library Youth Program 2003 Program Manual / Prepared by the Florida Library Youth Program Planning Committee, under the direction of Carole D. Fiore. [Tallahassee, FL] : Florida Department of State, Division of Library and Information Services, [2003].

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Florida Department of State
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FLORIDA DEPARTMENT OF STATE

Jim Smith

Secretary of State

DIVISION OF LIBRARY AND INFORMATION SERVICES

December 2002

Dear Youth Librarian:

The Division of Library and Information Services, Bureau of Library Development is honored to present the Florida Library Youth Program (FLYP) to the children and families of our state. Our exciting theme **Hats off to Reading!** is truly an expression of the fundamental mission of Florida's public libraries -- to spark the imagination of children and treat them to great adventures through reading. In addition, this long-running, award-winning program supports Governor Bush's Family Literacy Initiative that focuses on bringing families together and improving everyone's literacy and reading skills. With local libraries providing programs through FLYP, we can help every child read at grade level and gain a year's worth of knowledge and skills in a year's time.

Your dedication and commitment to this program has created a dramatic increase in library usage. During the summer of 2002, over 527,000 children participated in locally presented and sponsored FLYP programs. Nearly 1.5 million days of reading were logged statewide!

We know reading provides the core for a well-educated and productive populace and your continued efforts to share the joy of reading with our children makes an enormous difference in their lives. Through your participation in programs such as FLYP, reading is presented in an interesting and engaging format, and more children are taught the joy of reading and provided the foundation for a successful life.

Again, thank you for your outstanding efforts to provide innovative and quality library programs that reach children and their parents, teachers, caregivers, and mentors in the sunshine state through our public libraries. During my 26-year tenure as State Librarian, I have enjoyed working with this program that is part of the foundation of our statewide Library Development program and is nationally recognized for its innovation and continuous improvement.

Working with children of many ages is an integral part of the Governor's Family Literacy Initiative. I encourage you, your staff, and your volunteers to partner with other youth serving agencies and the business and faith communities to fully participate in this year's Florida Library Youth Program, **Hats off to Reading!**

Sincerely,

Barratt Wilkins
 State Librarian

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Florida Library Youth Program 2003

Hats off to Reading!

Workshop Schedule

Date	Host Agency and Location
Monday, February 3	Chipola Junior College, College Arts Center Mariana
Wednesday, February 5	St. Johns County Library - Ponte Vedra Beach Branch Library Ponte Vedra
Friday, February 7	Osceola County Library Headquarters Kissimmee
Monday, February 10	Broward County Division of Libraries, African American Library Ft. Lauderdale
Wednesday, February 12	Victoria Estates Restaurant Port Charlotte
Friday, February 14	Westin Innisbrook Resort Palm Harbor

**PLEASE BRING YOUR MANUAL WITH YOU.
IT WILL SERVE AS THE AGENDA FOR THE DAY!**

9:00 a.m.	Registration and get acquainted. Now is your time to meet your colleagues and to start browsing the exhibits.
9:30 a.m.	Workshop begins
11:00 a.m.	Break - Take time to browse exhibits
12:30 p.m.	Lunch - Share your ideas with colleagues old and new
2:00 p.m.	Workshop resumes - Please return promptly
3:30 p.m.	Workshop adjourns. Return home safely with lots of ideas!



ACKNOWLEDGEMENTS

When people talk about team efforts, the FLYP 2003 program manual and workshops can really be looked at as a model.

This year's manual has truly been the work of an enormous number of people. The FLYP 2003 Planning Committee was at the forefront in making this unusual year work. Members of the committee are to be praised for balancing their regular workload with the extra work of making significant contributions to this manual. We want to thank each and every one of them for their assistance in gathering books, looking at web sites, investigating community contacts, and writing annotations and making suggestions for their use in programs.

As this really is an effort that is large, the members of the planning committee each recruited other people in their system and region to make contributions. We hope that we have included all of those very important people in this list as well.

- For the **America** chapter, we would like to thank Linda Goff, Lake County Library System who coordinated this chapter. We also want to thank the children's staff at Astor County Library, Citrus Ridge County Library, Cooper Memorial Library, East Lake County Library, Fruitland Park Library, Lady Lake Public Library, Leesburg Public Library, Marion Baysinger Memorial County Library, Paisley County Library, Tavares Public Library, Umatilla Public Library, and W. T. Bland Public Library.
- For the chapter on **Animals**, we want to thank Kathy Graw of the Jacksonville Public Library and the youth librarians who contributed ideas for this chapter.
- Lynn Carpenter, Lee County Public Library spearheaded the effort to put together the chapter on **Arts and Entertainment**. We want to thank the following people, all from Lee County Public Library, for their contributions: Dottie Conner, Diane Lettieri, Toni Vanover, Mary Selleck, Angel Coates, Wendy Harrington, Linda Riczo, Kaye Campbell, Nina Lithgow, Nancy Wakeley, Linda Dziuk, Jennifer Taylor, Marianne Barger, Naomi Pastor, Thelma Mims, Bonnie Ward, Babs Maloy, Dawn Ambrose,

Sherry Hill, Voncile Williams, Amy Smith, Denise Singleton, Marcia Bancroft, Lilly Mason, Marge Seegmuller, Wanda Johnson, Ann Minner, Beth Lindsay, Jodie Raddatz, and Kathleen Young.

- Patty Fuchs from the Indian River County Library whipped up the tasty contributions to the **Food** chapter. She wishes to thank Rebecca Lanter and Debbie Peries for their assistance and Library Director Mary Powell for her support. Patty also wishes to thank Dave Fuchs for his emotional support during this time consuming project.
- Gardeners in our midst will thank Maria Mena of the LeRoy Collins Leon County Library System for the **Green Thumbs** chapter. While Maria planted the seeds, they were watered and helped to grow with the assistance of the youth services librarians in the system. Thanks also goes to Mary Jo Pellitier, former manager of the Youth Services Department for her guidance, and Helen Muller, Library Director.
- Having a good sense of humor helped Terry Warner put together the **Humor** chapter. Terry, who started his tenure on the FLYP Planning Committee while he was at the Hialeah JFK Library, is currently with the Miami-Dade Public Library System. In addition to the information about books and web sites that he contributed, Terry added a script for a puppet show. We want to thank Lia Garcia, Mirta Muniz, both from the Hialeah JFK Library, who offered Spanish translations throughout the script to make this appropriate for bilingual audiences. We also want to thank Silvia Companioni and Marla Alpizar, also from Hialeah. Bill Painter from North Miami Public Library also provided his expertise in the music selections for this chapter.
- Mary Brown from the Union County Public Library, a member of the New River Library Cooperative, helped pull many rabbits out of our hats this year. While Mary took the lead on the **Magic** chapter, we also want to thank Misty DuBose and Priti Bhatt for their contributions to this chapter.
- Martha Zimmerman represented the Okaloosa County Public Library Cooperative. Martha, who is at the Niceville Public Library, led the team for the **Sports** chapter. We would also like to thank Sheila Bishop,

Director, Niceville Public Library as well as Paula Bonner and Lucia Chambers, Niceville Public Library; Karen Houston, Valparaiso Community Library; Patricia Zimmermann, Crestview Public Library, and Cindy Birden; Children's Librarian; West Florida Regional Library for their support and contributions.

- Stacie Leggett, Hernando County Public Library System, rounded up lots of wonderful ideas for the chapter on **The West**. We want to thank the Hernando County Public Library System Staff and The West Hernando Leadership Team for their assistance and ideas. In addition, we want to thank Barbara Shiflett and Nancy Lovelock for their support and encouragement as well as Mary GaNun and Harmony Woodard for their creativity and teamwork.

We also could not have the great FLYP workshops had it not been for all the local librarians who have volunteered to present chapters at regional workshops. The workshops could not take place without the support, creativity, and contributions of numerous people. We wish to acknowledge each and every presenter and extend our thanks to everyone who is contributing in this fashion. As of the date this manual was going to press, these are the presenters for the workshops:

- For the workshop in the **Panhandle area**: Cindy Birden, West Florida Regional Library; Maria Mena, and other staff from the LeRoy Collins Leon County Public Library; Kris Odahowski, Gadsden County Public Library; Elsie Swafford and other staff from the Panhandle Public Library Cooperative System; Martha Zimmerman, Niceville Library; and Patricia Zimmerman, Crestview Public Library.
- For the workshop in the **North Florida** area: Mary Brown, Union County Library; Kathy Graw and youth serving staff from the Jacksonville Public Library; Susie Johnson, Suwannee River Regional Library; Valerie Pieschel, St. Johns County Library; Rosie Russo, Alachua County System; Beth Slater, Alachua County System; and Suezette Stephens, Taylor County Library.
- For the workshop in **Central Florida**: Marsha Adams, Buenaventura Lakes Branch Library, Osceola County Library System; Patty Fuchs, Indian

River County Main Library; Linda Goff, Lake County Library Cooperative; Margie Johnson, Seminole County Library System; Rebecca Lanter, Indian River County Main Library; Lyn Payne, Orange County Library; Lucy Scheidt, Indian River County Main Library; Judy Stunda, Lakewood Park Branch Library, St. Lucie County Library; and Shirley Wolstenholme, North Indian River County Library.

- For the workshop in **Broward County**: Joe Ellen Bridges, Oakland Park Library, and the many youth serving staff from the Broward County Division of Libraries.
- For the **Southwest Florida** regional workshop: Lynn Carpenter, Lee County Library System and the many youth serving staff who have also volunteered to be presenters; Pamela Moore, Collier County Library System; and Chris Walton, Elsie Quirk Library, Sarasota County Library
- For the workshop in the **Tampa Bay Area**: Kristin Brand, Pasco County Library; Maryjane Hyatt, St. Pete Beach Public Library; and Stephanie Losurdo and Walter Cook, Tampa-Hillsborough Public Library Cooperative.

And last, but not least, we wish to thank each library staffer and volunteer and the staff and volunteers in our partner organizations who implement the Florida Library Youth Programs locally in all of the libraries and outreach locations across the Sunshine State. Without all of you, this program would not be the success it is. Florida has long been recognized for the innovative youth programs. This year, we have again proved that it is this dedication and support at the grassroots level that makes this program! Thank you all for your support!

Carole D. Fiore
Management Analyst
Youth Services Consultant

HOW TO USE THIS MANUAL

FLORIDA LIBRARY YOUTH PROGRAM 2003

This manual is designed to be a starting point to help you plan your programs for the Florida Library Youth Program 2003. It may also be used to help you plan programs primarily for school age children at other times during the year. It does, however, include materials for both younger and older students.

We have formatted the manual so that you may add to it and customize it to your collection and your community. We have provided wide outside margins so that you may take notes during the workshop, make sketches of props that are used, or just make comments. The three-hole punch format allows you to add additional pages when necessary. Feel free to add additional titles as you discover them.

New this year, we have added suggested interest levels for most of the materials. Consider this an approximate guide. Depending on the children you serve, you may want to adjust these up or down as needed.

A majority of the titles selected for inclusion in this program guide were in print at the time this manual was being developed. Every attempt has been made to verify the ISBNs for the titles that have been included. Prices have not been included as they may fluctuate – especially depending on the vendor you select to purchase your materials. Occasionally, an out of print book or other items has been included upon the recommendation of the person selecting materials for that chapter; many of those items are standards and may already be in your collection.

Most of the chapters have the many of the following subsections. As each chapter was developed by different individuals, there may or may not be the same emphasis on each one in each of the chapters:

- *Stories – to share together or read alone.* These are the books that will be of primary importance as you plan your presentations. Share these as read-alouds, flannel board stories, creative dramatics, box stories, puppet shows, etc.
- *Booktalk – to excite everyone to read.* The majority of the books in this section are for older elementary and middle school readers; occasionally,

there are books for younger readers. Introduce these titles to your readers as booktalks, or just have them out on display.

- *Crafts and Games – to involve everyone.* Some of these are original ideas; many are from books that you can pull from your collection. Crafts and games are a good way to end a storytime program; some are more involved and can be done as a whole program. Many are designed to be done at home. In addition, the chapter title pages may be used as coloring sheets to complement your program.
- *Poetry and Music – rhythm and rhyme.* Poetry and music can set the mood for your program, or can serve as a change of pace. Don't forget to add something from this section to your programs.
- *Community Assets – to broaden the world.* While we have provided some suggestions from whom you might want to ask for assistance for most of the chapters, your knowledge of your individual community is the best resource here.
- *Internet – connect with the world.* Due to the ever-changing nature of the Internet, it will be your responsibility to check these sites to make sure they are still operating and appropriate for your users. You may find it helpful to add these sites to your home page – or add the FLYP Web Site that will include these and other features.
- *Parenting and family activities.* Parents are a child's first teacher and we strongly urge libraries to promote these family activities. Select one or two that are useful and put them on a handout that can be distributed to parents, teachers, and caregivers weekly to coordinate with your theme.
- *Combined Author/Title Index and Master Bibliography.* This index will provide complete bibliographic information for every book or CD included. Web sites are not included in this index. ISBNs for various formats are included when they were available. If only one ISBN is shown, it is for a hardcover edition.

In an attempt to save a few pages, the games that are normally at the end of each chapter will be put on the FLYP Web Site when it appears in April. Please check out the FLYP Web Site, as it will have additional titles that you may find useful.

We hope that you find this 2003 edition of the Florida Library Youth Program manual useful.

**PUBLIC SERVICE ANNOUNCEMENTS
FLORIDA LIBRARY YOUTH PROGRAM 2003**

For additional information, please contact:

Name/Title: _____

Organization: _____

Phone Number: (____) _____ Fax Number: _____

E-Mail: _____

Audience: Children and Families

Start Date: _____ Kill Date: _____

PUBLIC SERVICE ANNOUNCEMENT – 10

TOSS YOUR HAT IN THE AIR. FROM FOOD TO HUMOR, THE WEST TO AMERICA, COME CELEBRATING READING AT THE _____ LIBRARY. THE EXCITEMENT BEGINS ON _____. FOR MORE INFORMATION CONTACT THE LIBRARY AT (PHONE NUMBER).

PUBLIC SERVICE ANNOUNCEMENT – 20

WHAT HAT DO YOU WANT TO WEAR TODAY? COME TO THE FLORIDA LIBRARY YOUTH PROGRAMS AT THAT _____ LIBRARY AND SEE WHICH HAT FITS YOU BEST! THE FUN AND EXCITEMENT BEGINS ON _____ AT THE _____ LIBRARY. CALL (PHONE NUMBER) FOR MORE INFORMATION.

PUBLIC SERVICE ANNOUNCEMENT – 30

LOOKING FOR SOMETHING SPECIAL TO FILL YOUR VACATION TIME? COME TO THE _____ LIBRARY FOR SOME FUN AND EXCITEMENT. JOIN OUR MASCOT FLYP AND HIS FRIENDS AS THEY TRY ON ALL SORTS OF HATS – UNCLE SAM'S TOP HAT, A CHEF'S HAT, A COWBOY HAT, A MAGICIAN'S TOP HAT, AND A JESTER'S CAP – AND SHARE STORIES, CRAFTS, MUSIC, AND POETRY. CHECK THE SCHEDULE TO SEE WHO WILL BE OUR SPECIAL GUESTS. THE FUN BEGINS ON _____.

Hats off to Reading!
By
Jeanine Ryan, Umatilla Public Library

I've a secret to share and it's so good that
I simply cannot keep it under my hat!
It's a little trick that I learned long ago
And I thought it was one that you might like to know.

When I get really bored; when there's nothing to do;
When my friends are away; when I'm just feeling blue,
I spend some time reading and before long I find
The magic of books taking place in my mind.

If I'm reading of jungles, I'm imagining that
I'm off on a hunt in my safari hat.
Silly farm stories with an E-I -E-I -O
Puts me in the straw hat of an old scarecrow.

When I read a good western, I'm off on my horse
Wearing chaps and ten-gallon Stetson, of course
Or when I read about goodies sure to put on the fat,
I find myself wearing a floppy chef's hat.

A tall Uncle Sam's hat seems to find its way
When enjoying tall tales from the USA.
Reading jokes brings a beanie; there's a helmet for sports,
The incredible truth is that reading transports!

You can wear any hat and find the real you –
Reading opens a world where your dreams can come true.
This summer a good book is all you'll be needing
Just open a book and take "hats off to reading"!

FLORIDA LIBRARY YOUTH PROGRAM

INTRODUCTION

BASIC PHILOSOPHY. While our basic philosophy and goals remain similar to that of previous years, we have made adjustments in our target audience to parallel the intent of the Library Services and Technology Act, the federal program that currently provides funding for this statewide youth program. This year, we are again targeting "people who have difficulty using libraries" whether that difficulty results from lack of experience using libraries, lack of transportation, or language or cultural differences, and "children in poverty." We will continue to focus our efforts on reaching children where they are -- out in the community. To reach these underserved audiences, we encourage local libraries to move beyond the library walls and take their library programs out into their communities.

The goal of the Florida Library Youth Program is "to encourage children in Florida to become lifelong readers and library users." We want children to learn about the library and the services it offers, to understand that there is a wealth of information and fun waiting for them in a friendly, encouraging atmosphere. Especially during school breaks and vacation periods, we want the experience to be relaxing, pleasurable, and free of stress. We want to provide activities and opportunities for children and their families to experience the joy of reading. For that reason, we downplay numbers of books read. "How many" is not nearly as important as "how good." No prizes should be given for number of books read **unless** it is an agreed upon contract between child and librarian. We want children to share books and stories in the company of others and discover the satisfaction of reading alone, or being read to. That's why we encourage local libraries to have group programs and individual guidance.

The ability to read is one of the most important factors leading to success in life. Reading is the foundation for all other learning. Reading skills enable children to negotiate and travel the information superhighway and provide them with the ability to access information in various formats. While the Florida Library Youth Program does not provide formal reading instruction, it does provide numerous opportunities for children and their families to discover the joy of reading. Library programs provide language and literature experiences that expand children's knowledge about the world as well as providing those experiences that enhance literacy.

Even though we do not encourage competition between individual children in the number of books read, this year we are encouraging libraries to track how consistently children read or are read to. Research has shown that children who read at least twenty minutes a day, five times each week, not only maintain their reading skills over the summer, but can actually improve their reading. Since our goal is to create lifetime readers and library users, we need to encourage daily reading so that it becomes a lifelong habit.

To that end, activities and materials for the Florida Library Youth Program are designed to encourage reading on a daily basis, whether that time is as short as five or ten to fifteen minutes each day or as long as five hours or more a day. While “binge reading” can be fun, we really want to encourage the daily habit of reading. Libraries are encouraged to count the number of days children read on their own or the are read to by others. Invite community celebrities to a “read-in” at your library. Participate in the *America Reads Challenge: Read*Write*Now* program, sponsored by the U. S. Department of Education.. Obtain materials for that and associated programs off the World Wide Web at <http://www.ed.gov/inits/americanreads/resources.html> and make them available to people in your community. Train interested adults to become volunteer reading partners and pair them with children or outside child serving agencies. Have a designated reader program with significant adults reading to children. Include adults in your summer library program; it is vital for children to see adults participating in reading and literacy activities. Make reading an integral part of your overall program. Work with the Newspapers in Education, Community in Schools, and AmeriCorps programs that may be in your community. Work with the Ready to Learn coordinator at your local PBS station. Integrate the “Designated Reader Campaign” from *Between the Lions* into your program. These programs all want to create a new generation of readers; this is similar to the long-term outcome of the Florida Library Youth Program.

DEVELOPING ASSETS IN YOUTH. The Search Institute has identified a framework of 40 developmental assets for children and young adults that provide a theoretical basis for our summer library reading program. Included in this framework are the following and additional assets that we can contribute towards through the Florida Library Youth Program:

Asset no. 3	Other adult relationships – Child or young person receives support from non-parent adults.
Asset no. 15	Positive peer interactions – Child or young person plays with children who model responsible behavior
Asset no. 17	Creative activities – Child or young person participates in music, arts, or drama three or more hours each week through home and out-of-home activities.
Asset no. 25	Reading for pleasure – Child and a caring adult read together for at least 30 minutes a day. Child also enjoys reading without an adult's involvement.
Asset no. 34	Cultural Competence – Child or young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.

From the research done by the Search Institute on these 40 developmental assets, it appears that the more of these assets a child or young person has, the less likely that individual will be deemed “at-risk” by society. Additional information on this research and to see the entire framework, read *Starting Out Right: Developmental Assets for Children*, by Nancy Leffert, Peter L. Benson, Jolene L. Roehlkepartain (Minneapolis, Minnesota: Search Institute, 1997).

PARENTAL AND CAREGIVER INVOLVEMENT. Building on the research of the Search Institute, we have added a new component in our Florida Library Youth Program manual. Again this year we are including activities that provide suggestions for family literacy activities. This section of each chapter, Parenting and Family Activities, is our way of promoting family involvement. We are encouraging local libraries to provide information on activities that allow the parent and child to spend time together in literacy related activities. The purpose of these activities is multifaceted:

- To remind parents that they are their child's first teacher.
- To involve parents in their child's library activities.
- To provide parents with ideas for literacy activities that can be shared with their children.
- To promote parent and child together (PACT) time, a component of family literacy programs.

We hope that you will take the ideas presented in the Parenting and Family Activities section of each chapter and share them with the families you serve.

OUTREACH TO CHILDREN IN POVERTY – The Florida Library Youth Program is funded through a federal Library Services and Technology Act grant. This legislation provides that LSTA funded projects target “people having difficulty using libraries” and “children in poverty.” To more closely align the Florida Library Youth Program with this goal, we are encouraging libraries to provide the majority of their summer programming in outreach locations where this target population actually is. Traditionally, children in poverty have had a difficult time getting to libraries – due to distance, lack of transportation, or lack of knowledge of what the library could do for them. To counter that, libraries need to provide programs outside the traditional library setting. Libraries are encouraged to provide programs and deposit collections in locations including but not limited to:

- Camps
- Child care centers
- Churches and other religious organizations
- Community colleges
- Family child care providers
- Government sponsored child care centers
- Head Start centers
- Hospitals and other health care agencies (other than public health centers)
- Housing Projects
- Literacy/Family literacy centers
- Migrant worker camps
- Parks and recreation centers
- Private child care center
- Public health centers
- Summer schools
- YMCA and /or Boys & Girls Clubs

Develop partnerships with these and other agencies. Provide promotional materials for them to distribute to their clientele. Provide programs at these locations. Distribute reading logs during your initial visit. On a return visit, collect the completed reading logs and provide hand stamps or some other small reward to each child who has turned one in. Leave deposit collections at these outreach

locations and encourage the adult leaders/caregivers/service providers to read to the children and/or provide time for the children to read independently on a daily basis.

To assist libraries to develop outreach programs, a special section, "Stories to Go: Portable Outreach Library Programming for School Age Children," was included in the FLYP 1999 Manual, *Readers on the Prowl*. Please refer to this section for suggestions and guidance in developing this important and necessary service.

Libraries are again being asked to keep track of how many outreach programs they present as well as how many people attend these programs. Since we must be able to report that a significant part of our efforts are reaching those children who previously have been underserved, please make certain that much of your local programming efforts are targeted, through outreach programming, to children in poverty.

We are also concerned about reaching children whose primary language is not English. This year, we are again providing many of the promotional materials in Spanish. Please use these items in appropriate places throughout your community. Materials in other languages will be added in future years as warranted.

AGE AND ABILITY LEVELS. The Florida Library Youth Program is designed *primarily* for elementary school age children. Its purpose is to encourage library use for leisure and continued learning during the weeks that school is not in session. The Program tends to be recreational rather than educational in nature. This is more a matter of emphasis rather than a true difference in content. The Florida Library Youth Program allows children the freedom and time to follow personal interests and inclinations that may or may not be found in the school curriculum.

Although we realize that toddlers and preschoolers also have library needs, the primary thrust of the Florida Library Youth Program is not for that age group. The majority of libraries completing the evaluation form for the 1998 program agreed that elementary school age children are the age group that they want this program to serve. When the FLYP Planning Committee when it met to plan the Programs for 1999, 2000, 2001, 2002, and this, the FLYP 2003 program, they readopted the philosophy of targeting school age children. The FLYP Planning

Committee is trying with this 2003 program to extend programming ideas for both younger and older children. The focus group that met in April 1998 to discuss the FLYP Program also endorsed elementary school age children as the target for this program. This does not mean, that preschool storytimes must be eliminated; only that the suggestions for programs, bibliographies, and materials supplies through the Florida Library Youth Program will be aimed at elementary school age children. Nor does this mean that young adolescents and teens are not permitted to participate. It does mean, however, that libraries are encouraged to adapt the ideas and materials provided through the Florida Library Youth Program for both their younger and older children -- if that is appropriate for your community. For ideas on how to include teens as volunteers in your program see the section "Teen Volunteers" in the 1996 FLYP Manual, *Rhythm and Books: Feel the Beat*. The importance of keeping school age children reading during the summer and how it effects school learning has been documented in various studies. These studies have been collected and synthesized in Chapter One, "The Literacy/Learning Value of Summer Library Reading," *Running Summer Library Reading Programs: A How-to-do-it Manual* by Carole D. Fiore (Neal Schuman, 1998).

All children, regardless of ability or disability, are encouraged to participate in the Florida Library Youth Program at their local public library. Libraries need to offer adaptations, such as sign language interpreters, assistive listening devices, or visual adaptations to be in compliance with the Americans with Disabilities Act. Local libraries are encouraged to request deposit collections through the Bureau of Braille and Talking Book Services for children with limited vision or physical disabilities that prevent them from using traditional print materials. The combined bibliography/ index in this volume denotes which books are available through the Regional Library and in what alternative format (Braille or talking book). Contact the Bureau of Braille and Talking Book Services at (904) 239-6000 or 1-800-226-6075. For detailed information on working with children with disabilities, see the 1992 Summer Library Program Manual. Additional information about working with children with disabilities can be found in *Programming for Serving Children with Special Needs* (American Library Association, 1994), an Association for Library Service to Children Program Support Publication.

Additional and more detailed information on serving diverse populations can be found in *Running Summer Library Reading Programs: A How-to-do-it Manual* by Carole D. Fiore (Neal Schuman, 1998).

MATERIALS AND INCENTIVES. Children's book illustrator and Florida resident Cheryl Nathan has again designed the art for this year's full color poster and bookmark. The mascot character again this year is "Flyp," a Florida panther. Cheryl has also provided art for the reproducible master pack that includes our logo sheets, coloring sheet, and the reproducible reading logs. This year we are again supplying a reproducible "Read To Me" log. Due to requests from the field, most of the print promotional materials are being done in a bilingual (English/Spanish) format. We are also including in this introduction a grid that has many of the phrases used in the promotional materials in several languages. Use these translations to customize your promotional materials to meet the needs of your community.

Posters - Space is provided for you to include additional information. If you need more space than provided to customize the poster, mount it on a larger sheet of poster board or foam core. Attach a pocket to the larger poster for display and distribution of bookmarks and/or program fliers. Display posters in schools, community centers, childcare centers, literacy centers, and hospitals and other health care agencies, etc. – not just in the library! Since we are trying to reach people who have not been library users, we need to take our information out into the community where these potential users are.

Bookmarks - These are your first form of publicity. Use them freely during your school and community visits. Leave large quantities of bookmarks with each of your community partners and at all the outreach locations you visit. If you cannot afford to have bookmarks overprinted with your library information, get a rubber stamp that includes at least the name, address, phone number, and hours of operation for the library.

Repro Pack - While not every library will use every item in the reproducible pack, we try to provide a variety of materials so that there is something for everyone. Use what you can as is; adapt the rest for your individual library's needs.

This year the repro pack will include more than 10 pages. Many of these items will be provided in a bilingual (English/Spanish) format:

- Logo sheets (2 sheets)
- Subtheme Phrases in two sizes
- Doorknob hanger (front and back)
- Reading log (2 sheets – cover and inside)
- Read to me log (2 sheets – cover and inside)
- Certificate
- Coloring sheets
- Membership card
- Coloring sheet
- “Hats off to Reading!” and “Color by Numbers” coloring sheets
- Portraits of Flyp for each section of the manual

The logo sheet contains line drawings of Flyp adapted from the poster and the bookmark as well as the program slogan in several type sizes. Use the logo sheets to create program fliers for your series of programs. Add the mascot to your press releases to garner attention.

As we continue getting many positive responses about the doorknob hanger, the repro pack this year will again include that piece. If possible, reproduce this on card stock. Have children use crayons, markers, or colored pencils to brighten these privacy signs before they are cut out. To make these doorknob hangers last longer, have clear contact available so your young readers may laminate them back-to-back after they have been decorated. Encourage children (and their caregivers) to set aside a special place and time every day to read. Please remind them to report the number of days they read each week. You are requested to report that information on the annual evaluation form for FLYP.

Two sheets in the repro pack are designed to be duplicated back-to-back to create a two-sided reading log. There is a cover sheet with the program logo and space for the reader to place his or her name on the front. The inside provides places that will allow the reader to list books read.

In addition to the reading log, there again will be a “Read To Me” Log. This log will be very similar to the reading log. The outside cover has a place for child’s name. Encourage children to add the names of their reading partners.

The inside of both the reading and read to me log will look similar with wide lines that will allow the reader/listener to list the books they read independently or that someone has read to him or her. Add additional inside sheets as the children “visit” more reading destinations. Feel free to customize the inside of the logs as you see fit. Add categories or genres for books read. Add library-related activities. Use a rubber stamp to validate the child’s trips and adventures. The back cover of both the reading and read to me log have a modified calendar so children can keep track of the days they read over the course of the summer. *Please encourage children to complete this and report that information to library staff. **Please compile these figures and report the number of days children in your community have read over the course of the summer on the annual program report.*** While you may want and need to collect other data elements to report to your local stakeholders, the State Library does need information on the total number of days that children read during the summer.

Incentives – This year, libraries will again be receiving reading incentives. The incentives distributed statewide to participating libraries will be something related to our hat theme and will have the program slogan incorporated into the design.

Prizes and completion – The Florida Library Youth Program does **not** give prizes to children in competition with each other to see who can read the most books. It is not a competitive program in which one child is the winner and all others are losers. Rather, in as many ways as possible, local libraries need to devise methods to make certain that every child feels a sense of achievement and pride in accomplishment. This is where we walk the thin line between incentives and competition. Rewards for completing individual contracts, rewards and recognition for number of pages read or number of minutes read, for coming to specific programs, or for teamwork should be handled in such a way that there are no losers. Exactly how this is done varies with the children you serve and requires judgment on the part of the librarian.

Remember, as we stated at the beginning, the goal of the Florida Library Youth Program is “to encourage children in Florida to become lifelong readers and library users.” We want children to learn about the library and the services it offers, to understand that there is a wealth of information and fun waiting for them in a friendly, encouraging atmosphere. Especially during school breaks and vacation

periods, we want the experience to be relaxing, pleasurable, and free of stress. We want to provide activities and opportunities for children and their families to experience the joy of reading. We hope that you and your community will participate and enjoy the Florida Library Youth Program 2003.

Hats off to Reading!

Evaluation for the Florida Library Youth Program 2003

Please read this evaluation form immediately to acquaint yourself with these questions.

Each participating library outlet must complete one form.

This form is being provided in hard copy for informational purposes only. All evaluations are to be submitted on line.

**PLEASE SUBMIT ALL COMPLETED EVALUATION FORMS BY
SEPTEMBER 1, 2003 TO:**

Evaluations are to be submitted on line at

http://dlis.dos.state.fl.us/bld/Youth_services/BLD_youth.html

then click on the FLYP 2003 Evaluation button

If you are experiencing difficulty electronically submitting your evaluation form, please contact the FLYP coordinator at 850-245-6600.

Thank you in advance for your input!

LIBRARY SYSTEM/COOPERATIVE _____

BRANCH/MEMBER LIBRARY _____

ADDRESS _____

NAME AND TITLE OF PERSON IN CHARGE OF FLYP AT THIS LOCATION

Phone number (____) _____ **Fax** (____) _____

E-mail _____

I. STATISTICS: Programs and attendance at **all** library programs targeted to school age youth during the summer of 2003 (approximately May 1 through August 18) presented by this library. **Do not** include school visits in April or May used to promote the program. **Do** count family programs. Don't forget to count adults and teens that participate in programs, too.

A. Outreach Programs

1. Number of programs presented at outreach locations: _____
2. Attendance at outreach programs: _____

B. In-house Programs

1. Number of programs presented at library locations: _____
2. Attendance at in-house programs: _____

C. Please check all outreach locations where programs are presented. If types of agencies you work with are not listed, please indicate them in "other."

- | | |
|--|---|
| <input type="checkbox"/> Camps | <input type="checkbox"/> Housing Projects |
| <input type="checkbox"/> Churches and other religious organizations | <input type="checkbox"/> Literacy/Family literacy centers |
| <input type="checkbox"/> Community colleges | <input type="checkbox"/> Migrant worker camps |
| <input type="checkbox"/> Family child care providers | <input type="checkbox"/> Parks and recreation centers |
| <input type="checkbox"/> Government sponsored child care center | <input type="checkbox"/> Private child care center |
| <input type="checkbox"/> Head Start | <input type="checkbox"/> Public health centers |
| <input type="checkbox"/> Hospitals and other health care agencies (other than public health centers) | <input type="checkbox"/> Summer school |
| | <input type="checkbox"/> YMCA and /or Boys & Girls Clubs |
| | <input type="checkbox"/> Other: _____ |
| | <input type="checkbox"/> Other: _____ |

D. Comments regarding impact of outreach programming on your community and library:

E. How does the total attendance this year compare with last year's program attendance?

- ___ Better attendance
- ___ Approximately the same
- ___ Lower attendance
- ___ Did not participate last year (Library participation – not personal!)

F. To what do you attribute the change?

II. MOTIVATION

- A. The goal of the Florida Library Youth Program is "to encourage children in Florida to become life long readers and library users." What evidence can you provide to support that we are reaching that goal? Comments:

- B. Total number of DAYS read as reported on reading logs: _____

III. MATERIALS

Please help us determine the effectiveness/usefulness of the promotional materials that are provided **statewide**.

- A. General comments about materials:

- B. Are there any materials that you would delete for future programs?

- C. Are there any materials that you would like added to future programs?

IV. BILINGUAL MATERIALS

- A. Did you find having FLYP promotional materials in a bilingual format (English/Spanish) easier to use than having two separate sets of materials?

Yes _____ No _____

Comments:

B. What other languages does your community need? Please specify language and number of people in your community that speak/read that language.

Language	Number of People

V. FLYP WEB SITE

A. Did you and your staff use the FLYP web site?

_____ NO If no, why not?

_____ Yes If yes, how? Check all that are applicable.

For reader guidance

For program support

Told parents about the site

Told elementary age students (or younger) about the site

Told teens and YAs about the site

Bookmarked the site for staff

Linked to the site for your library's home page

Other - please specify:

VI. MANUAL

Please assist us in determining the effectiveness/usefulness of the Florida Library Youth Program 2003 Manual.

A. What was (were) the most useful/successful part (parts) of the manual?

B. What was (were) the least useful/successful part (parts) of the manual?

C. Any other comments about the manual, its arrangement or content that you would care to share:

V. FUTURE

A. The Library Services and Technology Act states that programs must be targeted to "persons having difficulty using libraries" and "children in poverty." What suggestions do you have so that we may provide programs that meet the needs of these underserved audiences? How can we better meet the goals of the federal act?

- B. Who would you recommend to be on the FLYP Planning Committee? (Remember, you may recommend yourself.) *Please include name and library where the person you are recommending is employed. Why?*

- C. Do you have a suggestion for a theme for the 2004 or 2005 program?

VI. IMPACT: Please share any stories about how FLYP has impacted the children and families in your community. Use an additional sheet of paper if necessary.

VII. ADDITIONAL COMMENTS, CONCERNS, OR SUGGESTIONS

The Florida Library Youth Program belongs to all of us. We'll listen to what you say. Many of the changes over the years have come from your comments and suggestions. Please help us improve the Program by providing comments, concerns, and suggestions.

NOTE: IF YOU HAVE SAMPLES OF PROGRAM ANNOUNCEMENTS, FLIERS, PHOTOGRAPHS, NEWSPAPER CLIPPINGS, VIDEOS, ETC., FROM YOUR PROGRAMS THAT YOU WOULD LIKE TO SHARE, PLEASE SEND THEM TO THE STATE LIBRARY VIA REGULAR MAIL.

THANK YOU!

Hats off to Reading!

Nos quitamos el sombrero ante la lectura!





Hats off to America!

Hold on to your hat, we are on our way to tour tall tales of the USA. Mike Fink, Paul Bunyan, and Pecos Bill too, will be taking hats off to the red white and blue. Join us for a sampling of Americana from these patriotic tales to an assortment of real whoppers.

Stories - To share together or read alone

Aliki. ***The Story of Johnny Appleseed.***

Retells the story of John Chapman whose devotion to planting apple trees made him a legendary figure in American history. Use here or in the food section. Also available in Spanish as *Historia De Johnny Appleseed* (Econo-Clad Books, I SBN 0613069897).

Interest Level: PreK - Grade 3

Catrow, David. ***We the Kids.***

Artist and political cartoonist David Catrow wonderfully illustrates this version of the Preamble to the Constitution. Even the foreword is great to read aloud. Read this book and then have children read or recite the preamble and share what it means to them.

Interest Level: All ages

Cuyler, Margery. ***That's Good! That's Bad! In the Grand Canyon.***

A small boy has a series of wild adventures as he explores the Grand Canyon. David Catrow's outrageous pen-and-ink and watercolor illustrations add slapstick humor. Present as a flip story with a good adventure and then a bad turn presented.

Interest Level: PreK - Grade 4



Dingwell, Cindy. ***Happy Birthday America!***

This book is full of programming ideas including decorating tips, activities and reproducible puzzles. Use for ideas when planning the American program.

Interest Level: Professional Resource

Drummond, Allan. ***Casey Jones***.

Drummond retells the legend of locomotive engineer John Luther "Casey" Jones. Bring this story to life using lots of audience participation such as train noises, shouts and flag waving.

Interest Level: K-4

Johnston, Tony. ***Bigfoot Cinderrrrrella***.

A retelling of the Cinderella story featuring Bigfoot characters in an old-growth forest. Tell this story using creative dramatics and big foot props. Have a Bigfoot race (see games section of this chapter) as a follow-up.

Interest Level: K-4

Kellogg, Steven. ***Paul Bunyan***.

A retelling of the tall tale of Paul Bunyan, the lumberjack with super strength in his supersized body. Read aloud and enjoy the paintings. Compare the illustrations of Paul Bunyan here with how Flyp is dressed on the reading log.

Interest Level: K - Grade 4

Kellogg, Steven. ***Pecos Bill: A Tall Tale***.

Yanked from his family's wagon by a giant Texas trout, Bill has a series of adventures which make him a legend. Don't miss his run-ins with a rattlesnake, the Hell's Gulch Gang and the beautiful Slewfoot Sue. Present as a rolling story on a backdrop. Also, look for Kellogg's versions of *Johnny Appleseed* and *Paul Bunyan*. Also available in Spanish as *Pecos Bill: Un Cuento Fantastico* (ISBN 068814036X).

Interest Level: K-4



Lewis, Paul Owen. ***Frog Girl.***

Based on the traditions of the Northwest Pacific native people, this engrossing tale warns of the consequences of man manipulating nature. When a young girl travels magically to the underworld of the frogs, she is warned by "Grandmother" that an impending volcano is the consequence of the girl's people stealing frogs from the lake. Read aloud with some Native American instrumental music in the background to help set the mood.

Interest Level: K - Grade 2

Lewison, Wendy Cheyette. ***F is for Flag.***

A perfect book for Flag Day, June 14, or any time of the year. It shows how our American flag means many things to many different people. Read and share the pictures. Follow up with a flag craft.

Interest Level: PreK - Grade 2

Pflomm, Phyllis Noe. ***Chalk in Hand: The Draw and Tell Book.***

Children's librarian Noe has brought together many of her favorite stories. This book contains the draw-and-tell story entitled "Luke Magee and the Indians." Find out who Luke Magee really is by the end of the story. Use a dry erase board to draw the story of "Luke Magee and the Indians."

Interest Level: PreK - Grade 5

Schroeder, Alan. ***The Tale of Willie Monroe.***

This Appalachian recasting of a Japanese folktale will surely remind older children of Paul Bynyan. Schroeder substitutes a strong, old granny and her equally powerful granddaughter instead of the 3 old women in the original. Here, the women coach a real big feller named Willie Monroe to be a wrestler. Andrew Glass's sturdy, slapstick art fits the story nicely. Read and share other tall tales, or have your listeners make up their own.

Interest Level: K - Grade 4



Scillian, Devin. ***A is for America.***

Beautifully illustrated book that poetically tells the story of America from A to Z and from Sea to Shining Sea. Audience participation. Read and then have children come up with their own American things that begin with each letter of the alphabet. Have the group make a mural showing all their ideas.

Interest Level: Preschool - Grade 5

Seymour, Tres. ***Jake Johnson: The Story of a Mule.***

Jake is a stubborn mule who doesn't want to take the fireworks to the Independence Day social. Using the four major scenes in this book, present it as a box story.

Interest Level: K - Grade 4

St. George, Judith. ***So You Want To Be President.***

An informative book about the US Presidents from Washington through Clinton. The illustrations by David Small won the Caldecott Medal in 2001. Present as a play with stick figures representing several of the presidents. Volunteers step forward to read from the back of their stick figure. Paraphrase facts into the first person for each president.

Interest Level: K - Grade 5

Wood, Audrey. ***The Bunyans.***

A new version of the Paul Bunyan tale showing how Paul and his family formed some of America's natural monuments. Create a giant size photo album as a prop. Each page of the photo album is a portrait of a Bunyan family member with a cut-out where the face would be. Volunteers put their face into the opening as part of the story is read. Afterwards, let listeners select the family member they want to be and use either a digital or polaroid camera to take their picture.

Interest Level: K - Grade 3



Ziefert, Harriet. ***Hats Off for the Fourth of July.***

A delightful parade book that keeps you wondering who will come next. This rhythmic book is great for young audiences. Present as a clothesline story. By the end of the story you'll have all the paraders lined up in marching order. Play patriotic music and have the children march along.

Interest Level: PreK - Grade 4

Booktalk - to excite everyone to read

Borden, Louise. ***America Is.***

This book pays tribute to the variety of people who make America great - farmers, teachers, miners, factory workers, etc.

Interest Level: K-4

Brown, Marc. ***Arthur Meets the President.***

When Arthur wins an essay contest, he gets to go to Washington, DC to read it to the President. Include in a display of patriotic books

Interest Level: K-4

Cohn, Amy L. ***From Sea to Shining Sea: A Treasury of American Folklore and Folk Songs.***

A compilation of more than 140 folk songs, folktales, poems and stories about the people and the history of America.

Interest Level: All ages

Fisher, Leonard Everett. ***Stars and Stripes: Our National Flag.***

The flag that we fly today was preceded by many other versions. Various American flags are shown with brief historical information about each one. Booktalk and have program participants make various historical flags to display in the library. Though out of print, many libraries may have this one in their collection.

Interest Level: K-4



Isaacs, Anne. ***Swamp Angel***.

Swamp Angel wrestles a bear to save the winter supplies of the Tennessee settlers. Share the wonderful illustrations by Paul O. Zelinsky with your listeners. This was a Caldecott honor book in 1995. Zelinsky actually painted directly onto wood to make the illustrations for the book. Ask your local lumber yard for some scrap lumber or plywood. Have them to cut it into 8" x 10" sheets. Sand the edges before using with children. Have your young artists create a scene on the lumber.

Interest Level: K - Grade 4

Levitin, Sonia. ***Nine for California***.

A family travels by stagecoach from Missouri to California. Booktalk using a map of the US to show where the journey starts and ends. Could also be used in the section on the West.

Interest Level: K - Grade 4

Wong, Janet S. ***Apple Pie Fourth of July***.

A Chinese-American daughter balks when her parents plan to sell Chinese food in the family store on the Fourth of July. After your booktalk, serve some of the foods that are talked about in the book. Can also be used in the Food section.

Interest Level: K-4

Crafts and Games – to involve everyone

Bean Bag Toss Game.

Divide the group into teams and keep score as they toss bean bags through holes worth 10, 15 or 25 points. Available from Oriental Trading Company, item XS-35/81. The set includes five bean bags and the 16" by 20" wooden Uncle Sam board with netted holes and a pole



which makes the board stand up. -- Or make your own target out of inexpensive building materials. Older kids will want to try their hand at this target game, too.

Interest Level: K - 6

Big Foot Races.

After reading a Bigfoot story (such as *Bigfoot Cinderrrrrella* by Tony Johnson -- elsewhere in this manual), make the Bigfoot craft and have a fun foot race using the giant feet you have made. To make feet, stuff one brown paper grocery bag with crumpled newspaper. Slip another grocery bag over the open end. Cut a foot-sized hole in the top and slip foot in. Make two per person and you are ready to race.

Interest Level: K-5

Disney's Zoog Genius: Language Arts, History, Geography.

CD-ROM. Disney's Zoog Genius 2 is a quiz show that delivers a quality curriculum--on the subjects of language arts, history, and geography--with pop culture panache. Play the fast-paced quiz show on this computer game. Mac or PC based. Middle school activities. Turn this into a quiz show with an audience to cheer teams on to victory.

Interest Level: Grades 6-8

Doorhangers.

Cut a door hanger shape out of blue oaktag. Cut 1/2 inch wide strips of red and white oak tag. Glue red and white strips diagonally onto the blue doorhanger. Cut stars of different sizes from white oak tag and glue them above the diagonal strips. Cut the letters USA out of white oak tag and glue them underneath the diagonal strips. Ellison dies are available for doorhanger, stars and USA letters.

Interest Level: K - Grade 5



Oregon Trail (5th edition).

CD-ROM for Mac or PCs. Have a small group play this computer simulation game in which they pretend they are settlers attempting to survive a wagon-train trip out West.

Interest Level: ages 9 - up

Parade Stick.

Roll newspaper tightly into a long stick shape and tape it in several places to hold. Wrap white crepe paper over the entire surface of the stick gluing it in place. Cut a 5 inch piece of red crepe paper in half lengthwise and glue it in a striped pattern on top of the white crepe paper. The result is a red and white striped stick. Next cut several 4 foot lengths of blue crepe paper and fold them in half. Tape the folded ends onto the top of your stick. Cut white stars from any kind of lightweight paper and glue them onto the blue crepe paper streamers. Encourage children to wave these at parades they attend. Play a march and have them parade around the room. You can use the star pattern at the Making Friends Web Site, http://makingfriends.com/parade_sticks.htm. for this and other crafts.

Interest Level: K - Grade 4

Patriotic Glasses.

Cut shape of a pair of glasses out of navy blue oaktag or heavy paper. Cut the letters USA out of red oaktag and glue just the bottom edges of the letters onto the top of the glasses. Cut 2 stars out of white oaktag and glue just the bottom of the stars on either side of the USA letters. Decorate the rest of the glasses' surface with tiny white oaktag stars and red glitter stripes. Ellison dies are available for glasses, USA letters and stars.

Interest Level: K-6



Patriotic Song Puzzles.

Print large type copies of several well known patriotic songs such as "America" and "The Star Spangled Banner." Laminate each song, cut it into puzzle pieces and put each song into its own ziploc baggie. Children pair up by twos, find a clear space on the floor and put the song puzzle together. You can give each team a "cheat sheet" of all the words, or make them do it from memory. You might also sing the songs together first and then hand out the song puzzles.

Interest Level: Grades 3 - 8

Star Wreath.

Buy 1/2 inch thick styrofoam sheets or use styrofoam plates. Use 4" star shaped cookie cutter to punch out 9 stars for each wreath. Use acrylic paint to make three blue, three white and three red stars. Paint a 6 inch styrofoam wreath silver. When all pieces are dry, use toothpicks to glue randomly stacked stars onto each other and the wreath. Great as a door decoration.

Interest Level: K - Adult

Uncle Sam's Bingo Game.

Create paper bingo cards substituting the word UNCLE for BINGO. Use small candies such as sweetarts as markers. Fill a coffee can with letter and number combinations such as U3 and N5. Use fun foam and 2 big google eyes to make the coffee can resemble Uncle Sam wearing his big hat. Follow bingo rules to play this game.

Interest Level: K - Grade 6

Visors.

Cut visor shapes out of white oak tag paper. Provide 3/4 inch wide strips of red oak tag. This red oak tag is glued onto the visor in stripes and then trimmed to meet the



edge. Leave approximately 3/4 inch of white oak tag showing between each red stripe. Precut 1.5 inch wide curved blue oak tag piece to be glued at the upper edge of the visor where it meets the forehead. Cut your own small stars or use stick-on stars to decorate this blue edge. Tie elastic cord onto holes punched at each side of the visor using a pony bead to help it hold. Ellison die visor shape and stars are available.

Interest Level: K - Grade 6

Window clings.

Provide bottles of school glue which have been colored red or white or blue using food coloring. Each child receives one transparency sheet and a selection of patriotic patterns (single shapes and letters work best). Slide design under transparency sheet and trace the pattern with your glue. Fill each shape in completely. When the transparency sheet is filled with designs, use a black marker to write each child's name on their sheet. Then store sheets in a safe place to dry for at least 12 hours. Peel designs off the transparency sheet and use them to decorate any glass surface. Clings can be removed and stored between sheets of plastic wrap in a cool place.

Interest Level: Grades 2 - 7

Windssocks.

Before craft session, cut off tops and bottoms of empty 2 liter plastic bottles leaving just the center part. Punch 4 evenly-spaced holes at the top and about 15 evenly-spaced holes along the bottom. This becomes the body of the windssock ready to be decorated in patriotic designs with red, white and blue acrylic paints and black markers. When dry, tie ribbons into bottom holes to make streamers hanging down. To make top hanger, thread one long white ribbon from left hole to right hole.



Then thread another long white ribbon from top hole to bottom hole. Tie the four ends together firmly and hang up your windsock.

Interest Level: Grades 4-8

Poetry and Music – Rhythm and rhyme

Bates, Katharine Lee. ***America the Beautiful.***

Fourteen paintings of America illustrate the first verse of this famous song. Play a recorded version of this patriotic song while you show the illustrations.

Interest Level: K-4

God Bless the U.S.A.: 25 Patriotic Favorites.

Various military bands play 25 patriotic classics such as "Hail to the Chief," "Anchors Aweigh," "You're a Grand Old Flag," and "Yankee Doodle." Play the music as your participants arrive for your programs and as background music during crafts.

Interest Level: All ages

Greenwood, Lee. ***American Patriot.***

Includes 10 patriotic songs for all ages. Play "God Bless the USA," track 3, or other music from this CD as your audience gathers for the program.

Interest Level: All Ages

Gutherie, Woody. ***This Land Is Your Land.***

This familiar folk song is presented with beautiful illustrations by Kathy Jakobsen showing America's diversity. Sing the folk song or play a recorded version.

Interest Level: All ages



Hopkins, Lee Bennett. ***Hand in Hand: An American History through Poetry.***

A chronological anthology of 78 American poems with illustrations. The well-conceived anthology is handsomely and amply illustrated by Peter Fiore's robust watercolors.

Interest Level: Grade 3 and up

Hopkins, Lee Bennett. ***My America: A Poetry Atlas of the United States.***

Fifty-one poems are presented by geographic area. Use a map of the U.S. in conjunction with this book. Read a poem and locate where it takes place on the map.

Interest Level: Ages 8 and up

Kids Celebrate America.

This CD consists of 14 songs and is a mix of classic songs such as "America the Beautiful" and "This Land Is Your Land" and modern ones such as "I imagine" and "We Are Family." Use for background as your groups work on their patriotic crafts.

Interest Level: All Ages

Longfellow, Henry Wadsworth. ***The Midnight Ride of Paul Revere.***

The illustrations by Christopher Bing enrich the famous poem about Paul Revere's very important ride that warned America the British were coming. Present poem to large group via shadow play. Make the book available for close examination as it is full of historical details.

Interest Level: K-8

Panzer, Nora. ***Celebrate America: In Poetry and Art.***

An interesting variety of poems beautifully illustrated with images of artwork from the National Museum of American Art at the Smithsonian. After reading several



of the poems aloud, have your program participants write and then illustrate their own poems about places that have a special meaning for them.

Interest Level: Grades 4 - 8

Ronstadt, Linda. ***Living in the U.S.A.***

"Back in the USA," a classic rock and roll tune, is on track one of this ten track CD. This three-minute song was written by Chuck Berry and became a bit hit for Linda Ronstadt. Play this song during the "Pass the Flag" game (found elsewhere in this manual) to keep the pace of the game lively.

Interest Level: All Ages

Stars & Stripes Forever, Volume 2.

This CD is a great collection of American patriotic tunes. Performers include the Limelitters, Glen Miller, Lee Greenwood, Kate Smith, and others. Good background music while working on patriotic crafts.

Interest Level: All ages

Whipple, Laura. ***Celebrating America.***

More than 60 poems accompanied by images of American art on display at the Art Institute of Chicago. Pair with "Celebrate America: In Poetry and Art."

Interest Level: Grades 5 and up

The Young American All Stars. ***Our America: 15 Patriotic Songs by Our Children.***

The Young American All Stars sing 15 rousing patriotic tunes. This album of patriotic American songs is a great introduction to our country's patriotic music for young children. Use the music to set the stage for your program, or play as background during games.

Interest Level: All ages



Ziefert, Harriet. ***When I First Came To This Land.***

Caldecott award winning illustrator Simms Taback has illustrated this old folk song and given it new life and vitality. Taback's bold, bright illustrations portray the charming farmer in a series of mishaps that add fun and meaning to the verse. Antique ads, photos, ticket stubs, newspaper clippings, and stamps pasted into the art augment the period of history in a grand story about a brave generation who won't soon be forgotten. Do as a sing along with props or have flannel board cut-outs for each thing mentioned in the song.

Interest Level: K - Grade 4

Community assets to broaden the world

Daughters of the American Revolution.

Contact your local chapter of the DAR and ask if they would be interested in speaking to your group about American history.

Interest Level: K - 8

Services Organizations

Call your local Kiwanis group and ask if one of their members would like to make a presentation at the library. Call the Shriners group in your area and find out if anyone would like to talk to your group. Or contact the Toastmasters group in your area and ask if anyone would like to speak to your group.

Interest Level: All Ages

Internet - Connect with the world

Ben's Guide to U.S. Government. <http://bensguide.gpo.gov/>

Benjamin Franklin guides users through this site. Ben was chosen to represent U.S. Government Printing Office since he was the first public librarian in America. Uncover facts and stories about the American



government. Customized searches for K- grade 2, Grades 3-5, 6-8, and 9-12 as well as parents and teachers are available.

Interest Level: Grades K-12

Blackdog's States of the Union Trivia. <http://blackdog.net/>
Click on "Billy Beaver's Game Show" then scroll down to "Miscellaneous Games." From there you can play games based on the states and the presidents. Play fun games of hangman based on the names of states and presidents. Lots of other things to do -- including all types of word games -- and music to play in a safe environment on the web. There is also a teen section.

Interest Level: Grades 3-8

CIA for Kids. <http://www.cia.gov/cia/ciakids/index.html>
Find out "Who We Are & What We Do" at the official site of the CIA. Find out what really happens at the Central Intelligence Agency by taking a virtual tour, putting on a disguise, breaking a code, trying a word puzzle, and testing yourself with the geography trivia quiz. Take a peek at the dogs who work for the CIA, too

Interest Level: Grades 3-8

My America Virtual Field Trip. www.field-trips.org/tours/ss/america/

Take a guided virtual field trip across America to discover its flag, its national anthem, the Statue of Liberty and even wild horses. Links to many other sites throughout the tour.

Interest Level: Grades 3-8

The American Presidency Virtual Field Trip. www.field-trips.org/tours/ss/prez/

Learn everything you've ever wanted to know about the American presidency by taking this virtual trip through



Washington, D.C. and beyond. Many sites are included in this virtual tour.

Interest Level: Grades 3-8

White House Kids Only Page. www.whitehousekids.gov

Whitehousekids.gov, the official site of the White House and the President, provides fun and exciting features. This guide gives teachers ideas on how to use the site in the classroom and parent's ideas on topics to discuss with their child as they navigate through the site. The themes of reading, making good choices and dreaming about the future are woven into the site's content through the personification of the President's pets and animals. This site is full of presidential news of interest to kids.

Interest Level: Grades 3-8

Parenting and family activities

Family History.

Talk with your children about what America means to you. Discuss when each side of the family first came to America.

Interest Level: All ages

Fly the Flag. <http://www.gswrc.org/flagetiquette.htm>

Learn flag manners together as you fly a flag at your home. Discuss the symbolism of the flag. Learn about flag etiquette by visiting the web site sponsored by Girl Scouts Wilderness Road Council --

<http://www.gswrc.org/flagetiquette.htm>

Interest Level: All Ages



Patriotic Holidays.

On the 4th of July, discuss some of the reasons for the American Revolution. Why did the founding fathers want to break off from England? Do your kids know that the Declaration of Independence was really the beginning of the war, not the end? Discuss what we are remembering on Memorial Day. Research Veteran's Day to discover which war veterans it was originally created to honor.

Co-sponsor an essay contest on these patriotic themes.

Interest Level: All Ages

Pledge of Allegiance and the National Anthem.

Send home a copy of the Pledge of Allegiance and the National Anthem. Encourage families to make sure they know the correct words to each.

Interest Level: K-8

Vote!

Allow your children to see democracy in action by taking them with you when you vote. Let them see you register to vote, study the issues and cast your ballot. See if there is a Kids Voting project in your area. Let your kids participate.

Interest Level: K - 8

Cheney, Lynne. **America: A Patriotic Primer.**

A proud celebration of the individuals, milestones, and principles of this nation. Each busy spread features elaborately decorated letters of the alphabet, with one or two kids draped over its bars and loops, along with the highlighted concept or person. This compelling picture book will work best as a supplement for children who are already immersed in basic American history at school.



Teachers and parents will enjoy exploring with their kids every inch of the detailed, hand-drawn and illustrated U.S. map found in "U is for United States," explaining and elaborating on historical lessons as appropriate.

Interest Level: All Ages



Hats off to Animals!

Put on your safari hat and grab your camera. We are going on a wild animal hunt. Join Flyp and friends on a safari for jungle, desert, and forest animals. Those wild animals we find might even be those critters we see in our backyards. With Flyp as our guide, we will find our way through stories, poetry and music.

Stories - To share together or read alone

Alborough, Jez. ***It's the Bear!***

Eddie and his mom go into the woods for a picnic and meet a very large, very hungry bear. Read aloud and savor the language.

Interest Level: PreK - Grade 2

Arnosky, Jim. ***Rabbits and Raindrops.***

Five baby rabbits get their first chance to explore the inviting world outside their nest. Each double-page spread draws readers into this fulfilling microcosmic view of the natural world. Perfect for story-time or lap-time reading.

Interest Level: PreK - Grade 2

Avi. ***Poppy.***

Mr. Ocax the owl rules the territory where Poppy, a young deer mouse, lives with her large, extended family. The mice have agreed to obey Mr. Ocax, and, in exchange, he has promised to protect them from porcupines, animals that the mice know only from the owl's alarming description. Although warned by her officious father not to leave home without the owl's permission, Poppy sneaks out one night with her boyfriend, Ragweed. Poppy listens to Ragweed's goading



about her fearful submissiveness, then watches in horror as Mr. Ocax pounces on Ragweed, killing him instantly. Booktalk this exciting story to middle grade readers.

Interest Level: Grades 3 - 6

Bohdel, Susi. ***Tiger Baby.***

Tiger Baby's mother has often told him stories about the white mountains. One morning he and some friends from the jungle set out to see them. Try this as a flannel board.

Interest Level: PreK - Grade 2

Cosatello, Emily. ***Realm of the Panther: A Story of South Florida's Forests.***

This book follows two one-year-old Florida panther kittens as they roam their territory and hunt on their own for the first time. Use a Florida map to track where the kittens hunt.

Interest Level: PreK - Grade 3

Edwards, Pamela Duncan. ***Roar! A Noisy Counting Book.***

A lion's roar frightens away other colorful animals, from one red monkey to eight brown gazelles, that he wants to play with- until he encounters nine other lion cubs. Use masks for all the animals and let the children roar to frighten them all away.

Interest Level: PreK-2

Eilenberg, Max and Patrick Benson. ***Squeak's Good Idea.***

When his family is too busy to play, Squeak decides to brave the outside world himself. Each time he opens the door, he thinks of one more thing he needs -- a scarf, an umbrella, a picnic basket just to be "on the safe side." Make a poster board of Squeak. Make all the things he takes outside with him and put velcro dots on them with



corresponding dots on Squeak. Have children add the things as you read the story.

Interest Level: PreK - Grade 1

Facklam, Margery. ***Bugs for Lunch/Insectos Para El***

Almuerzo: Insectos Para El Almuerzo.

Now available in a bilingual edition, this delightful rhyming book is short on words but full of information about bug eaters. Meet a nuthatch, a gecko, a shrew and eight other bug-eating animals, as well as one plant and a surprise diner. On each two-page spread a variety of bugs burst from the margins. Share the ink-and-watercolor drawings that illustrate the bug eaters in simple and inviting settings.

Interest Level: K - Grade 3

Faulkner, Keith. ***The Giraffe Who Cock-A-Doodle-Doo'd: A Pop-Up Book.***

One morning all the animals in the jungle wake to find that they have the wrong voices. Rooster roars like a lion, Elephant hisses like a snake, and Snake squawks like a parrot! Giraffe has never had a voice before, and he's certain that he never will. But when he stretches his neck, opens his mouth, and takes a deep breath, something loud and wonderful comes out . . . something he'll never forget. Children will delight in imitating the unusual animal sounds found in this gleefully funny pop-up book.

Interest Level: PreK

Ford, Miela. ***Mom and Me!***

A mother polar bear and her cub sleep, play and eat together. Let children talk about what they do with their moms.

Interest Level: PreK - Grade 2



Fox, Mem. ***Zoo-looking.***

When Flora visits the zoo with her father, not only does she look at the animals, but some of them turn to look at her. Fox's sing-songy text will have special appeal for the youngsters who enjoy learning the words by heart and reciting them along with the reader.

Interest Level: PreK - Grade 1

Frampton, David. ***Whole Night Through: A Lullaby.***

A leopard cub stays awake while the animals in the jungle sleep the whole night through. Use this as part of a bedtime story time.

Interest Level: PreK - Grade 2

Freeman, Judy. ***Hi Ho Librario!***

Pick from this collection of songs, chants, and stories and bring enjoyment and a love of language and books to your programs. Learn "Cecil was a Caterpillar" (pages 115 - 116) and incorporate some of the program ideas that Freeman recommends.

Interest Level: Professional Resource

Hamilton, Virginia. ***Jaguarundi.***

Although the other animals also feel threatened by the encroachment of humans, Rundi and Coati journey north in search of a safer place to live. Share the story and the illustrations by Floyd Cooper. Allow time for the group to linger over the facts at the back of the book.

Interest Level: Grades 2 - 5

London, Jonathan. ***Ice Bear and Little Fox.***

Describes how a polar bear and the little fox that follow it survive over the course of an Arctic year. San Souci's vivid paintings, full of various shades of blue and white, show the seasons of the Arctic year and the animals that move through them as they capture the frigid



atmosphere of the setting. The dramatic text and the large, bold illustrations make this book a perfect read aloud for a group.

Interest Level: PreK - Grade 2

Lowell, Susan. ***Tortoise and the Jackrabbit***.

Many of the animals that live in the southwest desert witness the race between the two challengers. This is an American Southwest version of the *Tortoise and the Hare*. Make props and masks and let your group act out this story. Also available as an audio cassette, *The Three Little Javelinas: The Tortoise and the Jackrabbit* (Northland, 0873586247).

Interest Level: PreK - Grade 2

Marsh, T.J. and Jennifer Ward. ***Way Out in the Desert***.

A counting book in rhyme presents various desert animals and their children, from a mother horned toad and her little toadie one to a mother tarantula and her little spiders ten. A glossary at the end of the book provides a more detailed account of the creatures. Have children come up and point to and count the animals as you share this book.

Interest Level: PreK - Grade 2

Miller, Teresa, Norma Livo and Anne Pellowski, editors. ***Joining In: An Anthology of Audience Participation Stories and How to Tell Them***.

This anthology features stories by Heather Forest, Doug Lipman, Norma Livo, Anne Pellowski, Diane Wolkstein, Bill Harley, and 12 more tellers. The stories are from African, Indian, Native American, and other cultures; some are original. Each of the 18 stories includes notes by the contributor on how to encourage the audience to participate in the telling of the story. Lots of animal stories in this volume. Try your hand at telling "The Lion



and the Rabbit" (pages 5 - 8), "How Raccoons Got Their Masks" (pages 55 - 58), or "How Anansi Got the Stories" (pages 75 - 88).

Interest Level: Professional Resource

Mitton, Tony. ***Down by the Cool of the Pool.***

Bright illustrations and a syncopated, rhyming verse has all the barnyard animals dancing both in and out of the water in the cool of the pool. This book has lots of repetition that will entice young listeners to get up and dance. Add animals to a flannel board or involve children by having "costumes" and props representing each of the animals.

Interest Level: Pre K-3

Oyibo, Papa. ***Big Brother, Little Sister.***

An adventurous young elephant finds herself alone and afraid in the darkness of the African jungle until a friendly mouse comes to her rescue. Have the children act out this version of an Aesop's fable.

Interest Level: PreK-2

Palatini, Margie. ***Earthquack!***

The sky really isn't in danger of falling, but the ground beneath Chucky Ducky's feet is quaking. A humorous retelling of Chicken Licken with contemporary dialogue, puns, and a fast-paced narrative rich in rhythm and alliteration. Read aloud and savor the language.

Interest Level: PreK - Grade 2

Rathmann, Peggy. ***Good Night, Gorilla.***

An unobservant zookeeper is followed home by all the animals he thinks he has left behind in their cages. Do as a clothesline story.

Interest Level: PreK-2



Singer, Marilyn. ***Quiet Night.***

This cumulative counting rhyme invites children to participate aloud: "The moon is big. / The moon is bright. / A frog bar-ums on a quiet night." Kids will count the animals as the pictures become ever more crowded and hectic. Try this as a clothesline story. Make the animal groups and have children add each to the line as you read the story and the group makes all the animal sounds.

Interest Level: PreK - Grade 1

Sykes, Julie. ***Wait For Me, Little Tiger!***

When Little Tiger reluctantly takes Little Sister along to play with his friends, he sees that she is too young to join their games, and when he is ready to go home, Little Sister is missing. Read aloud.

Interest Level: K - Grade 2

Taylor, Alastair. ***Swollobog.***

Swollobog is a most unusual dog in looks and behavior, as her insatiable appetite leads her to eat anything. She deeply embarrasses her family at the beach when she swallows a sizable helium balloon and literally floats away. Everyone scrambles to get her down. Make a dog "puppet" and have the children feed it all the items that Swollobog eats as you read the story.

Interest Level: K - Grade 3

Watts, Claire. ***On Safari.***

This "First Look at Animals" includes information about lions, elephants, giraffes, rhinos, and other animals. Use some of the questions from the Safari Quiz that is included in the book to spark interest in these animals.

Interest Level: PreK - Grade 3



Whippo, Walt and Bernard Zaritzky. ***Little White Duck.***

Children have sung this silly song written by Walt Whippo and Bernard Zaritzky for half a century. Performers from Burl Ives to Danny Kaye to Raffi have recorded it over the years. Now, this classic song has made its way into picture-book format. Joan Paley's gorgeous collages are full of vivacious color and three-dimensional pizzazz. Play any version of the song and use flannel board pieces to tell the story.

Interest Level: PreK - K

Wilson, Kkarma and Jane Chapman. ***Bear Snores On.***

On a cold windy night, an itty-bitty mouse "pitter-pat, tip-toe, creep-crawls" into a sleeping bear's cozy lair, looking for relief from the bitter winter weather. Soon he is joined by a veritable menagerie of woodland animals, and the party begins. Try this as a clothes line story. Have your young listeners make the animal noises

Interest Level: PreK - Grade

Yaccarino, Dan. ***Deep in the Jungle.***

After being tricked into joining the circus, an arrogant lion escapes and returns to the jungle where he lives peacefully with the animals he used to terrorize. Use animal puppets and have the children make the animal sounds as you read this aloud.

Interest Level: PreK - Grade 2

Young, Ed. ***Monkey King.***

Caldecott Medalist Young opts for elegance in this deceptively simple adaptation of a Chinese myth. A rock explodes, a monkey emerges, and thus begins a very abbreviated version of the first part of the Chinese epic, Journey to the West. Share with other trickster stories and have the children talk about ways they are similar or different.

Interest Level: K - Grade 3



Booktalk – to excite everyone to read

Booth, Martin. ***Panther***.

They're confident of their survival skills, but as they are drawn deeper and deeper onto the English moors, they have to ask themselves, "What will happen when they find the wild cat?" The simple, fast-moving plot and capable protagonists make this a good choice for reluctant readers.

Interest Level: Grades 4 - 7

Hobbs, Will. ***Wild Man Island***.

After 14 year-old Andy slips away from his kayaking group to visit the wilderness site where his archaeologist father died, a storm strands him on Admiralty Island, Alaska. He encounters unexpected animal and human inhabitants, manages to survive, and looks for traces of the earliest prehistoric immigrants to America.

Interest Level: Grade 7 and up

Skurzynski, Gloria. ***Wolf Stalker (Mysteries in Our National Parks)***.

Twelve-year-old Jack, his younger sister, and the family's teenage foster child, Troy, go to Yellowstone National Park where Jack's mother, a wildlife veterinarian, is investigating the report that wolves reintroduced to the park have killed a dog there. Any of the books in this series are good mysteries and good for booktalking.

Interest Level: Grades 5 - 7

Smith, Roland. ***Thunder Cave***.

After his mother's accidental death, fourteen-year-old Jacob travels alone to Africa in search of his father and to foil his stepfather's plans for his future. His father



is a biologist studying elephants in a remote area of Kenya. Reminiscent of Gary Paulsen's survival novels, this will appeal to adventure buffs.

Interest Level: Grades 5 - 8

Poetry and Music – Rhythm and rhyme

Andrews, Jill and Linda Bair. ***Fiddle-Dee-Dee: Songs, Stories & Activities.***

Section one -- Animals -- has lots of familiar songs with program ideas that enhance that one tune. Includes a bibliography with each song and at least one activity that can expand your program.

Interest Level: Professional Resource

Krause, Bernie. ***Rhythms of Africa.***

All of the music on this album was performed live to the tracks of the nature sounds. Has more of a jazz sound than some other African recordings. Play track 4, "Whispers In The Night" while you are booktalking some animal books.

Interest Level: Various

Ladysmith Black Mambazo. ***Gift of the Tortoise: A Musical Journey Through Southern Africa.***

The lush harmonies of Ladysmith Black Mambazo are supported by guitarist Johnny Clegg and storyteller Gcina Mhlophe, creating a captivating blend of Zulu lore, South African history, and that country's brave optimism in the post-Apartheid era. As the drama unfolds, the listener is drawn into the spell cast by this marvelous group of players as they carry out the chant of ancestral names on "Two Shelleni," the folk legend of the "Boy Who Turned into a Cat," and the classic "Mbube (the Lion Sleeps Tonight)."

Interest Level: Various



Prelutsky, Jack. ***Beauty of the Beast: Poems from the Animal Kingdom.***

A stunning collection of poems celebrating "the beauty and wonder of the animal kingdom." Poet and anthologist Jack Prelutsky has chosen 200 works by 123 poets from Carl Sandburg to Seamus Heaney, with a tip of the hat to his own "The Multilingual Mynah Bird." Use some of the poems as a poetry break in between your stories and activities.

Interest Level: Grade 2 and up

Schwartz, Alvin. ***And the Green Grass Grew All Around: Folk Poetry from Everyone.***

This is a grand compilation of familiar (and unfamiliar) rhymes and chants from the children's own tradition: riddles, games, wishes and taunts; poems about love, food, school, or animals; parodies, nonsense, and stories. Pick a few of the offerings in Chapter 14, pages 123 through 134, to brighten up your animal programs.

Interest Level: Grades 3 - 6

Silly Favorites.

Add some of these silly songs to your programs and get some smiles from the parents as well as the children. Use here and in the humor section. "Boom Boom Ain't it Great to Be Crazy" is one of the selections.

Interest Level: PreK - Grade 2

Woodworth, Viki. ***Safari Jokes: Funny Side Up Series.***

A collection of riddles featuring jungle animals. Use these riddles as fillers between stories.

Interest Level: K - Grade 4



Community assets to broaden the world

Wildlife.

Invite a staff member of the local zoo or nature park, or an environmentalist to speak about local wildlife.

Internet – Connect with the world

Bear Den. www.bearden.org

This site has information about bears, their behavior, range, conservation efforts, etc. Presented by the American Zoo & Aquarium Association Bear Advisory Group.

Interest Level: Grades 4 - 8

Beastly Garden of Wordy Delights.

www.anapsid.org/beastly.html

Collection of animal sounds, collective nouns and adjectives. Pure fun for word lovers.

Interest Level: Middle School and Up

Big Cats Online. <http://dialspace.dial.pipex.com/agarman/bco/>

This site has information about the wild cats, their behavior, range, conservation efforts, etc.

Interest Level: Middle School

Desert USA. www.desertusa.com

Contains desert animal behavior, range, description, pictures, etc. Lots of information on many desert animals.

Interest Level: Grade 5 and up



DLTK Animal Activities Page. www.dltk-kids.com/animals/index.html

Many coloring sheets and craft ideas for the youngest library users. DLTK'S Crafts for Kids features a variety of children's crafts, coloring pages, and projects for holidays and educational themes. Templates are available in black and white and/or color for many of the crafts and projects. "Jungle Mobile" is an easy craft that represents wild animals from Asia, Africa, and South/Central America. Use the URL www.dltk-kids.com/animals/mjunglemobile.html to get to this.

Interest Level: PreK-4

Elephanteria. www.elephanteria.com

All about elephants! This site has information, games, jokes and more. Includes how to say elephant in many languages, including Vietnamese, Lithuanian, Morse code, signal flags, American Sign Language. Information on elephant appreciation day (September 22 every year).

Interest Level: Elementary

Florida Panther Society.

<http://www.atlantic.net/~oldfla/panther/panther.html>

The official site of the Florida Panther Society.

Includes a kids page, pictures, recommended reading and more.

Frogland. www.allaboutfrogs.org/frogInd.shtml

All about frogs! Has information, games, jokes and more.

Interest Level: K - Grade 5

Kidsites.com. www.kidsites.com/sites-edu/animals.htm

Lists only the best sites for kids found on the net. The opening page leads you right to Animals -- including animal names, the bat cave, the Oakland Zoo and much more. Activities takes you to Arthur the Aardvark.



National Geographic Kids Page.

www.nationalgeographic.com/kids

Has creature feature, print and go coloring pages and fun games. As colorful and useful as the magazine.

Interest Level: Elementary

Sahara Wildlife. www.pbs.org/sahara/wildlife/wildlife.htm

Contains brief information, pictures, and video clips, and range maps of Saharan Desert animals.

Interest Level: Grades 4 and up

San Diego Zoo. www.sandiegozoo.org

Visit the world famous San Diego Zoo via the net. The video clips allows you a front row seat to watch the panda, polar bears, and other animals at this wildlife park. This site contains games, information, stories about their animals, and craft ideas.

Interest Level: Grades 2 - 7

Sounds of the World's Animals.

www.georgetown.edu/cball/animals/animals.html

Georgetown University Department of linguistics provides you with information and photos. Learn how other languages pronounce animal sounds.

Interest Level: K - Grade 5

Zoobooks. www.zoobooks.com

Zoobooks.com is a kid-friendly website about animals.

You'll find

educational games and fascinating information about the animals kids love just like the monthly magazine! Includes a virtual zoo.

Interest Level: Elementary



Parenting and family activities

Billy Bear. www.billybear4kids.com/animal/scoop.htm

Fun site with interactive activities for parents and children. Caution -- the clip art must be purchased and is not accessible for the regular user.

Caduto, Michael J. and Joseph Bruchac. ***Keepers of the Animals: Native American Stories and Wildlife Activities for Children.***

Twenty-four lovingly told and magically illustrated stories about "our relations, the animals" demonstrate the power and importance of animals in Native American traditions and are more relevant today than ever. The activities have been extensively field-tested and involve children in creative arts, theater, reading, writing, science, social studies, mathematics and sensory awareness.

Duensing, Edward. ***Talking to Fireflies, Shrinking the Moon.***

An unusual collection of information and learning activities concerning the world of nature which should appeal to both children and adults. The collection includes in-depth descriptions of many unexpected mysteries underlying seemingly every day natural occurrences. After sharing the book, go outside and look at animals and other natural occurrences in your world.

Interest Level: All Ages

National Wildlife Federation. ***Rainforests: Tropical Treasures.***

There is a little something for everyone in this book.

Includes activities and copy pages with an extensive bibliography. Kids get lost in the jungle, trek for tropical trivia, feast on tropical treats and make beautiful bromeliads as they discover the problems of reforestation, the incredible life forms that inhabit rain



forests, and the ways that people rely on tropical resources. Nineteen craft activities that parents and children can do together.

Interest Level: K - Grade 8







Hats off to Arts and Entertainment!

Enjoy the finer things in life with Flyp as your guide. Experience the excitement of the lights going up on opening night. It could be the opera with the prima donna chicken or cow, or step dancing to ballet as the world dances by. Stop by the art gallery to round off the day, then rock 'n roll to jazz or folk music for a night on the town. Try some of these stories, or experience the music, movement, and fun for an exciting, entertaining time.

Stories - To share together or read alone

Ackerman, Karen. ***Song and Dance Man.***

This Caldecott award winning picture book shows the warm relationships between three children and their grandpa, a former vaudeville song and dance man who proves he hasn't lost his touch. Gammell's vibrant, whimsical pictures dance across the page in full color.

Interest Level: PreK- 3rd Grade

Allen, Debbie. ***Brothers of the Knight.***

Reverend Knight and his twelve sons are in need of a good housekeeper. The sons have a secret place where they go dancing each night. When a free-spirited woman named Sunday comes along their lives are changed forever. This book is narrated by the family dog and takes place in Harlem. Read while playing some music that the sons would hear in the clubs they visit.

Interest Level: K - Grade 5

Appelt, Kathi. ***Toddler Two-Step.***

Toddlers do their own dance -- the toddler two-step.

Interest Level: Baby - Toddler



Arkin, Alan. ***Cassie Loves Beethoven.***

Relates the startling effects of Beethoven's music on the Kennedy's new cow.

Interest Level: Grades 3 - 5

Arnosky, Jim. ***Rattlesnake Dance.***

A rattlesnake slithers into a cave and shakes and wriggles in a rattlesnake dance of pure bliss, while other hissing snakes join the underground ball.

Interest Level: K - Grade 3

Auch, Mary Jane. ***Bantam of the Opera.***

Luigi the rooster wins fame and fortune when the star of the Cosmopolitan Opera Company and his understudy both come down with chicken pox on the same night.

Interest Level: PreK - Grade 3

Auch, Mary Jane. ***Hen Lake.***

Tired of the bragging of Percival the peacock, Poulette convinces the other hens in the barnyard that they can outperform the boastful bird in a ballet she creates.

Interest Level: PreK - Grade 3

Auzary-Luton, Sylvie. ***1,2,3 music!***

Annie's love of music, to the exclusion of everything else, gets her in trouble with her family until she discovers a musical element in her grandfather's past.

Interest Level: Toddler

Base, Graeme. ***The Worst Band in the Universe.***

Castigated for defying tradition and playing an original tune on his Splingtwanger, thirteen-year-old Sprocc leaves Planet Bipp in search of musical freedom and enters the annual Worst Band in the Universe Competition. Includes a 25-minute CD of songs supposedly recorded by the bands in the story.

Interest Level: Grade 2 and up



Blake, Robert J. ***The Perfect Spot.***

A father and his son take great care searching the woods for the perfect spot for the father to paint a picture and the boy to catch insects and frogs.

Interest Level: PreK - Grade-3

Bornstein, Ruth Lercher. ***The Dancing Man.***

Wearing his pair of special silver shoes, young Joseph sets out to dance with the world.

Interest Level: K - Grade 4

Buchholz, Quint. ***The Collector of Moments.***

Translated by Peter F. Neumeyer. When Max, an artist, departs for a long journey, the boy who is his friend and neighbor visits his apartment and discovers an exhibition of pictures created just for him.

Interest Level: Grades 4 - 7

Bulla, Clyde Robert. ***The Chalk Box Kid.***

Nine-year-old Gregory's house does not have room for a garden, but he creates a surprising and very different garden in an unusual place.

Interest Level: Grades 1 - 4

Byars, Betsy Cromer. ***Me Tarzan.***

When Dorothy gets the part of Tarzan in the class play, her tremendous yell attracts the attention of increasingly larger and wilder animals.

Interest Level: Grades 2 - 5

Catalanotto, Peter. ***Emily's Art.***

Emily paints four pictures and enters one in the first-grade art contest, but the judge interprets Emily's entry as a rabbit instead of a dog.

Interest Level: PreK - Grade 2



Coerr, Eleanor. ***Mieko and the fifth treasure.***

Staying with her grandparents after the atomic bomb has been dropped on Nagasaki, ten-year-old Mieko feels that the happiness in her heart has departed forever and she will no longer be able to produce a beautiful drawing for the contest at school. Booktalk

Interest Level: Grades 2 - 4

Dillon, Leo and Diane. ***Rap a Tap Tap: Here's Bojangles-Think of That.***

Using their recognizable style, the Dillons have created an exuberant picture-book tribute to African-American tap dancer Bill "Bojangles" Robinson. The pictures and the lyrical text dance off the page.

Interest Level: K - Grade 3

Dunrea, Olivier. ***The Painter Who Loved Chickens.***

An artist, who loves to paint chickens, finally finds someone that appreciates his pictures.

Interest Level: PreK - Grade 3

Ehlert, Lois. ***Circus.***

Leaping lizards, marching snakes, a bear on the high wire, and others perform in a somewhat unusual circus. Works well as a flannel board story.

Interest Level: PreK - Grade 3

Ernst, Lisa Campbell. ***When Bluebell Sang.***

A singing cow's talent brings her stardom. She soon longs to be back at the farm -- if she can get away from her greedy manager.

Interest Level: PreK - Grade 3

Falconer, Ian. ***Olivia Saves the Circus.***

Everyone's favorite piglet returns to school after summer vacation and is called on to tell the class what



she did on her time off. Soon it's apparent that Olivia's simple trip to the circus turned out to be a busy day of high-flying fun!

Interest Level: PreK - Grade 3

Falwell, Cathryn. ***David's Drawings.***

A shy African American boy makes friends with his classmates by drawing a picture of a tree.

Interest Level: PreK and up

Giles, Gail. ***Breath of the Dragon.***

Malila draws pictures to accompany her grandmother's stories about Thai festivals, traditions, and customs.

Interest Level: Grades 3 - 8

Gollub, Matthew. ***Ten Oni Drummers.***

One by one, ten tiny oni, Japanese goblin-like creatures, grow larger and larger as they beat their drums on the sand, chasing away bad dreams. Includes the Japanese characters for the numbers from one to ten.

Interest Level: PreK - Grade 2

Greene, Rhonda Gowler. ***Jamboree Day.***

"Deep in the jungle in the middle of May there's a big celebration called Jamboree Day." All the jungle animals come together for the annual celebration in the hip-hopping book. Read with hip-hop music in the background. Use hats or masks and let the children become the animals and have their own Jamboree while you read this aloud.

Interest Level: PreK - Grade 1

Hissey, Jane. ***Old Bear's Surprise Painting.***

The toy animals join together to make a painting and each contributes his own pattern. Try this as a flannel board and puppet story presentation.

Interest Level: PreK- Grade 3



Hoff, Syd. ***Duncan the Dancing Duck.***

An irrepressible dancing duck leaves his pond to find fame in the big city, but after receiving a Golden Duck Award he wants only to return to his family.

Interest Level: PreK - Grade 3

Hurd, Thatcher. ***Art Dog.***

When the "Mona Woofa" disappears from the Dogopolis Museum of Art, the police arrest a mysterious masked graffiti artist for the crime. But with a few swift strokes of his brush, Art Dog is free--and hot on the trail of the real crooks.

Interest Level: PreK - Grade 3

Hurd, Thatcher. ***Mama Don't Allow.***

Miles and the Swamp Band have the time of their lives playing at the Alligator Ball, until they discover the menu includes Swamp Band soup.

Interest Level: PreK-Grade 4

Isadora, Rachel. ***Max.***

Max finds a new way to warm up for his Saturday baseball game--his sister's dancing class.

Interest Level: K - Grade 3

Karas, G. Brian. ***The Class Artist.***

Despite the trouble he has at first working on art projects at school, Fred develops into the class artist.

Interest Level: K and Up

Komaiko, Leah. ***I Like the Music.***

When her grandmother takes her to an outdoor concert, a little girl who loves street music learns to love the symphony as well.

Interest Level: PreK - Grade 3



Kroll, Virginia L. ***Can you Dance, Dalila?***

Dalila tries to do various kinds of dances including the jig, country western, ballet, and tap, before she finally finds the kind perfect for her.

Interest Level: PreK - Grade 2

Littlesugar, Amy. ***Shake Rag: From the Life of Elvis Presley.***

Based on the childhood of Elvis Presley, this story features a little boy called "white trash" because he wore hand-me-down overalls and lived on the wrong side of the tracks near Shake Rag. When his mother buys him a guitar and he discovers gospel music, the boy's life changes.

Interest Level: K - Grade 6

London, Johathan. ***Froggy Plays in the Band.***

When Froggy hears about an upcoming marching band contest, he wastes no time in digging out his dad's old saxophone from the attic. Dig out all the old instruments that you can find and let the children have a marching band after you read the story.

Interest Level: PreK - Grade 3

McPhail, David M. ***Drawing Lessons From a Bear.***

A bear explains how he became an artist. First, he experiments with simple drawings, then continues to draw both things around him and things in his imagination.

Includes tips for drawing. Also available as an E-book.

Interest Level: PreK - Grade 3

McPhail, David M. ***Mole Music.***

Feeling that something is missing in his simple life, Mole acquires a violin and learns to make beautiful, joyful music.

Interest Level: PreK - Grade 3



Medearis, Angela Shelf. ***Annie's Gifts***.

Tells the story of a family that loves music and plays instruments well, except for Annie. Annie finds her own special gifts. Also available as an E-book.

Interest Level: PreK - Grade 3

Miller, William. ***Rent Party Jazz***.

When Sonny's mother loses her job in New Orleans during the Depression, Smilin' Jack, a jazz musician, tells him how to organize a rent party to raise the money they need.

Interest Level: K - Grade 5

Moss, Marissa. ***Amelia Works It Out***.

When told to draw a jungle in art class, Regina experiences feelings of failure and creative insecurity. However, she manages to create a beautiful picture that's all her own.

Interest Level: Grades 3 - 5

Myers, Walter Dean. ***The Blues of Flats Brown***.

A runaway junkyard dog makes a name for himself playing blues guitar.

Interest Level: PreK - Grade 3

Newbold, Patt. ***Paper Hat Tricks IV: A Book of Hat Patterns, Folklore, Fairytales, Foreign Lands and History Hats***.

There are several books in this Paper Hat Trick series -- although many are out of print. Find what you have in your collection and have fun with them.

Interest Level: Professional Resource

Price, Kathy. ***The Bourbon Street Musicians***.

A Cajun retelling of a classic tale. Includes a glossary of the Cajun words used in the story. Have your older



readers convert this to a reader's theater script and have them perform for your young listeners. Or read aloud and share Andrew Glass' illustrations.

Interest Level: Grades 3 - 6

Raschka, Chris. ***John Coltrane's Giant Steps***.

After a playful introduction, the unseen narrator/conductor introduces the performers -- a box, a snowflake, some raindrops and a kitten. Each performer (representing percussion, bass, piano and sax) appears in a different color and shape (Raschka riffs on primary red, yellow and blue, and the basic square, triangle and circle). The performance begins, only to be interrupted when the kitten takes steps a little too large. Those who possess a little musical knowledge will delight in such arch references as "remixed by Chris Raschka" on the title page -- but you do not need any knowledge of jazz to be entranced by this book.

Interest Level: K - Grade 3

Rylant, Cynthia. ***All I See***.

A child paints with an artist friend who sees and paints only whales.

Interest Level: PreK-2nd

Rylant, Cynthia. ***Mr. Putter & Tabby Toot the Horn***.

Mr. Putter's neighbor, Mrs. Teaberry, decides that they should join a band. Finding the right one isn't as easy as it sounds-for them or their pets.

Interest Level: PreK - Grade 3

Say, Allen. ***The Sign Painter***.

An assignment to paint a large billboard in the desert changes the life of an aspiring artist.

Interest Level: K - Grade 6



Smith, Cynthia Leitich. ***Jingle Dancer.***

Jenna, is of Muscogee (Creek) and Ojibway (Chippewa/Anishinabe) descent. She borrows jingles from the dresses of several friends and relatives so that she can perform the jingle dance at the powwow. Includes a page about the jingle dance tradition and its regalia.

Interest Level: PreK - Grade 3

Strom, Maria Diaz. ***Rainbow Joe and Me.***

Eloise shares her love of colors with her blind friend Rainbow Joe. He makes his own colors when he plays beautiful notes on his saxophone.

Interest Level: PreK - Grade 3

Sweeny, Joan. ***Once upon a Lily Pad: Froggy Love in Monet's Garden.***

Hectore and Henriette, the most famous frogs in France, befriend an old painter in a battered hat. The painter's name is Monet.

Interest Level: PreK - Grade 2

Velthujs, Max. ***Crocodile's Masterpiece.***

Crocodile is inspired to even greater creative heights by Elephant's enthusiasm for his painting.

Interest Level: K - Grade 3

Waddell, Martin. ***Alice the Artist.***

At her friend's suggestions, Alice keeps adding things to her picture until she adds one too many.

Interest Level: PreK - Grade 2

Waddell, Martin. ***The Happy Hedgehog Band.***

Happy hedgehogs with drums inspire the other animals in Dickon Wood to join them in making lively music.

Interest Level: Pre-K - Grade 3



Walter, Mildred Pitts. ***Ty's One-Man band.***

On a hot, humdrum day, Ty meets a man who, using a washboard, combs, spoons, and pail, fills the night with music.

Interest Level: K - Grade 3

Walton, Rick. ***How Can You Dance?***

Rhyming text explores the many ways one can dance, like the leader of a marching band, like crab on a sunny day, like a tree as it waves in the breeze.

Interest Level: PreK - Grade 3

Williams, Vera B. ***Something Special For Me.***

Rosa has difficulty choosing a special birthday present to buy with the coins her mother and grandmother have saved, until she hears a man playing beautiful music on an accordian. Also available in Spanish as Algo Especial Para Mi (Morrow, 0688138039, hardcover)

Interest Level: PreK - Grade 3

Winter, Jonah. ***Frida.***

A lavishly illustrated short biography provides a glimpse into the life and work of artist Frida Kahlo. Brilliant colors and expressionistic style convey the sense of daring and the excitement that Kahlo demonstrated both in her zest for life and in her splendid work. Figures familiar to the artist from Mexican folklore abound and their playfulness as they dance from page to page underscores the woman's artistic spirit. After reading the book, provide paints and large sheets of paper for your young artists to create their own paintings. Share with Winter's book on Mexican muralist Diego Rivera, Kahlo's husband. Also look for Winter's book *Josefina*, inspired by the life for Josefina Aguilar who makes painted clay figures.

Interest Level: K - Grade 5



Winthrop, Elizabeth. ***Dumpy La Rue.***

A rhyming story about a pig whose passion for dancing becomes contagious.

Interest Level: K - Grade 4

Wolkstein, Diane. ***Little Mouse's Painting.***

Little Mouse creates a painting that looks like three different things to her three friends. Each of them find themselves in it.

Interest Level: PreK - Grade 3

Booktalk - to excite everyone to read

Avi. ***Romeo and Juliet-Together (And Alive!) at Last.***

The eighth grade's plan to get two reluctant "lovers" together by means of a classroom production of Shakespeare's play has some very unexpected results.

Interest Level: Grades 4 - 7

Belton, Sandra. ***Ernestine & Amanda: Mysteries on Monroe Street.***

Ernestine and Amanda, two African-American twelve year olds growing up under segregation in the 1950s, are brought together when the all black dance studio where they take lessons is attacked by vandals.

Interest Level: Grades 4 - 7

De Groat, Diane. ***Annie Pitts, Artichoke.***

When Annie and her third grade class put on a play about nutrition, it has more surprises than the teacher expected.

Interest Level: Grades 3 - 7

Greenberg, Jan and Sandra Jordon. ***Action Jackson.***

How do you illustrate a biography of one of America's greatest modern artists? Robert Andrew Parker



provides an impressionistic accompaniment to Greenberg's and Jordan's informative text. Booktalk this to your older artists. Then provide them with space and materials to try their hand at Jackson Pollock's wild techniques.

Interest Level: Grades 2 - 7

Haas, Jessie. ***Will You, Won't You?***

Spending the summer with her strong-willed politician grandmother, fourteen-year-old Mad achieves breakthroughs in both her horseback riding and her Scottish dancing. She also begins to develop the self-confidence she has always lacked.

Interest Level: Grade 5 - 9

Park, Linda Sue. ***A Single Shard***.

Winner of the 2002 Newbery Medal. Set in 12th century Korea, this tale of courage and devotion tells of Tree Ear and his apprenticeship to Min, the potter.

Interest Level: Grades 4 - 8

Paulsen, Gary. ***The Monument***.

Thirteen year old Rocky, self-conscious about the braces on her leg, has her life changed by the remarkable artist who comes to her small Kansas town to design a war memorial.

Interest Level: 7th and Up

Singer, Marilyn. ***Twenty Ways To Lose Your Best Friend***.

Emma loses her best friend when she votes for another girl to get the lead role in the class play.

Interest Level: Grades 2 - 5

Walter, Mildred Pitts. ***Suitcase***.

Despite his love of drawing and his feelings of inadequacy as an athlete, sixth grader Xavier "Suitcase" Bingham



works to become a baseball player to win the approval of his father.

Interest Level: Grades 3 - 6

Crafts and Games - to involve everyone

Adler, Holly. ***Storytime Crafts for Kids.***

Crafts to supplement storytimes and programs. From volume 1, page 53, try "Space Mobiles " to go with the book *Worst Band in the Universe*. From volume 2, page 22, try "Stars & Stripes Bracelets" to go with *The Star Spangled Banner* either here or in your America program.

Interest Level: Various

Fiarotta, Noel. ***Music Crafts for Kids: The How-To Book of Music Discovery.***

Eighty plus craft projects to enhance your programs and displays. Lots that children of many ages will enjoy doing.

Interest Level: All ages

Phelps, Joan Hilyer. ***Finger Tales.***

Crafts to supplement storytimes and programs. Good professional resource, too. Make "Ballerinas" from page 61 to enhance your dance programs. Have your teens make some of the props and use them for display.

Interest Level: Professional resource

Reisfeld, Randi. ***How to Draw Digital Digimon Monsters.***

Digimon Digital Monsters are the champions! Now you can draw your favorites, including Agumon, Greymon, Patamon, Yokomon, Gomamon, and 15 more. All you need is a pencil and paper and you can help the good Digimons save the world.

Interest Level: K - Grade 3



Sabbeth, Alex. ***Rubber-Band Banjos and a Java-Jive Bass: Projects and Activities on the Science of Music and Sound.***

Presents the science of sound and music, including how sound is made, how the ear hears sounds, and how different musical instruments are made.

Interest Level: Grades 4 - 7

Watson, B. S. ***How to Draw II: Dragonball Z.***

This brand-new guide shows readers on how to draw everything Dragon Ball Z, with cool poses of characters from the top-rated Cartoon Network show and tips on drawing. Use this as the basis for a drawing workshop.

Interest Level: Grades 4 - 7

Poetry and Music - Rhythm and rhyme

Beethoven Lives Upstairs (Classical Kids Series).

Pair this with the book of the same name. Available at www.erckids.com

Interest Level: Grades 1 - 6

Bornstein, Ruth Lercher. ***That's How It Is When We Draw: Poems and Pictures.***

A young girl creates all kinds of wonderful pictures and expresses her feelings when she draws.

Interest Level: PreK - Grade 2

Lowery, Linda. ***Twist with a Burger, Jitter with a Bug.***

Illustrations and rhyming text provide a humorous look at all kinds of dancing, including mambo, polka, twist, jitterbug, jive, boogie, hula, rumba, and waltz.

Interest Level: PreK - Grade 3



Cowling, Douglas, composer. ***Hallelujah Handel (Classical Kids Series)***.

In 1750, George Frederic Handel presents "The Messiah" to an orphanage in London and pays special attention to Thomas, a boy who refuses to speak but has a gift for singing. Music consists of more than two dozen excerpts from Handel's works, including "Sarabande in D minor", "Water Music", "Music for the Royal Fireworks," "Arrival of the Queen of Sheba," "Harp Concerto," oratorios, and operas. Available at www.erckids.com

Interest Level: Grades 1- 6

Cowling, Douglas. ***Tchaikovsky discovers America (Classical Kids Series)***.

Tchaikovsky arrives in New York for the 1891 grand opening of Carnegie Hall, but wants to get away from the city for a few days. He and the children of his hosts talk about music on their way to Niagara Falls. Includes excerpts from "The Nutcracker," "Sleeping Beauty," "Swan Lake," the first piano concerto, string serenade and "The 1812 Overture." Available at www.erckids.com

Interest Level: Grades 1 - 6

Cowling, Douglas. ***Vivaldi's Ring of Mystery***.

A young violinist, Katarina, arrives at the Venetian orphanage where Vivaldi was music director. Aided by Giovanni the gondolier, she searches through Venice for clues to her mysterious past. Background music consists of over two dozen excerpts from Vivaldi's works. May be ordered through www.erckids.com.

Interest Level: Grades 1 - 6

Herman, Michael. ***World of Fun [kit]: Around the World in Folk Dance***.

This set of 3 folk disk dance recordings and the accompanying 154 page manual provide a variety of



dances and games from 22 different countries. The dances promote cultural understanding, diversity, fellowship, and recreation. This unique set includes 79 different dances and activities from all over the world. Available at www.erckids.com

Interest Level: All Ages

Nichol, Barbara. ***Beethoven Lives Upstairs.***

The letters that ten-year-old Christoph and his uncle exchange show how Christoph's feelings for Beethoven change from anger and embarrassment to compassion and admiration. Background music includes over two dozen excerpts from Beethoven's works. Available at www.erckids.com

Interest Level: Grades 1 - 6

Ryan, Pam Muñoz. ***When Marian Sings: The True Recital of Marian Anderson, the Voice of a Century.***

This picture book for older readers tells of Marian's struggles and her triumphs. Beautiful sepia colored illustrations by Brian Selznick enhance the telling of this true story. Search your collection for some recordings of this impressive artist and play them at appropriate times during the reading of this book. Have your listeners make a time line of Marian's life using a musical staff and notes as the time line and indicator

Interest Level: Grades 2 - 7

Community assets to broaden the world

That's Entertainment!

Invite members of a local theater group to tell about how children and teens can be involved in the group - both backstage and on stage.



Museum Masterpieces

Many communities have frame shops where the workers know and understand art and art history. Invite someone from the shop to come in and talk about what makes a painting or statue a masterpiece. Have them talk about selecting the proper mat and frame to make their pictures look like they could be shown in an art show or hung in a museum.

Internet - Connect with the world

Dallas Symphony Orchestra for Kids.

<http://www.dsokids.com/2001/rooms/musicroom.asp>

The interactive Music Room with games like Music Match and Beethoven's Baseball.

Interest Level: Grades 3 and up

Metropolitan Museum of Art - Just for fun.

<http://www.metmuseum.org/explore/justforfun.asp>

From discovering a dragon to guessing a detail, there's something fun for everyone to do and learn.

Interest Level: K and up

New York City Ballet.

<http://www.nycballet.com/programs/balletkids.html>

Ballet is fun no matter what your age. To become a great dancer you have to start to study dance as a young person. The best way to learn about ballet is to watch it—often! Ballet is just like sports. The more you go the more you learn. Going to the ballet with your parents or with your school is a great way to begin. Another good way to start is by looking at the history of ballet. Did you know that ballet is 500 years old? Over the centuries there have been many changes in how ballet is danced, in how it looks, and in what audiences actually see on the stage. We invite you to click on the link below to learn



more about The Ballet Story. This site includes a slide show of the history of the ballet.

Interest Level: Grade 3 and up

Ringling Museum of Art.

<http://www.ringling.org>

The Ringling Museum, located in Sarasota, Florida, has a web site that includes interactive games relating to the museum's history and art. From the main page, click on education, and then "Online interactives."

Interest Level: Grades 3 and up

San Francisco Symphony Kids' Site. <http://www.sfskids.org/>

Educational music site for kids. Interactive with information on tempo, instruments and notation. To get all out of this site, you will need Macromedia flash player version 5.

Interest Level: Grades 3 and up

Smithsonian for Kids. <http://www.si.edu/kids/>

Everything from science experiments to coloring sheets. Includes lots of information on the national museums.

Interest Level: All ages

Parenting and family activities

Falconer, Ian. ***Olivia.***

Olivia is good at singing 40 very loud songs and is very good at wearing people out. And scaring the living daylights out of her little brother, Ian, particularly when he copies her every move. She is also quite skilled at reproducing Jackson Pollock's "Autumn Rhythm #30" on the walls at home. When her mother tucks her in at night and says, "You know, you really wear me out. But I love



you anyway." Olivia precociously pronounces, "I love you anyway too." Share this at home and talk about what things your little one does to wear you out.

Interest Level: PreK - Grade 2





Hats off to Food!

It's time to see what's cooking at the library. Join Flyp for a tasty tour around the world. Our menu will feature scrumptious stories, delicious songs, tasty games, and yummy crafts. Come and get it while it's hot!

Stories - To share together or read alone

Armour, Peter. ***Stop That Pickle!***

A favorite from FLYP 2001 and 2002, this deserved to be reprised this year! An amusing story of a runaway pickle being chased down the street by other foods and some hungry people and an upset shopkeeper. This works well as a participation story with stick puppets or as a clothesline story.

Interest Level: K – Grade 4

Arnold, Marsha Diane. ***The Pumpkin Runner.***

In this tall tale inspired by a true story, a sixty-year-old Australian sheep rancher gains the energy to run around his ten thousand acre ranch by eating pumpkins. When he enters a nine-hundred kilometer race, he surprises everyone but himself by finishing first. Have your young readers write a tall tale based on an event in their own lives.

Interest Level: K- Grade 5

Barrett, Judi. ***Cloudy with a Chance of Meatballs.***

In the town of Chewandswallow, meals rain from the sky at appropriate times of the day, but a change in the weather blows in massive problems. After sharing the story, have children discuss and/or illustrate what they'd like to see falling from the sky.

Interest Level: PreK – Grade 6



Barron, Rex. ***Fed Up! A Feast of Frazzled Foods.***

From Anxious Apples to Zen Zucchini, the fruits and veggies on these pages weather a range of emotions and situations. The illustrations will capture children's interest. Detailed, colorful illustrations place the anthropomorphic foods in scenes kids will

Interest Level: PreK – Grade 4

Bruchac, Joseph. ***The First Strawberries: A Cherokee Story.***

A Cherokee creation tale. Long ago, the first man and woman quarrelled. The woman left in anger, but the Sun sent tempting berries to Earth to slow the wife's retreat.

Interest Level: Grades 3 - 6

Daly, Niki. ***What's Cooking, Jamela?***

The tale opens a window on South African culture, from a school nativity play to brightly patterned sprinkling of colorful Xhosa and Zulu vocabulary. Jamela wants to stop the grown-ups from cooking her pet chicken for Christmas dinner. Everyone knows she'll succeed in the end. The fun comes when Jamela bungles the rescue and the chicken gets loose and spreads chaos everywhere. Discuss the similarities of the foods we eat for winter holidays.

Interest Level: PreK - Grade 2

Ehlert, Lois. ***Growing Vegetable Soup.***

A fresh presentation of the gardening cycle with a joyful conclusion. An added attraction is the easy and tasty recipe for vegetable soup on the flyleaf. Also available as a Big Book so that you can easily share the bold illustrations during storytime. (Harcourt; ISBN: 0152325816; Big Book edition). An activity that can be



used as a follow-up for young children would be a matching game--vegetable or food picture to word.

Interest Level: PreK – Grade 1

Fleming, Denise. ***Lunch.***

SLJ calls this, "A well-designed romp through food and color." A mouse munches his way from page to page. Follow his encounters with a green pea, orange carrot, and red apple. This would make a good flannelboard presentation for young audiences.

Interest Level: PreK – Grade 1

Freyman, Saxton. ***How Are You Peeling?***

The "natural personalities" of produce are enhanced with black-eyed pea eyes and the occasional carved mouth and then photographed in vivid colors. After sharing this book, provide some vegetables, fruit, and things to enhance the creations and let program participants create their own masterpieces. Then bring out the Polaroid or digital camera to record the creations.

Interest Level: PreK – Grade 6

Glazer, Tom. ***On Top of Spaghetti.***

Pictures and words to the popular parody of *On Top of Old Smokey*. The bright, crisp pictures invite young children to read on their own. Or use the Big Book edition (Celebration Press; ISBN: 0673761150) for story time.

Interest Level: PreK – Grade 2

Holt, David and Bill Mooney. ***Ready-To-Tell Tales: Sure-Fire Stories from America's Favorite Storytellers.***

Forty-two tales by 40 of America's most popular storytellers are included in this collection. The tales have been collected from all over the world. Each teller gives tips for telling their story. The African American



tale "Honey Bunny" by Ed Stivender (page 191 through 194) is great fun to perform and the kids love it. "The Magic Pot" from China collected by Pleasant DeSpain (page 48 - 50) is a quick and easy one to tell.

Interest Level: K - Grade 6

Hutchins, Pat. ***Don't Forget the Bacon.***

As he sets out for the store, the boy's mother reminds him, "Six farm eggs, a cake for tea, a pound of pears, and don't forget the bacon." On the way, he confuses what he needs to get. Can you remember what was on the original shopping list? Play a game where the first person puts something to the shopping list, the second person repeats the first item and adds another one. The third repeats items one and two, and adds a third. And so on till everyone is laughing their heads off!

Interest Level: PreK - Grade 4

Hutchins, Pat. ***The Doorbell Rang.***

More and more friends arrive to share cookies. The children in the story get more and more upset as more and more children arrive -- making their share of the cookies less and less. Makes a great story to act out, or you can make a flannel board representation of the cookies to demonstrate the math involved. Use a real doorbell sound to enhance the telling.

Interest Level: PreK - Grade 2

Hutchins, Pat. ***We're Going on a Picnic.***

It was a perfect day for a picnic. Hen picked the berries, Goose picked the apples, and Duck picked the pears. Then they set out for the picnic. But young viewers will quickly discover that Hen, Goose, and Duck are not the only ones who like berries, apples, and pears! And as the picnic basket gets lighter and lighter, your listeners will be



laughing harder and harder. Read aloud and share Hutchins distinctive illustrations with the group.

Interest Level: PreK - Grade 2

London, Jack. ***Froggy Eats Out.***

Fans of Froggy will welcome this new tale by London, and illustrated by Florida resident Frank Remkiewicz. Here we find our hero in bow tie, suspenders and spats sized to fit his webbed feet. "Be neat, be quiet, and don't put your feet on the table," reminds Froggy's mom as he enters a fancy restaurant with his parents. This is not easy for Froggy, especially when he notices Frogilina at a nearby table. Read aloud or present as a flannel board story.

Interest Level: PreK - Grade 3

MacDonald, Margaret. ***Fat Cat: A Danish Folktale.***

Librarian and storyteller MacDonald retells this humorous tale. The book's huge, bright illustrations are great for sharing with a group. As the cat grows fatter, he takes up larger and larger portions of the double-page spreads until only his bright orange mouth and pink tongue are visible. There is a refrain that invites chanting along. Make a cat out of a cardboard box as well as paper people and animals to feed it as you tell the story.

Interest Level: PreK - Grade 2

Munson, Derek. ***Enemy Pie.***

A boy is tricked by his father into making friends with his enemy. Share the story and pictures and give your listeners a chance to talk about the situation.

Interest Level: Grades 2 - 6



SanAngelo, Ryan. ***Spaghetti Eddie***.

A kid's devotion to his favorite food (spaghetti) is taken to dizzying heights and unusual purposes. His mom sends him to the store to buy frosting for his father's birthday cake, and off he goes, spaghetti bowl tucked under his arm. Along the way, he encounters neighbors who are offered spaghetti for various purposes. This tale is a bit odd, but it's enhanced by terrific pictures that capture the essence of spaghetti sauce, that covers Eddie's fingers and every strand of his useful pasta. Read aloud and share the pictures. Serve some spaaghetti.

Interest Level: K - Grade 2

Schindel, John. ***What's For Lunch?***

A humorous and suspenseful cumulative tale, featuring colorful illustrations, makes young readers wonder if the cat will eat the mouse and if the dog will chase the cat, and so on up to the elephant sitting on the lion. The large, humorous sketches will work well at story hour. Or do it as a creative dramatics with props or masks.

Interest Level: PreK – Grade 3

Shaw, Nancy. ***Sheep Out to Eat***.

If you loved *Sheep on a Ship* or *Sheep in a Jeep*, you are sure to love this romp in a restaurant. After sharing the story, have participants make sheep out of paper plates and cotton balls.

Interest Level: PreK – Grade 2

Thayer, Jane. ***The Popcorn Dragon***.

This new edition of a book first published in 1953 will delight both young readers and their parents, and so will Lisa McCue's appealing new pictures of this lovable show-off. Read the book and then use *The Popcorn Pop* from Tot Rock (elsewhere in this chapter).

Interest Level: PreK – Grade 3



Shepard, Aaron, Editor. ***Stories on Stage: Scripts for Reader's Theater.***

An intriguing, well-rounded collection of twenty-two brief scripts adapted from folktales, short stories, myths, and novels. While the plays could be fully produced, they are intended to be read aloud or presented with a minimum of action. "The Bean Boy" starting on page 52 is a sweet story of a young boy who risks his own life to make a young girl's dreams come true. You definitely will need red and green string as props for this story.

Interest Level: Professional resource

Solheim, James. ***It's Disgusting and We Ate It!: True Food Facts from Around the World - And Throughout History!***

Zany illustrations add zest to this well-researched text. Each double-page spread includes basic facts and lots of interesting trivia written in a wacky, off-the-wall style that children will love. After sharing facts from the book, lead a discussion about odd foods the children have eaten. You could also use the book to inspire a drawing game.

Interest Level: Grades 1 - 5

Thompson, Richard. ***Draw and Tell: Reading, Writing, Listening, Speaking, Viewing, Shaping.***

Lots of stories to share with your groups. Draw and tell "Banana Cream Pie," page 18, for your food program. This story is about Jesse who learns just what mammal you shouldn't leave unattended with a fresh banana cream pie. Lots of laughs!

Interest Level: K - Grade 6

Vagin, Vladimir. ***The Enormous Carrot.***

Vagin retells and illustrates this old Russian tale with vitality. When rabbits Daisy and Floyd find the enormous



root vegetable in their garden, they try to pull it up but can't--not even with the help of Mabel the cow, Henry the goat, and Claire cat and her tractor. At last, little Lester mouse joins the string, and that does the trick. A great story to act out or do as a clothes line story. If you are lucky enough to have a set of nesting dolls for the story, use them.

Interest Level: PreK - Grade 6

Booktalk - to excite everyone to read

Anderson, Matthew. ***Burger Wuss***.

A boy bent on revenge causes a war between competing fast food restaurants. Booktalk for students in intermediate grades.

Interest Level: Grades 4 - 6

Bauer, Joan. ***Squashed***.

A fun novel about a sixteen year old girl who yearns to lose 20 pounds to get the attention of a boy, as well as get her potentially prize winning pumpkin to gain 200 pounds to win her the acclaim of her peers.

Interest Level: Grades 6 - 9

David, Lawrence. ***Horace Splattly: The Cupcaked Crusader***.

Just when the happenings around town seem to be getting at their weirdest, Horace Splattly's sister bakes some unusual cupcakes. In no time he finds himself turned into a flying super hero out to solve the mystery of the oddities round town. This fantasy chapter book is reminiscent of Dav Pilkey's *Captain Underpants* series (Scholastic), and reluctant readers will love the quick pace and silly characters. Don't forget *When Second Graders Attack*, the second book in the series.

Interest Level: Grades 2 - 4



Elliot, David. ***The Transmogrification of Roscoe Wizzle.***

With the help of his brainy best friend, the vegetarian and junior anthropologist Kinshasa Rosa Parks Boomer, Roscoe Wizzle solves the mystery and helps rescue his kidnapped schoolmates. Colorful plot twists and character names from Roscoe's teacher, Bernard W. Pinchbeck, to Judy Pongarongatong, combine with sassy first-person narration and snappy dialogue to skew the proceedings a few thoroughly enjoyable degrees off normal.

Interest Level: Grades 2 - 6

Hale, Bruce. ***Farewell, My Lunchbag.***

Chet Gecko, lizard detective has to find the food thief of the cafeteria.

Interest Level: Grades 3 - 6

Horvath, Polly. ***Everything on a Waffle.***

A Newbery Honor Book for 2002. In the small Canadian town of Coal Harbour, in a quaint restaurant called The Girl on the Red Swing, everything comes on a waffle-- lasagna, fish, you name it. Even waffles! Booktalk this -- and serve something on a waffle. This book is a helpful leadin to discussions about topics such as bullying and cooking. The recipes at the end of each chapter encourage students to try things in the kitchen.

Interest Level: Grades 3 - 7

Lauber, Patricia. ***What You Never Knew About Fingers, Forks, & Chopsticks.***

"Quirky facts and social history trace human methods of eating and the evolution of table manners from the Stone Age to the present. The straightforward tone of the text contrasts and highlights the exaggeration and goofy humor of the watercolor cartoons. Some pictures speculate on the unknown (how chopsticks were invented);



some have dialogue-balloon commentary; all amuse, " says Horn Book. Booktalk and display with various eating utensils.

Interest Level: All Ages

Pinkwater, Daniel. ***Fat Camp Commandos.***

Three kids throw their weight around to achieve acceptance in their fat phobic town in this hilarious revenge tale. Pick a favorite section to read aloud to introduce this book.

Interest Level: Grades 3 - 6

Crafts and Games - to involve everyone

Better Homes and Gardens It's My Party.

Great ideas for theme parties and creative food fun. Instructions on how to make placemats, invitations, spider cakes, caterpillar sandwiches and more. Fun food ideas for all types of programs. Browse through this and find food and party ideas for throughout the summer.

Interest Level: All Ages

Carlson, Laurie. ***Kids Create!: Art & Craft Experiences for 3 to 9 Year-Olds.***

Over 150 creative craft and art activities for children ages three to nine years old. Laurie Carlson has captured the joy of creating while introducing the basics of working with various materials and techniques. Includes time guides and degree of difficulty levels. Try the Eggshell Mosaic on page 83.

Interest Level: PreK - Grade 4



Cookie Stacking Contest.

Bring on the cookies! Divide your group into several teams -- but leave some folks in the audience to cheer the others on. See which team can build the most elaborate or highest cookie-made structure.

Interest Level: All Ages

Feldman, Jean R. ***Handbook of Indoor and Outdoor Games and Activities for Young Children.***

This book includes 370 simple hands-on games and activities add fun and excitement to your programs. Ideas are divided into lots of practical categories so finding just the right activity is easy. Try "Steal the Bacon," page 264, for an exciting twist during your program.

Interest Level: PreK - Grade 2

Hot Potato!

Similar to musical chairs, but this time you pass a potato around the circle while the music is playing. When the music stops, the person holding the potato is out.

Interest Level: K - Grade 5

Irving, Jan. ***Mudluscious: Stories and Activities Featuring Food for Preschool Children.***

Librarian Irving has compiled a great professional resource that has enough meat in it to provide more than enough programs for several months. You might want to try "Alphabet Animal Soup" (page 128) where you could also substitute animal names for food names. Or try "Mexican Jumping Beans" (page 161). This is also a wonderful professional resource that can help you expand this theme to a summer's worth of activities.

Interest Level: Professional Resource



Older, Jules. ***Ice Cream: Including Great Moments in Ice Cream History.***

Who doesn't like ice cream? The author chronicles the history of the confection introducing such famous figures as Marco Polo, who brought back "water ice" from China in the 13th century and Augustus Jackson, the White House chef and "probably America's first black ice cream manufacturer" who made the dessert for First Lady Dolly Madison. A timeline along the bottom of each page takes readers along the ice cream continuum. Severance, who designed the look of Ben and Jerry's carton art, brightens up the pages with bold graphics. Read some of the fun facts between food stories. Play ice cream trivia. Demonstrate how to make homemade ice cream.

Interest Level: All Ages

Sadler, Judy Ann. ***The Kids Can Press Jumbo Book of Crafts.***

Papier-mâché bowls, cord-covered bottles, collage frames, and other objects that can be made from household items can all be found here. To tie into your food programs, try "Tissue Dyed Eggs (page 142) or just blowing out the eggs and decorating with markers might be enough for your crafters.

Interest Level: Grades 2 - 7

Vilicich-Solomon, Tina. ***Grosser Goodies: Beastly Bites that Look Bad but Taste Good.***

If the names don't get you, then you can try your hand at these tasty bites. Try "Doggie Drop Cookies" or "Roach on a Coach." They really are not as bad as they seem! A great book of gross recipes for families to do at home.

Interest Level: K - 6



Poetry and Music – Rhythm and rhyme

Alarcon, Francisco. ***Laughing Tomatoes and Other Spring***

Poems = Jitomates Risuenos Y Otros Poemas De Primavera.

This bilingual collection of poems by Chicano poet Alarcon celebrates spring and the fruits of family and sunshine. An energetic cast of characters in 20 short, freely styled poems in both English and Spanish help readers "see everything for the first time." Share "Laughing Tomatoes," page 12, or "Ode to Corn," page 14. Read in both English and Spanish.

Interest Level: K – Grade 6

Axton, Hoyt. ***Jeremiah Was a Bullfrog.***

There are lots of familiar songs here that can add a new dimension to your programs. Or just play them anytime you want to feel good! Play "On Top Of Spaghetti," track six, or "Big Rock Candy Mountain," track 10, as part of your food program.

Interest Level: All Ages

Broadway Kids. ***The Best of Broadway.***

Twenty-four songs from some of the best Broadway musicals. Includes "I Won't Grow Up," track 5, and "It's A Hard Knock Life," track 7, as well as "Food, Glorious Food," track 19. Use "Food, Glorious Food" as a starter for your food program. Play the song as the kids settle in, explain its context (from *Oliver*) and start a discussion about the kid's favorite foods. This provides an easy segway into *It's Disgusting and We Ate It*.

Interest Level: K – Grade 6

Disney's Jungle Boogie.

Subtitled *14 Favorite Songs From Jungle Book, The Lion King, Jungle Cubs, Timon & Pumbaa* this is a compilation of 14 songs from the sound tracks of several Disney



movies. Track 4, "Yummy, Yummy, Yummy" is a fun song done by the voice of Timone and Pumba of *The Lion King*. This is a great song for dancing or as background during a craft or drawing activity.

Interest Level: K – Grade 6

Florian, Douglas. ***Laugh-Eteria: Poems and Drawings.***

Parents' Choice® said, "The book, LAUGH-ETERIA - Is a poem cafeteria, Just read it right through, Or sample a few. You'll laugh, and you'll smile, At Florian's style." Make props for "Monster Menu," page 60, or "Home Cookin," page 70.

Interest Level: PreK - 4

Garcia, Jerry. ***Not for Kids Only.***

This CD combines the talents of two legendary performers -- the late Jerry Garcia, singer-guitarist of the Grateful Dead, and David Grisman, mandolinist and father of "dawg music," a melding of bluegrass, jazz, swing, Latin, and Jewish klezmer sounds. Gravelly voices, acoustic instrumentation (mandolin, banjo, jew's-harp, etc.) and an amused, ironic approach make twelve traditional cuts extraordinary and ones that are *Not for Kids Only*. Use track 11, "Hot Corn, Cold Corn" as part of your food program.

Interest Level: All ages

Goldstein, Bobby. ***What's On the Menu?***

A fresh assortment of 25 mouth-watering poems about food is illustrated by Chris Demarast with dancing dills, toast in toeshoes, and a jamming band of pans to provide a feast for both the eyes and ears. Share "Time for Sweets and Special Treats," page 18, or "Mummy Slept Late and Daddy Fixed Breakfast," page 6, as part of your program.

Interest Level: K – Grade 4



Hopkins, Lee Bennett. ***Yummy! Eating Through a Day.***

Lee Bennett Hopkins weaves new voices together with those of beloved poets like Tony Johnston and David McCord for an anthology that rolls easily off the tongue. Taste everything from the cinnamon buns baking at breakfast to a delicious pasta dinner with a sunset-colored mango for dessert. Share any or all of these tasty poems.

Interest Level: K – Grade 6

Kennedy, X. J. ***Exploding Gravy: Poems To Make You Laugh.***

Do you like to laugh? To smile? Do you like poetry? If you like one, two or all of the above, this is the book for you. Inside these covers you'll find the best funny poems of X. J. Kennedy, a poet who knows what tickles us, all combined in a collection that pleases the ear and delights the mind. Use in your food programs, but there are things to enhance animal, humor, and even magic programs.

Interest Level: Grades 3 - 6

Paxton, Tom. ***Your Shoes, My Shoes.***

Paxton offers 15 songs for children of all ages. Try "The Pizza That Ate Chicago," track 9. or "I'm a Raisin in a Bowl of Raisin Bran," track 13, to enrich your food programs.

Interest Level: All Ages

Re-Bops. ***Oldies for Kool Kiddies.***

This CD highlights a handful of classic rock tunes, such as "Monster Mash" and "Locomotion" to "Alley-Oop" and "Rockin' Robin." Use track 3, "Lollipop," to sweeten up a program.

Interest Level: All Ages



Resnick, Jane, and Jean Gallup, Editors. ***The Classic Treasury of Silly Poetry.***

Puns, nonsense stories, and silly poems fill the pages of this collection. Rudyard Kipling, Edward Lear, and Mother Goose and others are included. Pair "Jellyfish Stew," page 10, with "I t's Disgusting and We Ate I t" for a gross delicacy. Have program participants talk about what they consider to be "gross foods" and then have them draw what they would not want on their plate.

Interest Level: K – Grade 6

Rosen, Gary. ***Tot Rock.***

Lots of foot-stomping musical tunes as well as beautiful ballads. Kids and parents will enjoy these selections. Use "The Popcorn Pop," track 1, and have the kids pop around to the music. Serve fresh popcorn afterward.

Interest Level: PreK – Grade 1

Seeger, Pete. ***American Folk, Game and Activity Songs for Children.***

Parents' Choice® says of this CD, "Legendary folk singer Pete Seeger entertained children in the 1950's and '60's with these traditional folk and activity songs and his warm affability, light, melodic voice and sprightly banjo seem as fresh today as then." Offering a sense of America's music-making, barn-dancing pioneer past, this playful anthology includes such evergreen classics as *Jim Crack Corn*, *Frog Went A-Courting*, *Skip to My Lou*, *Shoo Fly*, and *Jim Along Josie*. A 2000 Parents' Choice® Classic. Track 10, *All Around the Kitchen*, is a fun activity song. Part of the song instructs you what to do (i.e., raise your left hand, touch your toe with your right hand), but part of it is to be created by the leader. Try this as a circle dance and let the children take the lead.

Interest Level: K – Grade 6



Community assets to broaden the world

Cookies and Cakes.

Invite a baker from local supermarket or bakery to come in and demonstrate the art of cake decorating. Or ask someone from the craft shops that teach cake decorating to do this.

Interest Level: All Ages

Ecology Expert.

Invite an ecologist to talk about edible plants found in your community. Contact your local community college or county extension service for a speaker

Health Foods.

Have a representative from a local health food store demonstrate vegetarian and organic foods. Have some samples for the crowd to taste.

Interest Level: K – Grade 8

Internet – Connect with the world

FDA's Kid Site.

<http://www.fda.gov/oc/opacom/kids/default.htm>

This website has been created and is maintained by the federal Food and Drug Administration. Includes a safety quiz, inspect-a-warehouse games, and an animal/pets section. Also has information for teens, including a cosmetics quiz. Includes a safety quiz, inspect-a-warehouse games and an animal/pets page.

Interest Level: K – Grade 8

Kids Food CyberClub. http://www.kidfood.org/kf_cyber.html

Created by the Connecticut Association for Human Services funding from Kaiser Permanente, this site



offers many marvelous activities for exploring and learning about nutrition and health. Fun and educational, with lots of important information kids. Lots of nutritional facts and fun quizzes. Includes a bibliography of food related books.

Interest Level: Grades 2 - 5

Kids Turn Central.

<http://www.kidsturncentral.com/links/foodlinks.htm>

The purpose of Kids' Turn Central is to give youth a safe place to talk, share and learn. Includes a great list of links of sites with games, recipes, clip art, crafts, quizzes and information about food and other topics of interest to kids. The day this site was visited, there was a feature about ice cream.

Interest Level: K - Grade 6

Pork4Kids. <http://www.pork4kids.com/kids/kids.asp>

This website is produced by the National Pork Board. Games, coloring sheets, recipes, and facts abound. Includes sections for parents and teachers as well as for kids.

Interest Level: All Ages

Parenting and family activities

Cooking.

Have your child plan one meal a week and help you to shop and prepare that meal.

Interest Level: PreK - Grade 6

Elya, Susan Middleton. ***Eight Animals Bake a Cake.***

Raton (Mouse), Gato (Cat), and friends now tackle the culinary arts and add 33 Spanish vocabulary words in this book. Eight (ocho) animals prepare to bake a cake, each



one bringing an important ingredient. When it's time to take it out of the oven, a fight over who will do it results in cake splattered everywhere. Horse (caballo) saves the day by buying pineapple and cherries to turn the disaster into--pineapple upside-down cake! The story is told in rhyme, with Spanish interspersed throughout. After sharing the story, make and serve pineapple upside-down cake.

Interest Level: Grade 1 - 4

Gardella, Tricia, compilor. ***Writers in the Kitchen: Children's Book Authors Share Memories of Their Favorite Recipes.***

Here are nearly two-hundred recipes from over one-hundred fifty writers, including appetizers, entrees, and desserts. But this is much more than a recipe book. Even when they cook, writers love to tell stories. Each delicious recipe is accompanied by an equally delicious anecdote. Pick your favorite authors and make their recipies.

Interest Level: All Ages

Radunsky, Vladimir and Chris Raschka. ***What You Need Is . . . Table Manners.***

The subtitle, *The Edifying Story of Two Friends Whose Discovery of Good Manners Promises Them a Glorious Future*, tells most of the story. The book is filled with so many hilarious little details, you'll probably need to read it at least a few times to properly appreciate them all. Parents may also try going out to a nice restaurant but practice good table manners together at home before you try dining in the outside world. Ensure your "glorious future."

Interest Level: Grades K - 5







Hats off to Green Thumbs!

In Florida, any time of the year is the time for growing things, whether it's in a pot, windowsill, a small garden patch, or a whole farm! Cultivate your mind with stories, poems, songs, riddles, and crafts about farms and gardens and the people who work in them. Join Flyp for a growing adventure!

Stories - To share together or read alone

Altman, Linda Jacobs. ***Amelia's Road***.

Amelia and her family are migrant workers, always on the go. More than anything she wishes to have a home of her own. Also in Spanish as *El Camino de Amelia* (Lee & Low, 1995). Bring out some road maps and plot where migrant workers travel.

Interest Level: K - Grade 3

Azarian, Mary. ***A Gardener's Alphabet***.

From Parents Choice: "A master of the hand-colored woodcut, artist Mary Azarian shares with the viewer (of any age) her love of gardens - both vegetable and flower - and the work and joy that goes into their cultivation. Though there are appropriate words for each letter, it is the lovingly detailed pictures that reward our close attention. Turning the pages is akin to viewing a superior art exhibition. Children will also expand their gardening vocabulary: arbor, compost, topiary and xeriscape, the most obscure X ever to grace an alphabet book. (It means a garden of desert flower and plants.) This is a lovely picture-book, particularly for summer reading and viewing." A 2000 Parents' Choice® Silver Honor winner. Have your group make their own gardening alphabet book after sharing this one together.

Interest Level: All Ages



Brisson, Pat. ***Wanda's Roses***.

Wanda mistakes a thornbush for a rose and tries to create a garden around it. This story is very compelling, Wanda's determination inspires her neighbors to turn a trash-filled empty lot into a neighborhood garden. Read the book aloud -- or team it with Flischman's *Seedfolks* in a booktalk or display.

Interest Level: K - Grade 2

Cole, Joanna. ***The Magic School Bus Plants seeds***.

The class decides to plant a garden and Ms. Frizzle talks them on a trip inside a flower. Have some older children make this into a skit or creative dramatics program. Let them perform for the younger ones.

Interest Level: Grades 1 - 5

Ehlert, Lois. ***Planting a Rainbow***.

This enjoyable book helps children understand how to plant bulbs, seeds, and seedlings, and nurture their growth. The stylized representations of flower species are labeled throughout, allowing young children to get an idea of how each flower type contributes to the rainbow effect. After sharing the story, provide lots of colored tissue and make your own rainbow of flowers.

Interest Level: K - Grade 3

Fleming, Candace. ***Muncha! Muncha! Muncha!***

This charming picture book is filled with hilarious, slapdash problem solving and irresistible sounds. After years of wishful thinking, Mr. McGreely plants a garden and eagerly awaits his fresh vegetables. Unfortunately, a group of naughty rabbits nibbles. Have your listeners make the munching sounds of the animals as you read the story aloud. Pair this with Janet Stevens's *Tops and Bottoms* for a hilarious hop through the garden at storytime.

Interest Level: K - Grade 2



Halley, Ned. ***Farm (Eyewitness Books)***.

"Farmers are the ultimate 'green thumbs,' they not only grow all kinds of vegetables but also raise animals." Read this book to find out the ins and outs of a traditional farm. Done in the familiar DK Eyewitness style, this has everything related to farms, including wonderful photographs and historical tidbits. Booktalk and display.

Interest Level: Grades 2 - 6

Hopkinson, Deborah. ***Bluebird Summer***.

Mags and her brother Cody work to replant their dead grandmother's garden, in hope of luring the bluebirds that always came during the summer. This book was named the Golden Kite Award Honor Book for picture text for 2001 by the Society of Children's Books.

Booktalk. Display with a birdhouse.

Interest Level: Grades 1- 4

Johnson, Paul Brett. ***Farmer's Market***.

Some people work in large farms while others work in small farms, usually owned by a family. Sometimes the farmer and his family sell their products directly at the Farmer's Market. In this story, a young girl named Laura helps her family sell their produce every Saturday during the summer. Share the center double-page spread, which opens up to a four-panel poster depicting Laura's stops as she strolls through the booths on her way to meet her friend. Explain the difference between large farms, that usually use outside labor (sometimes migrant farmworkers like in *Amelia's Road* and *The Circuit*) and small, family owned farms.

Interest Level: K - Grade 3



Kalkman, Bobbie. ***Hooray for Beekeeping!***

What's the latest buzz about bees? Hooray for Beekeeping! looks at "apiculture," bee hierarchies and honey production. Young readers will be amazed by the habits of busy pollinators and their keepers. Add this to your display and have a honey pot next to it.

Interest Level: Grades 1 - 5

Kalman, Bobbie. ***Hooray for Orchards (Hooray for Farming)***.

Kids will be amazed by the care orchard farmers must take in the growing and harvesting of fruit-bearing trees. Vibrant full color photographs and a clear and concise text make this a remarkable book. Great companion to any version of Johnny Appleseed.

Interest Level: Grades 1 - 5

Keller, Holly. ***Cecil's Garden***.

Frustrated that he and his two siblings can't agree on what to plant in the garden, Cecil visits other animal families and realizes that things could be worse. Use beans and pie tins to represent the rows and number of seed packs. After reading the story, have the children see if they can divide the seeds up evenly.

Interest Level: PreK - Grade 3

Krauss, Ruth. ***The Carrot Seed***.

A little boy plants a carrot seed and waits patiently, tending to it carefully, while everyone around him insists that "it won't come up." His conviction is steadfast, however, and sure enough, a carrot worthy of first prize at any state fair springs forth from the earth. Have the children act out the actions as you read the story aloud.

Interest Level: PreK - Grade 2



Lavis, Steve. ***Cock-a-doodle-doo: A Farmyard Counting Book.***

"One noisy rooster waking up the farm" and ending with "Ten clucking chickens roosting in the barn," this farm is noisy indeed. Animal sounds and number symbols are included on each spread. Make all of the animals and add them to your flannel board as the children make the appropriate sounds. Check your collection for the hardback edition or buy the board book for your youngest readers.

Interest Level: PreK - Grade 2

Levenson, George. ***Pumpkin Circle: The Story of a Garden.***

This visually striking book is a first-rate introduction to the growth cycle. Also available in Spanish as El Circulo De Las Calabazas (1582460868 hardcover; 1582460833 paperback). Read this aloud and share the wonderful full-color photographs by Shmuel Thaler. Plant some pumpkin seeds -- they'll sprout in about 10 days.

Interest Level: K - Grade 3

Lobel, Anita. ***The Rose in My Garden.***

Start with a single rose. Add hollyhocks and marigolds, sunflowers and zinnias. Voilà! A quiet, tranquil, beautiful garden grows before your eyes. But who's that hiding in the corner? This cumulative story is sure to be a perennial favorite with youngsters -- and gardeners -- everywhere. Make costumes or masks for each of the flowers and animals. Let children don them as you read the book aloud.

Interest Level: PreK - K

McPhail, David. ***Piggy's Pancake Parlor.***

In this appealing hybrid of picture- and chapter-book, McPhail introduces another affable addition to his menagerie of porcine characters. Piggy, the runt of the



litter, is taken in by Mr. Farmer Todd and his wife, who teaches the helpful pig how to make her delicious pancakes and even divulges the recipe's secret ingredient. This warm and fuzzy story will be equally enjoyable whether read independently or shared with a group. Use here or in your food program.

Interest Level: K - Grade 3

Moses, Will. ***Johnny Appleseed: The Story of a Legend.***

An intriguing blend of biography, comparative literature and good old-fashioned yarn-spinning. Moses explores the life and times of Johnny Appleseed, tree planter from American folklore. Will Moses' great illustrations bring the story of this legendary figure alive. Use *Hooray for Orchards* as a companion book.

Interest Level: Grades 3 - 6

O'Malley, Kevin. ***Bud.***

Bud's family cannot understand his fondness for dirt and gardening. After a storm destroys Bud's garden, the family rallies around to help him replant it. Readers theater with audience participation. This funny story could be told using Rhino masks (Bud and his family are rhinos) and props.

Interest Level: K-4

Pattou, Edith. ***Mrs. Spitzer's Garden.***

With her sure, loving, gardener's touch, Mrs. Spitzer nurtures the students in her classroom as well as the seeds that she and the class plant. Read the story aloud to your young listeners and have some seed packets as props.

Interest Level: PreK - Grade 2



Pellowski, Ann. ***Hidden Stories In Plants.***

Master storyteller Pellowski has harvested stories and crafts that involve plants. Younger children will enjoy "First Fruits of the Field," page 78. Include some of the crafts and other activities to enhance your programs.

Interest Level: Grades 1 - 6

Prigger, Mary Skillings. ***Aunt Minnie and the Twister.***

In this sequel to *Aunt Minnie McGranahan*, the tidy Kansas spinster takes on a tornado and its effects the same way she earlier took in nine orphaned nieces and nephews with humor, determination, love and top-notch organizational skills. After surviving a tornado, and reversing front and back and adding a "new room on the back of the old front of the little house," she solves that problem as well as the space issue. The creativity and strength of the family against the backdrop of disaster makes for a satisfying read. A perfect choice for intimate settings.

Interest Level: K - Grade 3

Ray, Deborah Kogan. ***Lily's Garden.***

Lily experiences different growing seasons throughout the year -- both in California where her grandparents now live, and at her home in Maine. The story includes information on various seasonal foods and some easy recipes in sidebars for each month of the year. Talk about the various growing seasons in Florida -- and taste some of the seasonal harvest that is available in your area.

Interest Level: K - Grade 4

Rendon, Marcie. ***Farmer's Market: Families Working Together.***

Booklist says, "Handsome color photos and well-written text combine in this introduction to farmers' markets, as



seen through the eyes of two successful truck-farming families. A brief overview of a Minnesota farmer's market leads to introductions of two local families: the Thaos, of Hmong descent, and the Kornders, of Polish-German ancestry." Use in conjunction with *Farmer's Market* by Paul Johnson.

Interest Level: Grades 4 - 6

Rosenberry, Vera. ***Who Is In the Garden?***

An African American boy explores the different creatures that live hidden in his garden. Read aloud and share the illustrations.

Interest Level: PreK - K

Sanchez, Isidro. ***El Jardin.***

Spanish language book on plants and gardens. Tell as magnet story. Display for Spanish speaking patrons.

Interest Level: PreK - K

Stevens, Jan Romero. ***Carlos and the Cornfield/Carlos y la Milpa De Maiz.***

Carlos does not take the time to plant the corn as his father instructed. After the corn fails to grow, he tries to fix the problem by replanting more corn, but his mistake becomes obvious when the latter corn turns out to be blue! Booktalk using props. Introduce Spanish words for corn, plant, blue. Make cornmeal pancakes from recipe in the back of the book.

Interest Level: K - Grade 3

Stevens, Janet. ***Tops and Bottoms.***

Caldecott Honor Book for 1996. Easily recognizable as a trickster tale, this features appealing, contemporary cousins of Brer Rabbit and Brer Bear. Brer Rabbit tricks Brer Bear away from his share of the vegetable garden harvest. Great double page spread illustrations are good



for booktalking, but this hilarious story is an excellent choice for readers theater or storytelling with props.

Interest Level: K - Grade 3

Stewart, Sarah. ***The Gardener.***

This book received a Caldecott Honor award for the illustrations by David Small. Stewart's quiet story, relayed in the form of letters written by a little girl, focuses on a child who literally makes joy blossom.

Small's illustrations are a bit more softly focused than usual, but they're still recognizably his, with wonderfully expressive characters, ink-line details, and patches of pastel. After sharing the story, let your listeners write letters about their gardens.

Interest Level: Grades 1 - 4

Booktalk - to excite everyone to read

Brooks, Walter R. ***Freddy and Mr. Camphor (Freddy the Pig).***

The Freddy the Pig books have long been considered classics of American children's literature and with each reissue this wonderful pig is charming his way into the hearts of more and more readers, adults and children alike. Freddy's Bean Farm is a frolicking place and Freddy will always save the day and be sure to have fun doing it. At the urging of the farm animals, Freddy answers an ad in the *Bean Home News* for a position as caretaker of a large estate for the duration of the summer.

Interest Level: Grades 3 - 6

Fleischman, Paul. ***Seedfolks.***

People of different ethnic backgrounds and ages join together to create a garden out of a trash-filled inner city lot. The garden becomes a place where wounds heal, friendships form, and seeds of change are sown.



Booktalk during a program -- or read one of the chapters aloud. Great for a book discussion. Each reader can select one of the chapters and discuss the book as if they are that character.

Interest Level: Grades 4 - 8

Gibbons, Gail. ***Tell Me, Tree: All about Trees for Kids.***

This is a guide to trees that grow in many climates. Basic structure as well as tree identification is covered.

Booktalk -- Or have your participants collect leaves and make leaf and bark rubbings, label them, and put them up for display.

Interest Level: K - Grade 3

Hesse, Karen. ***Out of the Dust.***

Fifteen year-old Billy Joe tells the hardships on the family's wheat farm in Oklahoma during the Depression.

Hesse won the 1998 Newbery Award for this elegantly crafted, gut-wrenching novel told in blank verse.

Booktalk this with a straw hat on your head.

Interest Level: Grades 5 - 8

Hurst, Carol Otis. ***In Plain Sight.***

Sarah, 11, is heartbroken when her beloved father leaves their small Massachusetts farm to join the California gold rush. Sarah takes care of the household, and she saves her younger brother from a barn fire. Details of Sarah's day-to-day life on the farm are less dramatic but give the book needed grounding and depth. A quiet story full of historical details. Booktalk here or in the America section when you do a gold rush program.

Interest Level: Grades 4 - 7



Jimenez, Francisco. ***The Circuit: Stories from the Life of a Migrant Child.***

This book won the 1998 Boston Globe-Horn Book Award for fiction and also a Pura Belpra Award honor book. Autobiographical short stories about growing up in a farmworker family.

Interest Level: Grades 6 - 9

Crafts and Games - to involve everyone

Avery, Hart. ***Kids Garden!: The Anytime, Anyplace Guide to Sowing and Growing Fun.***

This is a great book for the novice gardener--whether you're an "innie" or an "outie" (where you garden -- indoors or out). It has great ideas for kids gardening, such as fun containers (like tennis shoes) and a living teepee (poles with runner beans). Lots of ideas for gardening activities. Pick a few to share with parents or add to your program.

Interest Level: All Ages

Carlson, Laurie. ***Green Thumbs: A Kid's Activity Guide to Indoor and Outdoor Gardening.***

This book includes gardening projects that are so simple, quick and fun that anyone can turn their brown thumb in to a green one. Try the "Plastic Milk Jug Scarecrow or Windmill" project on pages 38-39 or the "Mini-greenhouse" on page 24. Have children bring their greenhouses a few weeks later and display/show the seedlings.

Interest Level: Grades 2 - 6



Halls, Kelly Milner. ***Look What You Can Make With Craft Sticks: Over 80 Pictured Crafts and Dozens of Other Ideas.***

The craft ideas featured here are creative, and the text will appeal to younger children. Children will enjoy making the bug magnets (page 23) and the bookmark buddies (page 34).

Interest Level: Grades 1 - 4

Lobb, Janice. ***Dig and Sow!: How Do Plants Grow? (At Home With Science)***.

Plant related riddles and interesting bits of information are included. It also has activities. Use riddles between books during a program.

Interest Level: Grades 3 - 5

O'Hara, Megan. ***Pioneer Farm: Living on a Farm in the 1880s.***

Details the daily life of two young girls living in a small farm in the 1800s. The story follows Clara and Grace through their daily chores helping their mother with in the kitchen, garden and feeding the animals. Includes instruction on making a corn husk doll. Use the corn doll craft on pages 24-25 to go along with storytelling of "Humans from Corn."

Interest Level: Grades 3 - 6

Vegetable Balloon Relay Race.

Divide your group into teams. Provide each team with a balloon painted with felt tip markers so that they resemble fruits and vegetables. Also give each team a cardboard fan. When you say "Go!" each child must fan the balloon to keep it in the air while s/he runs or walks to a certain spot and back. If the balloon touches the floor, the participant must go back and start again. The group that finishes this relay race first wins.

Interest Level: Grades 2 - 6



Wilkes, Angela. ***My First Nature Book.***

Includes various nature-inspired activities, including sprouting seeds, a worm farm, and many others relating to gardening and growing plants. Activities could be suggested for children to do on their own or work on them together in a craft program following a story relating to the craft theme. The bookmark/gift tags on page 39 can be done using previously dried flowers or cut-outs from seed catalogues or old seed packets.

Interest Level: K - Grade 6 -- depending on activity

Poetry and Music – Rhythm and rhyme

Bunting, Eve. ***Flower Garden.***

The simple rhymed verse skips along in pace with the child's anticipation and is smoothly integrated with the vibrant, lifelike paintings. The new garden's progress from pots to planter is seen from several startling perspectives. Prereaders can trace the floral motif, repeated in the child's tights, the bus passenger's dress, the birthday cake, and the plate, or they can discover such hidden treats as the girl's reflection in the bus mirror. Read this aloud and allow time for everyone to find all the special things in the illustrations.

Interest Level: PreK - Grade 1

Crebbin, June. ***Cows in the Kitchen.***

The farm animals invade the house while the farmer snoozes in the haystack in a large-size picture book with bright, wild double-page spreads in watercolor and pencil. Simple, bouncing repetitive chant and animal noises will have everyone joining in. Sing to the tune "Skip to My Lou."

Interest Level: Grades 1 - 4



Raffi. ***Baby Beluga.***

Raffi, a favorite with young children, has 13 favorites on this CD. Track 3, "Oats and Beans and Barley" fits in nicely in this section. Sing-along with this and other songs on this album.

Interest Level: K - Grade 5

Rosenthal, Phil. ***Green Grass Grew All Around.***

Fourteen favorite and traditional songs that you and your listeners will enjoy singing along with. Add track 7, "The Green Grass Grew All Around," or track 3, "I Had a Little Nut Tree," to your growing programs.

Interest Level:

Schwartz, Alvin. ***And the Green Grass Grew All Around: Folk Poetry from Everyone.***

Full of vigorous, swinging rhythms and funny, sometimes nasty, sentiments, the pages are filled with well-known rhymes as well as new discoveries. There are rhymes children use for choosing up sides, clapping hands, and jumping rope, as well as parodies of nursery rhymes and nonsense verse for all occasions. Include these rhymes in this and other programs.

Interest Level: Grades 3 - 6

Community assets to broaden the world

Parks Department.

Invite a gardener or groundskeeper from the local Parks and Recreation Department to share what s/he does to take care of the public gardens and parks in your area.

Interest Level: All Ages



Internet – Connect with the world

Aggie Horticulture Just for Kids.

<http://aggie-horticulture.tamu.edu/kindergarden/index.html>

Kids site created in 1998 by the Texas A & M University Horticulture Program. Contains interesting facts about gardening, composting and nutrition in the garden.

Provides links to tours of botanic gardens around the world. There is even a Junior Master Gardener Section. Contains a link to the Florida Junior Master Gardener coordinator at the University of Florida Cooperative Extension office.

Interest Level: Grades 1 - 6

CanTeach: On the Farm.

<http://www.canteach.ca/elementary/songspoems.html>

CanTeach is a non-commercial site created to assist teachers in finding and using resources online. Although this site has resources which all educators will find useful, the creators of this site have attempted to place emphasis on lesson plans, resources, and links that have a Canadian focus. This page takes you to the home page for songs and poems. Scroll down the list and find "Seeds, Plants, Flowers, Gardens, and More" or Other - for "On the Farm." Explore to whole site for a host of activities and games.

Interest Level: K - Grade 5

Great Plant Escape. www.urbanext.uiuc.edu/gpe/index.html

Join Detective LePlant and help him unlock the mysteries of plant life and solve one of six mysteries. Lots of activities are included. Provided as a service of the University of Illinois Extension.

Interest Level: Grades 2 - 5



Kid's Valley Garden. www.raw-connections.com/garden
Originated for the Pakenham Junior Horticultural Society, Canada. Includes great advice and step-by-step instructions to help you plan, plant, and maintain your garden as well as links to other green sites. While most of the information is useful to those in Florida, the user needs to remember that this was done for a colder climate.

Interest Level: 2-6

Seeds of Change Garden. www.mnh.si.edu/garden
This is an archived web presentation from the National Museum of Natural History Education Department and is no longer being maintained -- but it still is a wonderful resource. Includes recipes and activities to explore.

Interest Level: Grades 2 - 6

University of Florida Extension Service.

<http://www.ifas.ufl.edu/extension/index.htm>

This is the home page of the Institute of Agricultural Sciences. Find the Extension Office in your area. Invite a Master Gardener to come speak to your group about gardening, pest control without pesticides, and more. From the same office, invite a member of 4H to share tips about growing vegetables or composting.

Interest Level: All Ages

Parenting and family activities

Gardening.

Create a vegetable garden with your child. Start with a backyard plot with several vegetables or just one tomato plant in a window box or single pot.



Glaser, Linda. ***Compost!: Growing Gardens from Your Garbage.***

This easy nonfiction book provides information about a necessary but messy part of gardening. Luminous watercolor paintings in bright pastel shades give the book immediacy and eye appeal. On the last two pages, the author offers adult readers a more detailed explanation of the process and purpose of composting. Talk about how to make a compost pile. Share the information and the illustrations.

Morris, Karyn. ***The Kids Can Press Jumbo Book of Gardening.***

This information-packed book has something for everyone -- child or adult. Sections cover general information; fruit, vegetable, and flower gardens; noninvasive native plants; gardens that attract wildlife; and group projects. Projects range from a few annuals in a container and thickets designed with native wildlife in mind to community gardens. Directions are clear, with plenty of diagrams and illustrations featuring a multicultural roundup of children, as well as youngsters in wheelchairs. Borrow this or another gardening craft book and do some of the projects together.

Rosen, Michael J. ***Down to Earth: Garden Secrets! Garden Stories! Garden Projects You Can Do!***

Rosen has gathered the work of 41 children's authors and illustrators in this collection of stories, recipes, projects, and other tidbits, all pertaining to gardening. The variety of ideas, stories, styles, and illustrations makes the book a wonderful resource for gardening projects, class lessons, and story hours, as well as just plain reading enjoyment, and each page is uniquely illustrated by a contributor or with Rosen's own artwork. Allow children and adults to select the activities and stories of their favorite author.

Interest Level: Grades 4 - 8 and adult







Hats off to Humor!

Join Flyp and friends as we learn that laughter is the best medicine. Share stories in which tricks are played. Find out that he who laughs last laughs best. Take pleasure in stories in which animals -- and people, too -- learn a lesson through their folly. Enjoy stories, songs, poems, and more that show the zanier aspects of life.

Stories - To share together or read alone

Arnold, Tedd. ***More Parts.***

A young boy stiffens with panic when he visualizes various common figures of speech in literal terms, such as "Hold your tongue," "Give him a hand," and "Jumps out of his skin." This story is like a wild and crazy, totally manic Amelia Bedelia. Tedd Arnold's bright illustrations add to the fun. Ask children to think of additional common sayings, and then use gestures or have them draw funny pictures to show how hilarious the literal can be!

Interest Level: Grades 1 - 4

Baltuck, Naomi. ***Crazy Gibberish and other Story Hour***

Stretches: From a Storyteller's Bag of Tricks.

Add some of these stories, songs, and stretches to your repertoire and see the faces on your audience light up.

Don't relegate this just to your humor programs.

Explore the book and find its many treasures.

Interest Level: Professional resource

Breathed, Berkely. ***Edwurd Fudwupper Fibbed Big.***

Edwurd has a penchant for spinning the most far-fetched lies to get himself off the hook or merely to derive personal pleasure. One day, he goes too far when the military is called in to see what's going on. Have a truth



or lie contest. Allow program participants to tell an outrageous story and let the group vote . Is it true, or is it a lie? Give prizes to the storytellers who fool the most people.

Interest Level: K - grade 3

Bryan, Ashley. ***Ashley Bryan's African Tales, Uh-Huh.***

A collection of 14 wonderful stoies. "Elephant and Frog Go Courting" tells of a clever frog and how he succeeds in making an elephant appear foolish in a most frivolous matter. Use African music (with beat) to add flavor to this one.

Interest Level: Grades 3 - 7

Cronin, Doreen. ***Giggle, Giggle, Quack.***

The crafty barnyard crew from *Click, Clack, Moo: Cows That Type* is back. When Farmer Brown goes on vacation, he leaves his brother Bob to care for his naughty animals. Duck puts his writing skills to great use by duping Bob with notes, asking for lavish amenities for all the animals. The cows love the video rental that Bob unwittingly supplies, "The Sound of Moosic." Let your listeners write notes to brother Bob about what they want.

Interest Level: PreK - Grade 3

Egielski, Richard. ***The Gingerbread Boy.***

Run, run, run, as fast as you can! Read this lively, updated version of the Gingerbread Man! The mischevious gingerbread boy comes to life, this time in a New York City apartment. After climbing down the fire escape and hitting the street, he finds himself chased by construction workers, a policeman, and even a big street rat! Wonderful as a clothes line story, or have your young listeners act out the chase using hats for all the characters.

Interest Level: Pred K - Grade 2



Hamilton, Virginia. ***The Girl Who Spun Gold.***

This stirring picture book, illustrated by Leo and Diane Dillon, will make even older readers think about a story they thought they knew. In immediate, colloquial style, with a rhythm just right for reading aloud, Hamilton retells a West Indian version of the universal, little-man (Rumpelstiltskin) folktale. Good for creative dramatics.

Interest Level: Grade 1 - 4

Horsfall, Jacqueline. ***Kids' Silliest Jokes.***

More jokes for those who love to tell them! Or use Kids' Silliest Riddles (Sterling, 2002, ISBN 1402700059). Use either of these as fillers between stories. Have your readers and listeners make up their own jokes and riddles.

Interest Level: Grades 3-5

Isbell, Rebecca. ***Tell It Again! 2: More Easy-To-Tell Stories With Activities for Young Children.***

This book includes 16 multicultural tales that are appropriate for a young audience and perfect for novice storytellers. Activities and simple craft ideas are included. Try "Lazy Jack," pages 21 - 28.

Interest Level: Professional Resource

Lerner, Harriet. ***Franny B. Kranny, There's a Bird in Your Hair!***

Franny B. Kranny's hair is so long and frizzy, that it bunches in an awful mess. She loves it, though others snicker, and things always get caught in it -- including a most admiring bird that builds a nest atop her pate. Make a large poster board of Franny's head and cut-outs of all the things that get caught in it. Use velcro dots to be able to attach the things to her hair. Have listeners come up and add things as you read the story.

Interest Level: K - Grade 2



Lewis, J. Patrick. ***Isabella Abnormella and the Very, Very Finicky Queen of Trouble.***

In this rhyming story, the Queen suffers from a dreadful insomnia. It is the ingenious idea of a little girl, Isabella Abnormella Pinkerton McPugh, that leads to the cure of the Queen's condition. The cure is a queen-sized waterbed! Team this with King Bidgood's in the Bathtub for a royal program.

Interest Level: PreK - Grade 3

Palatini, Margie. ***Bedhead.***

Talk about a bad hair day! Oliver wakes up to a positively grotesque hair day. Too bad a hat doesn't hide his hair, which looks like a "cat's coughed up fur ball", because it's school picture day. Of course, the whole class breaks up into utter pandemonium when the hat is taken off. Get a man's wig and pin it to a styrofoam head. Draw the boy's face on the styrofoam head with a great, big, proud smile. As you read the book, create a truly dreadful hair. As the story progresses, the presenter can spray it, mousse it, shellac it, and shake it.

Interest Level: K - Grade 3

Parr, Todd. ***Underwear Do's and Don'ts.***

Todd Parr's silly little book will have readers of all ages rolling in the aisles. The book is very simple--basically just a list of do's and don'ts, no introduction, no grand finale. Just some helpful hints for those who might otherwise forget and bring their new underwear for show-and-tell instead of just wearing it on the first day of school. Read aloud and team this with *Froggy Gets Dressed* by Jack London. Make poster board size illustrations to go along with the book.

Interest Level: PreK - Grade 1



Rovin, Jeff. ***500 Hilarious Jokes for Kids.***

A compendium of original material that will keep any joke enthusiast busy for hours. How about doing jokes like a poetry break? Use the jokes as filler between stories or walk around the library sharing jokes with kids who are reading or doing other things. Also, you could make a poster with a "Spotlight Joke of the Day" on it. Put the joke in the spotlight and hinge it from the top. If there is a punch line or answer to a riddle, that could be on the back.

Interest Level: All Ages

Scieszka, Jon. ***The True Story of the 3 Little Pigs!***

The big, bad wolf was framed! At least according to this popular version of the folktale. And those pigs were just wise guys. Just read this aloud and let the laughs come.

Interest Level: K - Grade 4

Small, David. ***Imogene's Antlers.***

How will the world react when Imogene awakes one morning and sees she has sprouted enormous antlers? Construct a headdress that one of the children can wear and add all the things that get entangled in it as you read the story.

Interest Level: K - 4

Tarbescu, Edith. ***The Boy Who Stuck Out His Tongue: A Yiddish Folk Tale.***

A naughty boy, who always sticks his tongue out at his mother, learns a painful lesson when he slips and falls and finds his tongue stuck to an icy, iron fence post. The townspeople try the most foolish things to free his tongue. A folktale that begs to be told -- or read it aloud and have children act it out.

Interest Level: Grades 3 - 5



Booktalk - to excite everyone to read

Clements, Andrew. ***Frindle***.

Nick Allen, a fourth grader, invents a new word, "frindle", and persuades all his classmates to obliterate the word "pen" and use "frindle" instead. Who would know that his teacher would become positively incensed over such a thing and engage the poor boy in a small battle over it? Booktalk this for your middle grade readers. Let them make up new words and create a dictionary.

Interest Level: Grades 3 - 5

Korman, Gordan. ***The Toilet Paper Tigers***.

What can you say about a baseball team that has a scientist for their coach and toilet paper as their logo? Well, the coach's bossy, no-nonsense granddaughter tells them all to shape up or ship out! After booktalking this title, have your sports fans come up with a wacky logo for an imaginary team. Could also be used in the sports section.

Interest Level: Grades 4 - 7

Levine, Gail Carson. ***Betsy who Cried Wolf***.

On her eighth birthday Betsy takes the Shepherds' Oath and is determined to be the best shepherd in Bray Valley history. Any wolf who tries to eat her sheep had better watch out. But Zimmo is no ordinary wolf -- he's a hungry wolf -- with a Plan! Let kids enjoy the illustrations by Scoitt Nash as they see the twists and turns from the traditional *Boy who Cried Wolf* story.

Interest Level: K - Grade 3

McArthur, Nancy. ***The Plant That Ate Dirty Socks***.

Michael's science project yields unexpected results when the mysterious plant he is growing develops an insatiable



appetite for dirty socks. He and his neat brother Norman, who share a room together, fight to keep the fast-growing plant a secret from their parents.

Interest Level: Grades 4-6

Sachar, Louis. ***Wayside School Gets a Little Stranger.***

Louis Sachar brings us another joyous, totally unpredictable year at Wayside School, where there are 30 floors, with only one classroom on each floor, and where the rules insist that students go upstairs on the right side, and downstairs on the left! Booktalk or read a chapter aloud to introduce this rollicking book. Kids will love his outlandish stories while adults will appreciate the satire.

Interest Level: Grades 4 - 7

Scieszka, Jon. ***Summer Reading Is Killing Me.***

Sam, Fred, and Joe--the Time Warp Trio--find themselves face-to-beak with a giant, 266-pound chicken . . . who, unfortunately, looks hungry. As the chicken begins to chase them, the boys realize with horror that they are smack-dab in the middle of the school's summer reading list -- between the pages of "The Book"--a time-warping, green-mist-expelling book that triggers time travel in all of Jon Scieszka's well-loved Time Warp Trio action-adventures. Booktalk and display with all the books that are mentioned in this hilarious, magical adventure series.

Interest Level: Grades 3 - 6

Smith, Robert Kimmel. ***The War with Grandpa.***

Peter blows a gasket when his grandfather comes to live with him and gets Peter's room. Peter, now in the basement, gets suggestions from his friends on how to play tricks on Grandpa to get him to surrender the coveted bedroom. This book has won numerous awards.



After you booktalk this, have your program participants talk about a similar situation in their lives and how they handled it.

Interest Level: Grades 3 - 6

Crafts and Games – to involve everyone

Cook, Deanna F. ***Family Fun Crafts: 500 Creative Activities for You and Your Kids.***

From the editors of *Disney's FamilyFun Magazine*. Easy-to-follow instructions for crafts and projects that kids of all ages will enjoy. Includes activities that nurture a child's creativity through painting, drawing, paper crafts, kitchen crafts, nature crafts, homemade toys, and much more. Try "The Giggle Shaker" on page 205 with your group. Children will love making this noisy devise from paper plates and beans. Or try "Sir Frog." Children will be charmed by this paper plate frog whose tongue flicks.

Interest Level: Grades 1 - 5

Cullum, Carolyn N. ***The Storytime Sourcebook.***

This book is chock full of ideas for programs. Check out the "Joke Box" on page 180. Children decorate a box that when opened allows the person peering in to see their reflection in a tiny mirror glued to the bottom of the box. When this box is given to a friend, he should first be asked, "Where is the monkey in the zoo?" Ouch!

Interest Level: K - Grade 5

Dictionary Game.

This game is well suited to teens and young adults. Each player will have a turn in selecting an odd or obscure word from the dictionary. Each player must write a creative but believable definition. These definitions, along with the correct one from the dictionary, are mixed together.



The player who selected the word from the dictionary reads all of the definitions to the group. Then all the players guess which definition is for real. Scoring: the player who guesses the correct definition gets a point; and, the player who created a false definition that was selected by another player as real gets a point. Play continues either for a set time period or until someone gets 10 points (or any number that is predetermined.).

Interest Level: Grades 5 and up

Kohl, MaryAnn F. ***The Big Messy but Easy to Clean Up Art Book.***

A sure-fire winner with kids and parents, teachers, caregivers, and librarians alike. Easy to follow instructions for messy projects that are easy to clean up and sure to make everyone happy. What could be more fun than "Goop and Funny Putty," page 78-79. Recipe includes borax and corn starch that when mixed together form goop and goo! Add the food coloring for more fun.

Interest Level: Grades 1 - 7

Poetry and Music – Rhythm and rhyme

Brown, Calef. ***Dutch Sneakers and Flea Keepers: 14 More Stories.***

These fourteen nonsense poems are an irresistible roundup of eccentrics. This wildly illustrated book includes the oddest things imaginable. Older children who understand some of the characters and concepts presented will enjoy these poems more than younger ones who may just enjoy them for their sound.

Interest Level: K - Grade 5

Davies, Peter. ***Animal Classics.***

One of the most absurd but beautiful songs you'll ever hear is "Rhonda Turkey" (track 9), who goes 'gobble,



gobble, gee' in her tutu and tiara as she does the cha cha cha. Based on Mozart's "Rondo alla Turk." This could be used in the entertainment section as well.

Interest Level: K - Grade 3

Feinstein, Michael. ***Pure Imagination.***

The album includes 19 tracks, including story songs, "message" songs, as well as favorites from films. The whole album is a very happy, feel-good piece, and it is delivered in Feinstein's wonderful, traditionalist style.

Interest Level: All Ages

Florian, Douglas. ***Laugh-Eteria: Poems and Drawings.***

Funny drawings accompany these short nonsense poems. Lots to laugh at here!

Interest Level: Grades 1 - 6

Hoberman, Mary Ann. ***There Once Was a Man Named Michael Finnegan.***

An uproarious picture book of simple nonsense verse. This time they take the old Michael Finnegan chant, add several stanzas, and invent their own rhyming story. Michael Finnegan is so poor, his clothes are tattered and he holds "his pants up with a pin-igan." He plays the "violin-igan" on the sidewalk, but he makes such an awful "din-igan" that the neighbors pay him to stop. The musical notation is on the first page, and this is sure to be a loud join-in favorite for preschool story hour and at home. Also, use *Bill Grogan's Goat* (Little Brown, 2002, ISBN 0316362328).

Interest Level: PreK - Grade 2

Katz, Alan. ***Take Me Out of the Bathtub and Other Silly Dilly Songs.***

Ludicrous lyrics to fourteen traditional tunes, offering playful parodies on some familiar routines. Kids will



rejoice in the hilarious, "I'm Filthy, I'm Dirty," sung to the tune of "It's Raining, It's Pouring," and parents have songs to celebrate, too: "Go Go Go to Bed" is a clever remake of "Row, Row, Row Your Boat." With the possible exception of the lesser-known "Polly, Put the Kettle On," most children will be familiar with the original versions of these songs, which will make it easy for them to join right in. Parents and children alike will enjoy this.

Interest Level: PreK - Grade 2

Lansky, Bruce. ***If Pigs Could Fly: And Other Deep Thoughts.***

A collection of rip-roaring, side-splitting, rolling-on-the-floor poems that'll make you and your friends snicker, giggle, grin, and walk around with a smile on your face. In "My Dog Has Got No Manners" on page 30, a boy describes his dog's really bad manners. His mother agrees and reveals just from whom the dog learned those really bad manners -- from the boy, of course!

Interest Level: Grade 4 - 7

Marin, Cheech. ***My Name is Cheech, the School Bus Driver.***

Cheech Marin is driving a school bus, and the trip is punctuated by wacky detours, and along the way, songs are sung and lessons are learned about color mixing, "Red & Blue & Yellow Too," high-speed addition, "Mathematical Polka," cultural exchange, "Trading Lunches," and speaking Spanish "Tell Me How to Say . . . ?" Great enhancement to cultural diverse programming. This kids' record is done entirely in the high-spirited ranchera and cumbia styles popular in the Tex-Mex region. Look for "Me Llamo Cheech, el Chofer del Autobus de la Escuela," the same title en espanol (Sony - B000002A0X). Parents and children alike will enjoy this.

Interest Level: K - Grade 5



Prelutsky, Jack. ***It's Raining Pigs & Noodles.***

Amazon.com says, "Brace yourself for more pun-ishment from the playful Jack Prelutsky and illustrator James Stevenson, creators of *The New Kid on the Block*, *Something Big Has Been Here*, and *A Pizza the Size of the Sun*. More than 100 Prelutsky poems populate the pages--a mix of 8-year-old-boy humor, nonsense poetry in the tradition of Ogden Nash and Edward Lear, and clever, often unabashedly shameless, wordplay." A 2000 Parents' Choice® Gold Award. Funny poems in this volume included "I Ate a Tooth This Morning," page 22, and "My Tongue is Tasting Terrible," page 121.

Interest Level: Grades 3 - 6

Proimos, James. ***If I Were in Charge the Rules Would Be Different!***

This poetry collection sticks mostly to the silly, with poems on subjects with sure-fire child appeal--bellybutton lint, nose-picking, homework, siblings, and bug-eating. "My Buick" on page 42 is hilarious!

Interest Level: Grades 3 - 5

Schwartz, Alvin. ***And the Green Grass Grew All Around: Folk Poetry from Everyone.***

This is a grand compilation of familiar (and unfamiliar) rhymes and chants from the children's own tradition: riddles, games, wishes and taunts; poems about love, food, school, or animals; parodies, nonsense, and stories. Chapter 9, "Nonsense," Chapter 10, "Riddles," and Chapter 11, "Fun and Games," are sure to brighten up your programs.

Interest Level: Grades 3 - 6

Trout Fishing in America. ***Family Music Party.***

This collection of 16 tracks is sunny enough for children to enjoy, yet also clever enough for their parents to



appreciate. The bad-hair-day saga of "My Hair Had a Party Last Night," track 3, is lots of fun. Or try the Roman numeral counting contest with "18 Wheels on a Big Rig," track 5. Use "Pico de Gallo," track 8, for your food programs.

Interest Level: All Ages

Trout Fising in America. ***inFINity***.

Trout Fishing in America makes fun music that the whole family can enjoy. "My Best Day" (track 1) captures the euphoria and zany thought processes of a ten-year-old. Use any of the 13 tracks to brighten a program.

Interest Level: All Ages

Internet - Connect with the world

Lazy Jack.

<http://www.belinus.co.uk/fairytales/Homeextra.htm>

This portal site based in England is a quality Internet fairy tale site. In addition to Lazy Jack at <http://www.belinus.co.uk/fairytales/Files4/JJFLazyJack.htm>, you can find tales by Andrew Lang and Joseph Jacobs. .

Interest Level: Grades 3 and up

Parenting and family activities

Family Humor Center.

Identify a location in your home (refrigerator, bulletin board) where family members may post funny things that they have heard or seen. Items to post might include jokes, cartoons, photographs, or written accounts of something observed. Add you favorite jokes from books.



Dingwall, Cindy. ***Storybook Birthday Parties.***

Lots of parties based on characters in children's favorite story books. Games, food, crafts, activities and storytelling combine to provide inspirations "Amelia Bedelia's Birthday Party," page 60. Plan a wacky summer party. Have an adult dress up as Amelia Bedelia and be the guest of honor. Decorate the room in a confused, mixed-up way, as well as serve a birthday cake and read the children's favorite.

Franzini, Louis R. ***Kids Who Laugh : How to Develop Your Child's Sense of Humor.***

Make 'em laugh! Humor is said to be the best medicine in the world. Franzini gives examples of how to develop a sense of humor and when and how to use humor in many of life's situations. Describes lots of games and situations that can create laughter for all ages.

MacDonald, Margaret Read. ***The Parents' Guide to Storytelling: How to Make Up New Stories and Retell Old Favorites.***

The art of storytelling is an invaluable skill for any parent or caregiver wanting to entertain a child. With this book, adults can learn how to spellbind youngsters with stories and tales that will pass along family traditions, values, histories, as well.



LITTLE BUNNY GETS THE HICCUPS

A puppet show by
Terry Warner

It is late at night and all the animals on the train are sound asleep. The sound of the train is making all the animals sleepy.

CHOO, CHOO, CHOO, CHOO...

Even the little bunny rabbit is asleep. But then, something happens...

HICCUP!

HEN: Coco, coco, coco. Help!!!! Poor little bunny has the hiccups. Cococococo . . . Somebody needs to help him!!!

Cocococococo Ayuden pobre little bunny, tiene hipo, alguien debe de ayudarlo.
Cococococo.

BUNNY: Hiccups again... I can't stop hiccuping...

DOG: All this noise is keeping me awake! I can't sleep. I am OLD! I need to Sleep! Why don't you bite on a delicious bone!

BUNNY: (Bites on a bone).... **HICCUP!** OH NO, I still have the hiccups!!!

HEN: Cococococo . . . I knew that wouldn't work. Little bunny could have broken a tooth on that hard bone.



Me das pena. Cocococo yo sabia que no ayudaria Little bunny se hubiera partido un diente con ese hueso tan duro. Me das pena.

HORSE: NEIGH, NEIGH, NEIGH!!! I know what to do. I can get rid of the hiccups. I always JUMP! And KICK! And move my right leg! It always works.

BUNNY: (Bunny jumps, kicks, and moves his right leg. Then, he looks at the children)...HICCUP! Oh, no. It didn't work! I still have the hiccups! I don't know what to do!

HEN: Cococococo... That was the silliest idea! I have never heard of anyone jumping to get rid of their hiccups! Little bunny could have thrown his leg out jumping like that. That was dangerous.

Esa es una idea tonta. Nunca he oido que saltando, brincando y dando patadas con la pata derecha quitara el hipo. ¡Patear es peligroso.

HORSE: I am sorry. It always works for me. I guess I'll go back to sleep!

FOX: I know what to do. I'll lick you on your forehead. My Grandma said that works.

BUNNY: Oh! That didn't work.

HEN: I wouldn't want you to lick me. *No me gusta.* That was a ridiculous idea.
A mi no me gustaria que me lamieras la frente. Es una idea algo ridicula!



FOX: I was only trying to help! You are just jealous because I have a beautiful tail.

MOUSE: Squeak, squeak, squeak!!! I know what to do! I can get rid of the hiccups. I always eat cheese without breathing!

BUNNY: (Bunny eats really fast.) HICCUP!
Oh, no. It didn't work! I still have the hiccups! I don't know what to do.

HEN: Cococococo. That was the silliest idea! *No me gusta!* It tastes bad. Besides, I have never heard of anyone eating cheese to get rid of the hiccups. That is plain silly.
Otra idea tonta-boba. No me gusta. Sabe mal! Ademas nunca he oido que comer queso quitaria el hipo. Que boberia! Cocococococo.

MOUSE: Squeak, squeak, squeak! I am sorry! Cheese always works, and it is yummy. It's even better on a galleta.

BEAR: I know what to do! Bears like to eat honey! The honey is so sweet and sticky. It will make your mouth stick! That way you won't hiccup.

BUNNY: (Eats the bread and honey.) Smacks his lips.
HICCUP! Oh, no, I still have the hiccups.

HEN: Cococococo. That was the silliest idea! No me gusta! It tastes bad! Besides, I have never heard of anyone eating honey to get rid of the hiccups. That is plain silly!



Cocococo. Esa idea es aun mas tonta! No me gusta! Sabe mal ademas nunca he oido que tomar miel quitaria el hipo! QUE BOBADA!!!

BEAR: I was only trying to help. I wish you would eat honey, maybe it would make your mouth stick. You talk too much.

HEN: Cococococo... I don't talk too much. I am intelligent. I am going to eat corn!
Yo no hablo mucho! Yo soy muy inteligente! Voy a comer maiz!

BUNNY: Everyone is mad at me because I have the hiccups!

WOLF: Don't worry. I know what to do. I always eat a big hen when I get hiccups.

HEN: Cocococo...No, you are not going to eat me! I'm calling the police, and you will go to jail. You'll only be able to eat bread and water. You are a very bad guy. Malvado! I'm calling the police. I'm very modern because I know to call the police.
No me vas a comer. Voy a llamar a la policia y tu iras a la carcel, tu solo podras comer pan y agua, malvado. Yo soy muy moderna porque se llamar a la policia.

WOLF: You are not very intelligent because the police cannot help you on a train. I don't want to eat you. *No me gustas!*



ARTHUR: I know what to do. My little sister-I forgot her name (pause) always says to eat *dos cucharadas llenas* (two spoonfuls) of mustard to get rid of the hiccups!

BUNNY: OK! (Smack lips)... Eeeewww! This tastes nasty and bitter. *No me gusta* mustard except when I eat chicken nuggets...HI CCUP! I'm so *triste* because I still have the hiccups!

HEN: Cococococo. I can't stand Arthur! They should cancel his TV show!
Arturo no es brillante. La hormiga tiene mas cerebro que el oso hormiguero .

ELEPHANT: I know what to do! Elephants love to eat peanuts! Why don't you eat some peanuts to get rid of the hiccups?

BUNNY: I love peanuts! I always eat them when I go to the baseball game. (Smacks lips) - HI CCUP! That didn't work. I still have the hiccups!!!

HEN: Cocococococo... What does an Elephant know about hiccups? You never get the hiccups because you have such a long nose! Please don't stick your big, long nose where it doesn't belong!
Gracias Senor!

FROG: Ribbit, ribbit. I just ate a big cockroach, and I am full.
Muy lleno.



HEN: I have never heard such rudeness. Tu mama didn't teach you any manners! I am telling the train conductor to kick you off the train. *Que horrible!*

FROG: You are one cold hen. I am ignoring you. I know what the bunny can do to get rid of the hiccups. I have another cockroach he can eat.

BUNNY: I never ate a cockroach before. They say chocolate is made from cockroaches. And I LOOOVVVEEE chocolate. Crunch, crunch, crunch. Cockroaches are crunchy little Fritos! HICCUP! OH NO, I still have the hiccups.

HEN: Cococococo. Hens are very sophisticated animals. We eat worms, not cockroaches! YUCK!!!

BUNNY: (Lays head down and cries)

COYOTE: Sneaks up on bunny and barks!

BUNNY: (Is scared!) You scared me. (Pauses.) I don't have the hiccups anymore! I am fine! Now everybody will like me again because they can go to sleep!

HEN: Cococococo... How could you scare that little bunny rabbit. Cococococo... You could have given him a heart attack!
Verguenza en usted!



*Como asustastes a ese pequeno bunny rabbit.
Podria darle un heart attack! QUE
VERGUENZA!!!*

COYOTE: I am sick and tired of you. You are always
negative. A negative hen.

HEN: I am not! I am a very nice hen!
No, yo no soy negativa. Yo soy muy nice.

Production note: ***All the animals can finally go to sleep
because the bunny no longer has he
hiccups. All but Hen starts to snore!***

HEN: I t's too quiet in here. Anyone want to
gossip?
*Esta todo muy quieto aqui. Alguien desea
tener hipo!!!*







Hats off to Magic!

Abracadabra and Alakazam! Enchanting, magical stories are in the air at the library. Captivate your audience with slight of hand, illusions and tricks galore! Stories from long ago and far away will feature fantasy, magic, wizards, dragons and more. With a bit of hocus-pocus and open sesame, Flyp and friends are sure to dazzle any audience.

Stories - To share together or read alone

Agee, Jon. ***Milo's Hat Trick.***

Milo, the magician, is about to lose his job if he doesn't pull a rabbit out of his hat. When he goes looking for a rabbit, he finds a bear instead. Find out if Milo can pull off his new trick and keep his job. Read aloud and follow up with some magic tricks. Have a collection of hats that the listeners can wear while listening to the story.

Interest Level: PreK - Grade 2

Andersen, Hans Christian. ***The Emperor's New Clothes: An All-Star Retelling of the Classic Fairy Tale (with Audio CD).***

The Starbright Foundation gathered nearly 50 famous stars, illustrators, and other famous people to present *The Emperor's New Clothes*. Words can not describe the depth of humor and fun that this book (and CD read by the famous folks) brings forth. The funniest twist ever on an old tale! Read the book or play the CD for your audiences. Let teens work up various skits around the humorous retellings.

Interest Level: All Ages

Ashman, Linda. ***Maxwell's Magic Mix-Up.***

Louise is having a birthday party and Maxwell, a bumbling magician, arrives and turns all the guests into things like a bird, a cat, and even a broom. But not before he has



turned Louise into, of all things, a rock! This building story is perfect for flannel or props. It's also a great read aloud.

Interest Level: PreK - Grade 3

Barrett, Judi. ***Which Witch is Which?***

A rhyming, seek and find book that asks questions like, "which witch is causing a glitch?" Audience participation. Enjoy the laughs!.

Interest Level: PpreK - Grade 1

Bauer, Caroline Feller. ***Caroline Feller Bauer's New Handbook for Storytellers: With Stories, Poems, Magic, and More.***

A revision of Handbook for Storytellers (1977), this edition will be a valuable addition to professional collections. Updated bibliographies and expanded references make it a practical resource for librarians and teachers looking for inspiration, in-service training materials, and ideas for collection development. Chock full of ideas to incorporate into magic and other types of programs.

Interest Level: Professional Resource

Bauer, Caroline Feller. ***Leading Kids to Books Through Magic (Mighty Easy Motivators).***

Bauer, a librarian and a member of the Society of American Magicians, shows how she uses magic tricks to entertain children as she leads them to good books and challenges readers to bolster their courage and try a bit of magic to promote reading.

Interest Level: Professional Resource

Bauer, Caroline Feller. ***Presenting Reader's Theater: Plays and Poems to Read Aloud.***

Ready-made scripts for presenting as reader's theater. Includes "Ali Babba and the Princess Farrah," page 77,



"The Emperor's Prized Possession," page 135, and
"Dragons and Giants," page 223. Have your teens and
tweens present these stories to your younger audiences.

Interest Level: Ages 6 - 14

Child, Lauren. ***Beware of the Storybook Wolves.***

A new twist on some old fairy tales. Herb's favorite story, Little Red Riding Hood, comes to life when his mother is interrupted by a phone call. Find out the hilarious results as Herb is forced to call on some help from characters from more story books. Read aloud to younger children or have your older program participants present this as reader's theater.

Interest Level: PreK - Grade 2

Cullen, Catherine Ann. ***The Magical, Mystical, Marvelous Coat.***

A young girl has the most marvelous coat with magical buttons that she gives away in order to help others. Read this book and then make magical coats with magical buttons.

Interest Level: K - Grade 3

Czarnota, Lorna MacDonald. ***Medieval Tales: That Kids Can Read & Tell.***

A great book for kids who are interested in storytelling. This book is a compilation of medieval tales including stories of William tell, Robin Hood, King Arthur and many more. Also included are great tips for how to tell each story. Have teens pick their favorite story to tell to a young audience.

Interest Level: Grades 3 - 7

Dealy, Erin. ***Goldie Locks Has Chicken Pox.***

Goldie Locks has chicken pox. Other storybook characters and her little brother join her in this funny



book. Read aloud or present with puppets or flannel characters.

Interest Level: Pre K - Grade 2

Diterlizzi, Tony. ***Ted***.

A boy and his imaginary friend, Ted find lots of fun and trouble in this zany book. A great read aloud for any audience. Create a large poster board of Ted. After reading the story aloud, have your readers draw pictures of their imaginary friends.

Interest Level: K - Grade 3

Donaldson, Julia. ***Room on the Broom***.

A wonderful rhyming story that builds as the cat, dog, bird and frog all fly away with the witch on her broom. The trouble begins when the broom breaks and a giant dragon plans to eat the witch. Use flannel board, storyboard props, large props (broom, cauldron, stuffed animals), or just read aloud.

Interest Level: PreK - Grade 2

Kimmel, Eric A. ***Anansi and the Magic Stick***.

Lazy Anansi learns a lesson when he tries to get a magic stick to do all of his work. Make stick puppets for the characters and props. Have program participants act out the story as you read it aloud.

Interest Level: PreK - Grade 3

McLean-Carr, Carol. ***Fairy Dreams***.

This oversized picture book shows a troupe of fairies taking items from a little girl's room and then losing their plunder as they travel to the fairy ball. The brief rhyming text tells the reader what item to look for in each picture. Decorate your story time room like a "fairy dream" and read this one aloud.

Interest Level: K - Grade 3



O'Brien, John. ***Poof!***

The Wizard and his wife argue over whose turn it is to take care of the baby. In their zeal, they wave their magic wand and "Poof!" the baby becomes first a cat, then a dog and finally, a duck. Use props while reading this story. Great when done as a tandem story.

Interest Level: PreK - Grade 2

Once upon a Fairy Tale: Four Favorite Stories.

Twenty-one celebrities from Oprah Winfrey to Barbra Streisand to Robin Williams to Steven Spielberg share their short, unique takes on four traditional stories, teaming up with a dizzying array of artistic talent from Chris Raschka to Anita Lobel. Read or tell your favorite tales. Have teens pick their favorite to read or present as mini plays. Or have your audiences act out the stories as you play the CD.

Interest Level: All Ages

Philip, Neil, reteller. ***The Illustrated Book of Fairy Tales: Spellbinding Stories from Around the World.***

This retelling of some of the world's best-loved fairy tales is a treat. Done in the famous "DK" style. There are interesting facts and tidbits of history, as well as over 50 shortened versions of the classic fairy tales. You can also booktalk this or share it with parents as something for them to read aloud at home.

Interest Level: All ages

Schneider, Christine M. ***Horace P. Tuttle, Magician Extraordinaire.***

Horace P. Tuttle is a bumbling magician who doesn't appreciate his assistants, Trixie, Irwin and Gordon. Horace soon finds out that he needs his friends. Have some magic tricks up your sleeve for when you read this aloud.

Interest Level: K - Grade 3



Seeger, Pete. ***Abiyoyo***.

Banished to the edge of town, a ukulele-playing boy and his magician father win themselves back into the good graces of the village folk by lulling a big, fierce dragon into a sleep and making him disappear. Play music and involve the children in a hilarious, frenetic dance as you tell this one.

Interest Level: K - 3

Strete, Craig Kee. ***The Lost Boy and the Monster***.

This original tale about a boy repaid for his kindness to a rattlesnake and a scorpion employs familiar folkloric motifs. Patterned after American Indian art, the illustrations feature the deep earth tones of the Southwestern desert. The narrative tone is succinct and direct, with touches of humor and occasional rhetorical flourishes. Read or tell with native American instrumental music in the background.

Interest Level: K - Grade 4

Wiesner, David. ***The Three Pigs***.

A fantastical twist to the story of the three pigs and other fairy tale characters. Have the book available so young readers and listeners can look at the Caldecott Award winning illustrations. After reading this book have kids create a mural of their own mixed-up story. Or have participants make their own paper airplanes.

Interest Level: K - Grade 4

Wood, Audrey. ***Heckedy Peg***.

A magical tale of a mother and her seven children who are named for the days of the week. The mother promises to bring each child back a present from her trip to the market. But when she returns, she finds that a witch has cast a spell on each of the children. Read



aloud, use with flannelboard piece and props, or present as reader's theater.

Interest Level: K - Grade 3

Yolen, Jane. ***The Firebird***.

A richly illustrated version of the Russian folktale where the magical Firebird helps Prince Ivan defeat the evil Kostchei. Play part of the Firebird Suite as you read or introduce this story. Could also be used in the Entertainment section with books about ballet -- or use the Sanderson version, *The Golden Ring, the Firebird, and the Magic Ring* (Little, Brown and Co.).

Interest Level: Grades 2 - 6

Booktalk - to excite everyone to read

Avi. ***Midnight Magic***.

A ghost is haunting the king's daughter and Magnus, the Magician and his apprentice are summoned by the king to get rid of the ghost. .

Interest Level: Grades 5 - 8

Base, Graeme. ***The Discovery of Dragons***.

Written as if it actually happened, dragons are sited by characters who in turn, write letters home relating their discoveries. Letters are written by the Viking, Bjorn of Bromme, to his good friend, Olaf. There are also letters sent home from Soong Mei Ying, the daughter of a Chinese silk trader and from the jungles of Africa Dr. E.F. Liebermann writes to his true-love, Prunella. Booktalk for middle school students. Have children write their own letters and draw the dragons they discover.

Interest Level: Grade 5 and up



Brittain, Bill. ***The Wish Giver.***

A Newbery Honor Book. The sign said, "Wishes Granted. 50 cents." Be careful what you wish for. You might just get it! Booktalk holding a card with a red spot on it.

Interest Level: Grades 4 - 6

Burleigh, Robert. ***The Secret of the Great Houdini.***

A child's-eye view of the legendary escape artist, Harry Houdini. An afterword outlines Houdini's life and career. Readers will be intrigued to learn that some of his tricks continue to elude explanation. .

Interest Level: Grades 2 - 4

Coville, Bruce. ***Jennifer Murdley's Toad: A Magic Shop Book.***

When Jennifer wanders into Mr. Elives' magic shop she ends up buying an ugly, talking toad named Bufo. Jennifer wishes that she were as beautiful as Shara, her worst enemy. Jennifer and Bufo embark on a trail of magical tricks, surprises and the true meaning of beauty.

Interest Level: Grades 3 - 6

Levine, Gail Carson. ***The Two Princesses of Bamarre.***

After stealing the hearts of middle-grade girls with her delightful Newbery Honor-winning retelling of Cinderella, *Ella Enchanted*, Gail Carson Levine creates a fairy tale of her own and gives it a characteristic girl-power twist.

Interest Level: Grades 4 - 7

Scieszka, Jon. ***2095.***

The Time Warp Trio, Joe, Fred and Sam, travel into the future via Uncle Joe's magic book. They encounter their own great-grandchildren who help them escape back to the present, but not before they get into some zany situations.

Interest Level: Grades 2 - 5



Scieszka, Jon. ***Hey Kid, Want to Buy A Bridge?***

The Time Warp Trio should know better by now than to mess around with "The Book," a magical book given to Joe by his uncle. But this time they really think they have things under control . . until Sam's latest invention, the Graphi-Sonic, accidentally interfaces with "The Book," and the boys wind up traveling back in time to 1877.

Interest Level: Grades 3 - 7

Crafts and Games - to involve everyone

Baillie, Marilyn and Catherine Ripley, editors. ***The Anti-Boredom Book.***

A compendium overflowing with "133 completely unboring things to do." Easy-to-follow instructions, an attractive layout with one project per spread, and full color photos of actual kids working on projects. Children will enjoy the wide variety of crafts, magic tricks, and cooking projects presented in this colorful, chaotic book. Lots of magical crafts and activities, including "Mystery Box," page 12, "Mysterious Mixtures," page 14, "Mind Reading," page 30, "Magic Message" page 32, and "Trick Tips" page 34.

Interest Level: K - Grade 6

Gilbert, Labritta. ***50 Great Make-It, Take-It Projects.***

This volume is an exciting and adventurous compendium of creative activities designed for kids ranging from kindergarten through fifth grade. Try the Magical Diamond Pictures on page 52.

Interest Level: K - Grade 5

Judy Press. ***The Little Hands Art Book/Exploring Arts & Crafts With 2-To 6-Year-Olds.***

Over 70 art projects with introductory poems to stir kids' imaginations explore textures, colors, shapes,



moods, and feelings. Introductions to basic media include glue, doughs, paint, paper, markers, and crayons. Unusual crafts feature a paper bag picnic basket, muffin cup birds, milk carton caboose, dough porcupine, popsicle stick flower gardens, and a clothespin splatter paint butterfly. Guidelines for parents, teachers, and caregivers for encouraging truly creative art experiences are of special value.

Interest Level: PreK - Grade 1

Kilby, Janice Eaton. ***The Book of Wizard Craft.***

Using the text as a guide, budding wizards can cook up potions and lotions of every sort. Apprentices are guided through eight chapters of projects dedicated to furthering various arts, such as horticulture, animal husbandry, and alchemy. Written as though an old wizard dictated the projects to his scribes, the book will delight readers. Clear directions for lots of crafts and props.

Interest Level: Grades 4 - 6

Kilby, Janice Eaton. ***The Book of Wizard Parties.***

This book has eight different theme ideas for magical parties. The book includes everything from "Merlin's Birthday Party" to "Aladdin's Cave Party" to "Fairy Frolics" and more. Create a program using one of the themes. Or use some of the decorating ideas to dress up your library.

Interest Level: Various

Klingel, Cynthia and Robert B. Noyed. ***Magic Tricks (Games Around the World).***

What magic program would be complete without a few magic tricks? Some history and period photographs as well as a few magic tricks. Add some of these tricks or some from "Card Tricks" by the same authors.

Interest Level: Grades 2 - 4



Lade, Roger. ***The Most Excellent Book of How to Be a Puppeteer.***

This book will be a hit with budding performers. Eldin discusses finger and hand manipulation and presents an array of card tricks--some easy, others more difficult--that would form a strong repertoire for any beginner. In addition, there is advice about using dialogue to gain and keep the attention of audiences. Use this book to help you create puppets and theater.

Interest Level: Grades 3 - 5

Marsh, Tracy. ***Midnight Fairy Craft and Party Book.***

Lots of ideas for crafts, decorating, costumes and food for a medieval program. Decorate the library as a castle with stars and wizards and fairies. Pass out wish bags (the book shows you how to make them) and play musical toadstools.

Interest Level: Grades 2 - 6

Ross, Kathy. ***Look What You Can Make With Newspapers, Magazines, and Greeting Cards.***

Lots of crafts using readily available materials. Enhance your program by making the papier-mache hats on page 16.

Interest Level: Grades 1 - 5

Poetry and Music – Rhythm and rhyme

Brown, Calef. ***Dutch Sneakers and Flea Keepers: 14 More Stories.***

These fourteen nonsense poems are an irresistible roundup of eccentrics. This wildly illustrated book includes the oddest things imaginable. Share "Sir Dance-A-Lot," a poem about a knight in metal pants who likes to dance. Use posterboard oversized pictures.

Interest Level: K - Grade 5



Brown, Calef. ***Polkabats and Octopus Slacks: 14 Stories.***

Silly poems about bizarre characters. This book comes with a CD that has jazz music in the background while poems are read aloud by Daniel Pinkwater. Display book and play the CD while kids are settling in for the rest of the program. Read aloud your favorite poem, using a posterboard-size picture.

Interest Level: Grades 3 - 5

Evans, Dilys, Compiler. ***Fairies, Trolls & Goblins Galore: Poems About Fantastic Creatures.***

Wonderfully illustrated poems about goblins and fairies of all sorts and sizes.

Interest Level: Grades 1 - 4

Fright Night: Music that Goes Bump in the Night.

Twelve classical tracks, including "Witch's Ride," "Funeral March Of A Marionette," "Ride of the Valkyries," and "The Sorcerer's Apprentice." Great background music.

Interest Level: All ages

Philadelphia Orchestra. ***Dukas: Sorcerer's Apprentice; Mussorgsky: Night on Bald Mountain.***

The world famous Philadelphia Orchestra performs 10 selections. Use track 9, "The Sorcerer's Apprentice" with your magic programs.

Interest Level: All ages

Prelutsky, Jack. ***Awful Ogre's Awful Day.***

Jack Prelutsky, creator of more than 30 books of verse, is clearly in his element here, though he claims that "Any resemblance between Awful Ogre and the poet is purely coincidental." And, Paul Zelinsky, who received the 1998 Caldecott Medal explodes into zany genius in this gruesomely gorgeous picture book, perfect for any 8-year-old



boy in the peak of his giddy gross-out phase. Use props as you read these poems aloud.

Interest Level: K and up

Rowling, J. K. ***Harry Potter and the Sorcerer's Stone (Book 1 Audio CD) [Unabridged]***.

The amazing popularity of Harry Potter and the Sorcerer's Stone means that now even Muggles know about the Leaky Cauldron, Diagon Alley, and Hogwarts School of Witchcraft and Wizardry. Whether or not you've read about Harry, this unabridged audiobook brings his world to life. Reader Jim Dale brings an excellent range of voices to the characters. In addition to the unabridged reading of the book, this CD has wonderful music that can enhance a Harry Potter party. Don't forget the other Harry Potter books and CDs.

Interest Level: Ages 6 and up

Silverstein, Shel. ***Falling Up***.

Come wander through the Nose Garden, ride the Little Hoarse, eat in the Strange Restaurant, and let the magic of Shel Silverstein open your eyes and tickle your mind. Companion to *Light in the Attic* and *Where the Sidewalk Ends*. Share "Don the Dragon's Birthday," page 54, and "Sybil the Magician's Last Show," page 66 during your magic programs.

Interest Level: All Ages

Silverstein, Shel. ***A Light in the Attic***.

Here in the attic of Shel Silverstein you will find Backward Bill, Sour Face Ann, the Meehoo with an Exactlywatt, and the Polar Bear in the Frigidaire. You will talk with Broiled Face, and find out what happens when somebody steals your knees, you get caught by the Quick-Digesting Gink, a Mountain snores, and They Put a



Brassiere on the Camel. Read "Magic Carpet" on page 106.

Interest Level: All Ages

Community assets to broaden the world

Party Times.

Have magician come to the library. Have children (and parents) each perform a magic trick for the audience. Have a Harry Potter or Hobbit party.

Interest Level: All Ages

Internet - Connect with the world

Harry Potter Web Site. <http://harrypotter.warnerbros.com/>
Go to this web site and enjoy the full motion intro. Go through the sorting hat ritual. Read the "Daily Prophet." Has a commercial segment where fans can purchase Potter memorabilia, books, music, and more. All Harry Potter fans will enjoy this site.

Interest Level: All Ages

Kid Wizard. <http://www.kidwizard.com>

This award winning web sites has games, stories, and lots of fun. Parents and teachers will like the science behind the slimy spells and the puzzles in the story. Kids will enjoy disgusting their friends with our potent potions and playing the different games. Caution: this does have a comercial section called "The Catalog" where things may be purchased.

Interest Level: K - Grade 6



KidStuffCanada. <http://www.KidStuffCanada.com>

When this site was last checked, it had lots of fun downloadable stuff for kids all ages, including some coloring pages with all the favorite characters from classic fairy tales by Hans Christian Andersen and the Brothers' Grimm.

Interest Level: PreK - Grade 3

Magic School Bus. <http://www.scholastic.com/magicschoolbus/>

This site was created and is maintained by Scholastic, the publisher of the *Magic School Bus* books. Lots of things to do and links to visit. Links to other Scholastic sites.

Interest Level: K - Grade 5

Rainbow Magic. <http://www.rainbow-magic.com/>

Includes links to other sites as well as lots of things to do right here. Has a jukebox, fun center, and library as well as a land of pets, graphics, and cards to create.

Interest Level: PreK - Grade 3

Parenting and family activities

Glassman, Peter. ***Oz: The Hundredth Anniversary Celebration (Books of Wonder)***.

Many famous authors and illustrators (including Tomie dePaola, Chris Van Allsburg, Peter Sis, Mark Teague, Madeleine L'Engle and many more) came together for RIF (Reading is Fundamental) in order to pay homage to the great and powerful Oz. Read one of the Oz books and share this one, too. Then talk about your recollections of Oz. Share the beautiful illustrations and text and compare with other works by the same authors and illustrators that are in this celebratory book.

Interest Level: Grade 4 and up



Magic Night.

Have a family magic night. Let everyone dress in medieval costumes and have a feast. Play hide the treasure. Let each person try their hand at a magic trick.





Hats off to Sports!

Hats off and three cheers for your favorite sport! From balls and bats to bikes and boards, everyone enjoys a good game. Join Flyp and friends as they try their skills and have loads of fun playing their favorite sport. Stories, poetry and music will have you shouting "Rah, Rah, Read!"

Stories - To share together or read alone

Bildner, Phi. ***Shoeless Joe & Black Betsy.***

From the intriguing title to the informative afterword, this picture book will capture the attention of young baseball fans. Told in a folksy, Southern voice, with many of the stylistic elements of a tall tale, it follows Joseph Jefferson Jackson's early-20th-century path between the minor and major leagues. An afterword fills in the details of Jackson's life and career, including the 1919 Black Sox scandal. Read aloud and share the illustrations by C.F. Payne who did the illustrations for *The Remarkable Farkle McBride*.

Interest Level: Grades 1 – 5

Bledsoe, Lucy Jane. ***The Big Bike Race.***

Ernest Peterson has high hopes of winning the Washington, DC Citywide Cup bicycle race. His 10th birthday is coming up and he's hoping his grandmother is getting him a racing bike. Instead, she gives him a secondhand clunker! How can he compete with this old thing?

Interest Level: Grades 2 – 4

Christopher, Matt. ***Dirt Bike Racer.***

With the help of a former motorcycle rider and racer, Ron restores a dirt bike he finds at the bottom of a lake.



Hopefully, he can get it into racing shape. Booktalk for middle grade readers.

Interest Level: Grade 4 – 7

Christopher, Matt. ***Skateboard Tough.***

Brett can now do amazing tricks on "The Lizard", a skateboard he dug up in his backyard. But he can't help feeling that this skateboard is somehow haunted.

Booktalk and display with a skateboard.

Interest Level: Grades 3 – 6

Cohen, Joel. ***Odd Moments in Baseball.***

This book has lots of baseball's wackiest stories, stats and superstitions. Book talk or read snippets aloud as part of your sports program. Include some of the statistics in a display.

Interest Level: Grades 3 – 6

Creech, Sharon. ***Fishing in the Air.***

A young boy and his father go on a fishing trip and discover the power of imagination. Play babbling brook sound effects while you read and have the children say the repeated line with you. Text by a Newbery Award winning author and illustrations by a Caldecott Honor artist.

Interest Level: K - Grade 5

Curtis, Gavin. ***The Bat Boy and His Violin.***

Reginald is more interested in practicing his violin than in his father's job managing the worst team in the Negro Leagues. But when Papa makes him the bat boy and his music begins to lead the team to victory, Papa realizes the value of his son's passion. Read aloud and play some violin music in the background.

Interest Level: K – Grade 3



George, Jean Craighead. ***Cliff Hanger***.

When Axel's dog is left stranded after following two climbers up a mountain trail, danger is imminent as a lightning storm threatens. Can Axel, with the help of his dad, make the difficult climb up Cathedral Wall to rescue the dog before it's too late? Read this book aloud and share Wendell Minor's spectacular paintings that capture the great outdoors of the Teton Mountains.

Interest Level: K - Grade 3

Howard, Arthur. ***Cosmo Zooms***.

All of Cosmo's friends on Pumpkin Lane are good at something. Cosmo doesn't think he's good at anything. He soon discovers his talent after accidentally falling asleep on a skateboard. Make this into a participation story by making each dog character and Pearl the cat out of poster board and attaching them to paint sticks. Make a skateboard and attach velcro to Cosmo and the skateboard for the action part.

Interest Level: PreK - Grade 5

Kellogg, David. ***True Stories of Baseball's Hall of Famers***.

A collection of sixty anecdotes about baseball Hall of Famers and managers.

Interest Level: Grades 6 - 12

London, Jonathan. ***Where the Big Fish Are***.

Two young boys are determined to build a raft so they can go from a Florida mangrove swamp out to sea "where the big fish are." The two boys talk about building a raft. The narrator finally convinces his pal that they can do it. Railroad ties will work wonderfully for the platform. Old inner tubes will make it float. After reading the story, look at a Florida map to see where the boys were and where they wanted to go to sea.

Interest Level: K - Grade 3



Maloney, Peter. ***The Magic Hockey Stick.***

A young girl becomes the star of her team when she plays with Wayne Gretzky's hockey stick that her parents bought at auction. Use a hockey stick, helmet and jersey for props while reading the story. A hockey stick can be made following the instructions in *Fun with Paper Bags and Cardboard Tubes*. Check you collection for this out of print craft book.

Interest Level: Grades 1 - 4

Mammano, Julie. ***Rhinos Who Skateboard.***

The rhinos are out for a "cool sesh" (really good session). But sometimes rhinos who skateboard "choke on a street biscuit" and go home with "road rash." Explain lingo to children before reading the book. Can use the same presentation idea as in *Rhinos who Snowboard*.

Interest Level: PreK - Grade 4

Mammano, Julie. ***Rhinos Who Snowboard.***

Rhinos spend a day on the slopes showing how to "bust out," "bonk," "huck," and go home "stoked to the max." Use white posterboard or a trifold display board to create a snow-covered slope. Make rhinos on their snowboards and take them down the slope doing all the actions described in the text.

Interest Level: K - Grade 3

McNaughton, Colin. ***Preston's Goal!***

Preston Pig has amazing soccer skills. But is he good enough to escape hungry Mr. Wolf? Share the bright illustrations as you read this one aloud. Could also be shared in your Humor or Animal programs.

Interest Level: PreK - Grade 3



Norworth, Jack. ***Take Me Out To the Ballgame.***

The lyrics of the familiar song, illustrated by pictures based on the World Series game played between the Dodgers and the Yankees in 1947 in Ebbets Field.

Accompany with the music of the same title (track 2 on *Baseball: The American Epic*).

Interest Level: PreK - Grade 5

O'Malley, Kevin. ***My Lucky Hat.***

Frank loans the mighty Keefofter, his favorite baseball player, his lucky hat. Will it help him hit a home run? Read aloud and share the wonderful illustrations.

Interest Level: PreK - Grade 3

Isadora, Rachel. ***Sophie Skates.***

This is the story of a young girl who loves to ice skate. It introduces the sport -- skates, equipment, techniques, and competitions. Hold a skate rodeo.

Interest Level: PreK - Grade 3

Sampson, Michael. ***The Football That Won . . .***

This cumulative story is similar to *The House that Jack Built*. This tells of the Super Bowl win by the Dallas Cowboys. Share this story on a graduated flip chart, adding each line and picture on a different page. The children can read along as you add each new line. Finish story with the last picture of a Super Bowl trophy. Have the children practice doing "The Wave" to "Rock and Roll" on *Sports Illustrated for Kids: Gametime*, track #6.

Interest Level: K - Grade 5

Vyner, Tim. ***World Team.***

A concept book that addresses time zones while emphasizing the universality of soccer. Uses minimal text and illustrations of youngsters playing and practicing the game throughout the world. Tell this as a clothesline



story with each country mentioned drawn on a soccer ball. The last piece put on the clothesline should be the World Cup! Have a globe available to show where the countries are located.

Interest Level: PreK – Grade 3

Walters, Eric. ***Hoop Crazy!***

Nick and Ned are cousins who were born on the same day, but that is where their same-ness ends. Nick loves basketball, Ned loves bugs. It is up to Nick to teach Ned to play basketball to save the team tournament. Booktalk here or in the animal section.

Interest Level: Grades 2 – Grade 6

Booktalk - to excite everyone to read

Brooks, Bruce. ***Throwing Smoke.***

The Breadhurst News baseball team are having a losing streak. Whiz has the idea of printing baseball cards with imaginary star players for his team. Maybe it will change their luck. Have readers make their own sports cards for whatever sport - real or imaginary - they want.

Interest Level: Grades 4 – 7

Cheripka, Jan. ***Rat.***

Fifteen-year-old Jeremy Chandler loves to play basketball, but he knows he'll never be on the school team. Despite his quickness and his knowledge, a birth defect that left him with an injured right arm prevents him from being able to compete.

Interest Level: Grade 6 and up

Christopher, Matt. ***Hat Trick (Soccer Cats).***

Stookie Norris' older brother scores a hat trick -- 3 goals in one ice hockey game -- and gets his picture in the paper. Stookie tries to follow in his brother's



footsteps, but finally realizes he's not being a good team player.

Interest Level: Grade 2 – 5

Crutcher, Chris. ***Ironman***.

Bo has lost his spot on the football team due to his anger. After attending a mandatory anger management class, he learns to tackle his emotions and develop his strengths.

Interest Level: Grades 7 – 12

Driscoll, Laura. ***Negro Leagues: All-Black Baseball***.

Written in the style of a school report, Emily, who loves to play on her Little League baseball team, tells of her visit to the Baseball Hall of Fame in Cooperstown, New York where she learns about the Negro Leagues that were formed when black players were banned from major league teams. Emily's report includes information about the early players, the greatest superstars, and the story of Jackie Robinson, who broke the color line in 1947. This title captures all the fun and excitement of baseball, while also exploring the serious issue of segregation in America.

Interest Level: Grades 3 – 5

Green, Michelle Y. ***A Strong Right Arm: The Story of Mamie "Peanut" Johnson***.

A biography of Mamie "Peanut" Johnson, one of only three women (so far) to play professional baseball. Johnson was a pitcher with the Negro Leagues' Indianapolis Clowns from 1953 to 1955. The short, action-packed chapters are illustrated with occasional photos of Johnson and of other players she knew, including Satchel Paige, who taught her how to throw the curveball.

Interest Level: Grades 4 – 7



Gutman, Dan. ***Jackie and Me.***

Joe has the power to time travel. He decides to go back in time to meet Jackie Robinson. This trip forever changes his view of history.

Interest Level: Grades 4 – 8

Gutman, Dan. ***Shoeless Joe & Me: A Baseball Card Adventure.***

Gutman's well-received Baseball Card Adventure series features Joe Stoshack, the 13-year-old narrator who can travel back in time by holding a baseball card. When an umpire's bad call results in a loss for Joe's team, he is furious. But when the team's sponsor tells him that "life isn't always fair," and illustrates the story of Shoeless Joe Jackson, the boy decides to head back to 1919 and make things right.

Interest Level: Grades 4 – 7

Haskins, Jim. ***Champion: The Story of Muhammad Ali.***

Florida resident Haskins and illustrator Eric Velasquez pay tribute to Muhammad Ali in this rather adoring yet noteworthy biography, that brings to light the boxing great's many types of triumphs. The oversized pages of this book are a good match for its larger-than-life subject. A chronology and bibliography are included.

Interest Level: All ages

Jenkins, Steve. ***The Top of the World: Climbing Mount Everest.***

Addressing readers as would-be Everest explorers, Jenkins's book is a compendium of historical information and practical tips, illustrated with stunning cut-paper collage. Provides background on Everest (including a brief comment on the ecological nightmare tourism has caused) and on some of the people who have scaled it. There's also a double-page spread devoted to climbing



equipment. An interesting introduction to an unusual sport.

Interest Level: Grades 3 - 5

Myers, Walter Dean. ***Hoops.***

A teenage basketball player makes friends with a former professional player who has been forced to quit because of a scandal.

Interest Level: Grades 7 - 12

Stewart, Wayne. ***Baseball Oddities: Bizarre Plays and Other Funny Stuff.***

This collection features over 100 baseball anecdotes and oddities, both new and old alike.

Interest Level: Grades 4 - 7

Testa, Maria. ***Becoming Joe Dimaggio.***

Told in verse, this tender story relates a grandfather's pride in his new grandson and the career of Yankee's star fielder, Joe DiMaggio. Booktalk with an old radio in the background and a baseball glove on your hand. -- Or just use those items for a display with the book.

Interest Level: Grades 4 - 7

Crafts and Games - to involve everyone

Collum, Carolyn N. ***The Storytime Sourcebook.***

This book is chock full of ideas for programs. Look for the sports craft ideas on page 268. Here you will find basketball toss and magnet fishing poles that will enhance your programs.

Interest Level: K - Grade 5



Fiarotta, Phyllis and Noel. ***Cups and Cans and Paper Plate Fans.***

Easy, inexpensive craft ideas. Pages 110-111 show how to make a Loving Cup. Each child can personalize his own trophy!

Interest Level: K – Grade 5

Irvine, Joan. ***How To Make Super Pop-Ups.***

Make a Catcher's Mask as shown on pages 16-17. This pop-up craft will work with older children. Use this as display materials to entice people to your sports programs.

Interest Level: K – Grade 5

Klingel, Cynthia and Robert B. Noyed. ***Yo-Yo Tricks (Games around the World).***

Easy nonfiction provides a fascinating look at this toy found round the world. Invite a yo-yo expert in to give a demonstration and teach the children how to do some basic yo-yo tricks. Also, *Juggling*, ISBN 0756501911, by Elizabeth Dana Jaffe in the same series.

Interest Level: Grades 2 – 4

Marsh, Valerie. ***Paper Cutting Stories from A to Z.***

This is a wonderful programming resource with lots of cut and tell stories to share with children of various ages. The fishing story on pages 68 - 69 would be a great one to share with listeners.

Interest Level: PreK – Grade 5

Sport Ball Photo Magnet Craft Kits.

Children can pick the sports character they want to make. Once they create the frame, they can take it home, add their picture and become the sports player themselves! Available through Oriental Trading Company,



Inc. -- or just provide blank frames and lots of things to use to decorate the frames.

Interest Level: K - Grade 5

Umnik, Sharon. ***175 Easy-to-Do Everyday Crafts.***

"Pennants," page 41, provides easy to follow instructions so you can make a pennant to be able to cheer your team on to victory. "Racing Cars" on page 33 would be another great activity. Or try "Binoculars" on page 47. Each child can create his own unique pennant with markers, fabric paint, glitter paint or stamps. Would work well as a follow-up craft for *Take Me Out to the Ball Game* or another sports story.

Interest Level: K - 5th grade

Poetry and Music - Rhythm and rhyme

Baseball: The American Epic.

This CD included 31 tracks including songs and spoken word selections that relate to baseball. Includes several versions of "Take Me Out to the Ballgame," "The Star Spangled Banner," "The New Black and Tan Fantasy" by Duke Ellington, "Jackie Robinson Radio Call," "Did You See Jackie Robinson Hit That Ball?" by Natalie Cole, and "Baseball Boogie" by Mabel Scott. The instrumental version "Take Me Out to the Ballgame," track 2, can be used as background music for the your program. Play some of the spoken word tracks to give listeners a feel for what they game is like. Or start your program with "The Star Spangled Banner."

Interest Level: All ages

Glen, Mel. ***Jump Ball: A Basketball Season in Poems.***

A story told in poems takes the reader through a high school basketball team's season.

Interest Level: Grades 7 - 12



Hopkins, Lee Bennett. ***Opening Days: Sports Poems.***

A collection of poems about various sports including biking, weight lifting, swimming and tennis. The Horn Book says the book is "enhanced by oil paintings with lustrous color" and is an "addition to the expanding trove of sports anthologies."

Interest Level: Grades 3 – 6

Moo, Anna. ***Anna Moo Cracker's.***

Choose from the 14 different songs that are included to liven up your listening. Play "Going Bass Fishing," track 7 for this section or try track 10, "You're An Animal, Too!" for the animals section.

Interest Level: K – Grade 5

Six Little Ducks.

This CD has 27 tracks of familiar children's songs. Some of them are: "Going To The Zoo," "Little White Duck", "Little Rabbit Foo-Foo," "The Bear Went Over The Mountain," "B-I -N-G-O," and "If You're Happy And You Know It." Includes words and suggested activities. Also includes "Take Me Out to the Ball Game," track 15, for your sports program.

Interest Level: K – Grade 3

Sports Illustrated For Kids: GAMETIME!

Track 6: Rock N Roll. Good stadium music for "The Wave". Available online at Barnes&Noble.com.

Interest Level: Grades 3 – 6

Sports Tales and Tunes.

Sports songs includes: "Follow That Baseball," "Yes You Can," "Let's Play Ball," and "Teamwork."

Interest Level: K – 3



Thayer, Ernest. ***Casey at the Bat: A Ballad of the Republic Sung in the Year 1888.***

The text is presented as a "newly discovered," 100-year-old scrapbook into which newspaper articles, including Thayer's poem and other memorabilia, have been pasted. Allow your readers and listeners to take their time enjoying the illustrations in this Caldecott Honor book. Have your program participants make their own scrapbooks.

Interest Level: All Ages

Community assets to broaden the world

Hey, Coach!

Invite a high school or community college sports coach and/or player to come in and talk about training, uniforms, equipment and rules of the game.

Martial Arts Demonstration.

Ask a local martial arts studio to bring in some students for a demonstration. Check in the yellow pages under "Karate & Other Martial Arts Instruction."

Internet - Connect with the world

Kids Domain. www.kidsdomain.com/sports/

It doesn't matter which sport you want to find, this site has great online sports games, coloring pages, and jokes and riddles as well as links to other sports sites.

Interest Level: K - Grade 5

Kidscastle. www.kidscastle.si.edu/

Click on the sports icon to access sports page. It gives facts, photos, articles and a message board where kids can answer sports questions. Created by Smithsonian Institution.

Interest Level: K - Grade 5



Linkasaurus™. www.linkasaurus.com

Scroll down the Entertainment column to find links to professional sports leagues, kid's leagues, sporting events, and sports organizations.

Interest Level: K – Grade 5

Open Directory Project.

www.dmoz.org/Sports/Youth_and_High_School

This site includes many sports sites for the interested teen. Track and field, volley ball, body building, and links to other sports sites are included.

Interest Level: Grades 7 - 12

Play Football. www.playfootball.com

This is the official National Football League site for kids. Includes football facts, games, NFL standings, and information on players.

Interest Level: K - Grade 5

Sports and Recreation. www.ipl.org/youth/

This is the Internet Public Library Kidspace. Click on the Sports & Recreation and connect to ballooning, martial arts, gymnastics and more.

Interest Level: Grade 2- 6

Sports Illustrated for Kids. www.sikids.com

Sports Illustrated for Kids includes cartoons, sports facts, fantasy sports, team addresses, stats, scores, and more.

Interest Level: K - Grade 7

TeenSpace: Sports.

<http://www.ipl.org/div/teen/browse/sp0000/>

The Internet Public Library TeenSpace has links to frisbee, foosball, rugby, and rollerblade. Click on SPORTS for a teen version.

Interest Level: Grades 7 - 12



Parenting and family activities

Hopscotch and Kick the Can.

Play a game of old fashioned Kick the Can, Hopscotch, or Jump Rope with your child. Then, relax together with a cool glass of lemonade. Talk about the games you played as a child. Look for some books about your favorite games at your local library.

Sporting Events.

Attend a sporting event together -- something that you might not regularly go to see. Try to take in a tennis match, swim meet, archery or martial arts competition. If you don't have one of these events live in your area, watch one of these on TV and turn your living room into the stands at the stadium.

Sports Scrapbook.

If your child is involved in a sport, encourage him/her to keep a journal or scrapbook about the season. Help out by taking pictures of him/her to include in the book. Then let them write their own captions. Share pictures of yourself participating in sporting events.







Hats off to The West!

Howdy Partner! Saddle up those horses and get ready to read! Join us as we gather 'round the campfire to enjoy stories, songs, poetry and crafts of the West. Explore life on the range with Flyp at your library.

Stories - To share together or read alone

Antle, Nancy. ***Sam's Wild Wild West Show.***

Sam and his friends came to town and put on a great show for everyone. When two outlaws rode into town, Sam and his friends saved the day!

Interest Level: K – Grade 2

Appelt, Kathi. ***Cowboy Dreams.***

Illustrated by Barry Root. A little cowboy is sung to sleep by a sweet western lullaby. The pictures have an appropriate dreamlike feeling as stars and moonlight invade the bedroom as well as lighting the dark for those outside. Could be used for a Sleepytime Storytime.

Interest Level: PreK – Grade 2

Barchers, Suzanne I. ***Multicultural Folktales: Readers Theatre for Elementary Students.***

Barchers provides 40 reproducible scripts, with hands-on advice on how to get kids reading and performing the stories. Use "The White Haired Old Lady," pages 98-99. This script tells how maize was introduced to the Indians. Use these scripts as models and have your teens create others based on their favorite stories.

Interest Level: Professional Resource



Bolognese, Don. ***Little Hawk's New Name.***

Little Hawk and his grandfather run into trouble while trading buffalo skins. Little Hawk saves his grandfather and earns a new name.

Interest Level: Grades 2 - 4

Casler, Leigh. ***The Boy Who Dreamed of an Acorn.***

Confused and disappointed, a young Indian boy who dreamed of an acorn, comes to see his strong position in his tribe. Based on Chinook tradition.

Interest Level: K - Grade 3

Christian, Mary Blount. ***Go West, Swamp Monsters.***

Four little swamp monsters decide to run away to the wild, wild West. Dressed in hats and spurs, they join a scout troop of children and cause a swampful of trouble.

Interest Level: PreK - Grade 2

Emerson, Scott. ***The Magic Boots.***

William thinks his boots take him anywhere in the world he wants to be. When he outgrows them he finds the real magic is within himself. Read aloud and share the realistic illustrations of exotic places.

Interest Level: PreK - Grade 1

Emerson, Scott. ***Under the Moon and Stars.***

A little boy tired of his life, leaves home to be a cowboy.

Interest Level: Pre K - Grade 3

Goble, Paul. ***The Girl Who Loved Wild Horses.***

Full-color artwork capturing the wildlife of the American West and evoking traditional native American crafts complements the story of a young native American girl and her affinity with the wild horses near her village. Share the wonderful illustrations of this Caldecott Medal winner as you read this aloud.

Interest Level: Grades 1 - 4



Hopkins, Jackie Mims. ***Horned Toad Prince.***

School librarian Hopkins adds a western theme to this telling of the story of the frog prince with a twist to the ending. Include in your storytime for younger readers -- or booktalk it.

Interest Level: Grades 2 - 5

Huling, Jan and Phil Huling. ***Puss in Cowboy Boots.***

A rootin'-tootin' cowboy vernacular gives this adaptation a fun, feisty flavor. Charles Perrault's Puss has left his native France for the scrappy oilfields of Texas, but he's no less shrewd and enterprising. The lighthearted text stays close to the original story's structure. Have your teens turn this into a creative dramatics presentation and have them share it with your younger listeners.

Interest Level: K - Grade 3

Johnston, Tony. ***The Cowboy and the Black-Eyed Pea.***

A humorous twist on a well-known tale, with illustrations portraying an independent woman running her ranch single-handedly. Have your teens turn this into a reader's theater script and let them perform it for your program participants.

Interest Level: K - Grade 5

Knowlton, Laurie Lazarro. ***Why Cowboys Sleep with Their Boots On.***

Illustrations by James Rice. Slim Jim Watkins keeps losing things while he sleeps. He finally figures out how to keep everything in his possession. Collect all the items that Slim Jim wears and dress a child as you read the story. Or make this into a flannel board story.

Interest Level: Grades 2 -5



Johnson, Tony. ***Sunsets of the West.***

This picture book for middle grade readers (younger for reading aloud) provides a straightforward narrative that gives readers a generous sampling of the emotions, sights and sounds of such a trip down to the smallest sensory details. The handsome watercolor paintings nby Ted Lewin, are beautifully lit by sun, campfire, and moon. They stretch across broad, horizontal spreads, including an impressive, wordless portrayal of buffalo stampeding across the plain. This fictionalized account provides a good introduction to the westward expansion of the U.S.

Interest Level: Grades 2 – 5

Knowlton, Laurie Lazarro. ***Why Cowboys Need a Brand.***

Slim Jim Watkins is back and can do anything, but he can't find a brand to start his own ranch. Share after reading *Why Cowboys Sleep With Their Boots On*. Have the children make up their own brand.

Interest Level: K - Grade 2

Lester, Julius. ***Black Cowboy, Wild Horses: A True Story.***

From Parents' Choice® Bob Lemmons, a former slave, was a cowboy with legendary tracking ability. In this spectacular picture book [illustrated by Jerry Pinkney], the reader goes along with Bob and his stallion, Warrior, as he tracks a herd of wild mustangs for days and ultimately brings them back to his ranch. The combination of Lester's poetic prose and Pinkney's illustrations makes this a most unusual biography with appeal to a wide range of readers - horse-lovers, history-lovers, naturalists, and lovers of a good story. A wonderful way to introduce the history of the West.

Interest Level: K - Grade 4



Lowell, Susan. ***Cindy Ellen: A Wild Western Cinderella.***

Publisher's Weekly says, "Savory slang adds punch to this tale, which stresses the fairy godmother's message that 'magic is plumb worthless without gumption.' Illustrations lush with cactus-flower colors and pale maize gold enhance this rawhide-and-lace fantasy." A great story for teens to turn into a reader's theater script and to present to younger audiences.

Interest Level: K - Grade 3

Lyon, George Ella. ***Dreamplace.***

A young girl visits the pueblos where the Anasazi Indians lived long ago and describes what she sees. Read aloud and share the illustrations by Peter Catalanotto.

Interest Level: K - Grade 3

Mitchell, Marianna. ***Gullywasher Gulch.***

Ebenezer has been hoarding and collecting things for years. His desert shack is crammed full of odd lumber, tools, barrels of dried beans, and more. When his neighbors tell him he should get rid of all that junk, he just says that he is saving it for a rainy day. See what happens when that rainy day comes and washes away his shack and most of the town.

Interest Level: Grades 1 - 3

Oughton, Jerrie. ***How the Stars Fell Into the Sky.***

Retelling of a Navajo legend about the positions of the stars. The rich, jewellike illustrations make this good for sharing during storytime.

Interest Level: Grades 1 - 5

Parish, Peggy. ***Good Hunting, Blue Sky.***

An I Can Read Book. A young Indian boy goes hunting for his family and ends up being brought home by his game.

Interest Level: K - Grade 2



Roop, Peter. ***Buffalo Jump.***

Little Blaze is angry when he's not picked to be the buffalo runner, but must overcome his feelings to save his brother's life. Read this along with several other books about Native Americans.

Interest Level: K – 4

Sheldon, Dyan. ***Under the Moon.***

After finding an arrowhead, a young girl imagines what life was like hundreds of years ago.

Interest Level: K – Grade 4

Shepard, Aaron, Editor. ***Stories on Stage: Scripts for Reader's Theater.***

An intriguing, well-rounded collection of twenty-two brief scripts adapted from folktales, short stories, myths, and novels. While the plays could be fully produced, they are intended to be read aloud or presented with a minimum of action. The tone and content of source material is effectively preserved. Check out Aaron Shepard's home page on the web (<http://www.aaronshp.com/>) for free scripts and program ideas..

Interest Level: Professional Resource

Stanley, Diane. ***Roughing It On the Oregon Trail.***

Aided by their grandmother's magical hat, twins Liz and Lenny, along with their grandmother, travel back in time and join pioneers on the Oregon Trail. Allow your young readers to pour over the illustrations.

Interest Level: Grades 1 - 5

Taylor, Harriet Peck. ***Coyote Places the Stars.***

In this legend, the clever coyote rearranges the stars to look like his animal friends.

Interest Level: K – Grade 4



Teague, Mark. ***How I Spent My Summer Vacation.***

A young boy, with an active imagination, tells his class about his summer vacation, where he joined a band of cowboys and stopped a stampede. Great to use at the end of the summer for a back to school storytime.

Interest Level: K - Grade 2

Widmark, Ann Heath. ***Between Earth and Sky: Legends of Native American Sacred Places.***

Ten short, easy to understand legends are accompanied by luminous, full-page oil paintings by Thomas Locker. Read the legends and allow your listeners to linger over the paintings.

Interest Level: Grade 2 - 5

Wood, Audrey. ***A Cowboy Christmas.***

When Evan's friend, Cully, a cowboy, fails to show up on Christmas Eve, Evan and his mother go out to find him.

Interest Level: Grades 1 - 4

Booktalk - to excite everyone to read

Erickson, John. ***The Original Adventures of Hank the Cowdog.***

First in the series. Hank the Cowdog, Head of Ranch Security, is framed for the murder of a chicken and becomes an outlaw with the coyotes. The latest entry is #40, *The Case of the Missing Bird Dog*. Booktalk any one in the series and put several of them out on display.

Interest Level: Grades 3 - 5

Harness, Cheryl. ***They're Off! The Story of the Pony Express.***

This lively and beautifully illustrated picture book for middle readers tells the history of the Pony Express,



bringing to life the excitement of a period in our nation's history when rapid expansion increased the need for a fast method of communication between the East and the West. Show the wonderful illustrations as you booktalk this history of The West.

Interest Level: Grades 3 - 5

Hudson, Jan. ***Sweetgrass***.

In the nineteenth century, Sweetgrass, a fifteen-year-old Blackfoot Indian, saves her family from a smallpox epidemic and thereby proves her maturity. Display with Native American artifacts.

Interest Level: Grades 4 - 7

Peck, Robert Newton. ***Cowboy Ghost***.

Set in Florida where, Peck declares, "the American cowboy originated." Titus must convince his father he is as much a man as his older brother, Micah. On a cattle drive through the Florida wilderness, Titus' strength is tested when the drive's success depends on his courage. With the reassurance of a presence he calls Cowboy Ghost, he becomes the man his brother said he could always be.

Interest Level: Grades 6 - 9

Crafts and Games - to involve everyone

Brandt, Keith. ***Indian Crafts***.

This book shows you the tools Indians used to make everyday materials.

Interest Level: Grades 4 - 8

Carlson, Laurie. ***Westward Ho! An Activity Guide to the Wild West***.

An activity guide to the "wild west" with dozens of activities, crafts and games drawn from the days when



coyotes yipped, buffalo roamed, and heavy wooden-wheeled wagons rolled ever westward, full of folk seeking a new life on the great frontier. Informative and fun, *Westward Ho!* is a wonderful introduction to the exploration and settlement of the American West. Activities range from the very simple (making notepaper decorated with an Appaloosa motif) to the complex (hooking a rag rug); most have very clear directions.

Interest Level: Grades 4 - 6

Hamilton, Leslie. ***Child's Play: Quick and Easy Costumes for Special Occasions and Everyday Play.***

Includes directions for making 70 creative costumes. No-Sew Costumes, PaperBag Costumes, and Fabric Costumes call for supplies that can be found around the house and any specialty items like fabric, jewelry, and masks, that you may want to buy, can be recycled again and again as your children's tastes change. Costumes for this chapter include: "Cowboy/Cowgirl," page 21, and "Native American," page 22.

Interest Level: Grades 4 - 10

Temko, Florence. ***Traditional Crafts from Native America.***

This book shows how to make various crafts of Native Americans. Provide materials so your older groups can make some of these traditional crafts..

Interest Level: Grades 4 - 7

The Ultimate Show-Me-How Activity Book.

Cooking, painting, crafts, science, gardening, magic, and throwing a party - simple and fun step-by-step projects for children!

Interest Level: Grade 6 and up



Poetry and Music – Rhythm and rhyme

Ballads of the Great West.

A large and entertaining collection of ballads, folk songs and poems of the West.

Interest Level: Grades 4 - 8

Bruchac, Joseph. ***Thirteen Months on Turtles Back.***

This book contains poems and legends from Native America on the changing seasons.

Interest Level: Grades 1 - 7

Fox, Dan. ***Songs of the Wild West.***

Photographs by Alan Axelrod of Western art accompanies the 45 significant songs. With relatively simple piano arrangements, use this book to find classic songs of the West.

Interest Level: All Ages

Geis, Jacqueline. ***Where the Buffalo Roam***

An adaptation and expansion of the song.

Interest Level: PreK – Grade 4

Schertle, Alice. ***How Now, Brown Cow?***

An amusing collection of poems all about cows. The oil paintings make this a great book to share at storytime.

Interest Level: Grades 2 - 5

Siebert, Diane. ***Heartland.***

This collaboration by author Diane Siebert and illustrator Wendell Minor creates a joyful, singing celebration of this country's Heartland, the Midwest. It is a land where wheat fields grow and cornfields stretch across the plains to create a patchwork quilt in hues of yellow, green, and brown. Children of different ages will appreciate this book on different levels.

Interest Level: Grades 2 - 7



Silverstein, Shel. ***A Light In the Attic.***

Kids of all ages enjoy the poetry of Shel Silverstein.

"Buckin' Bronco," page 62 is an amusing poem of a cowboy trying to ride a bronco. Read this aloud and have program participants act it out.

Interest Level: Grades 2 - 7

Sneve, Virginia Driving Hawk. ***Dancing Teepees: Poems of American Indian Youth.***

An illustrated collection of poems from the oral tradition of Native Americans.

Interest Level: Grades 2 - 3

Internet - Connect with the world

Cowgirls. <http://www.cowgirls.com>

A great web site for girls who are interested in horses, riding, racing horses, cowgirl movies and poems, and even being a cowgirl!

Interest Level: Grades 2 - 8

Kids Domain. <http://www.kidsdomain.com>

An excellent web site for children, and for their parents to explore too! Filled with games, activities, crafts, songs, clipart and downloads, you're sure to have lots of fun! The day this site was visited, it had a Curious George Party Kit and Printable Memory Match Cards. Also includes craft projects, such as wall hangings and lyrics to camp songs.

Interest Level: K - Grade 6

National Cowboy and Western Heritage Museum.

<http://www.nationalcowboymuseum.org>

"Experience the West!" with this fun web site for kids of all ages. If you cannot make a trip out to Oklahoma City



to visit this museum, this web site is the next best thing. Includes an interactive children's site with all sorts of songs, games, and printable coloring pages. Learn about Sioux, Dakota , Cheyenne, and other Indian nations.

Interest Level: All Ages

WeeLoons.

<http://www.bookloons.com/HandHTML/weeloons.html>

Click on "The Twelve Days of Camping" and find words for a parody of the famous Christmas song. Meet up with 10 fireflies glowing, 9 spiders spinning, 8 frogs a-hopping, 7 owls a-swooping, 6 raccoons raiding, 5 dragonflies -- among other creatures.

Interest Level: All Ages

Parenting and family activities

Meahl, Elizabeth. ***Snack Art.***

Use food just as you would other craft material, and then eat what you create! Children and their parents will enjoy making healthy creative snacks together. May require parental supervision. Includes kitchen safety information. Make the buffalo to go along with this chapter -- or the football player for sports, or any of the many animals for the animal section. Has a "food restrictions" handout that would be valuable to use if you are serving food in any programs.

Totten, Kathryn. ***Fantastic, Fun Reading Programs.***

Take the work out of planning and implementing programs. Totten has created 40 original programs that are both fantastically easy and absolutely fun to offer. Provides reproducibles, a full description of each program, the appropriate age level, program length, audience limit, clear preparation instructions with estimated preparation time and needed supplies, along



with patterns and instructions for related crafts. Also offers suggested community resources for further enrichment and describes assignments for volunteers. Includes annotated lists of recommended books and other learning resources. Try "Branded Books," pages 38 to 39, or sponsor an "Urban Cowboy Bicycle Rodeo," pages 27 to 28.







Hats off to Games and Puzzles!

Please check our web site,
http://dlis.dos.state.fl.us/blq/Youth_services/BLD_youth.html

and then click on FLYP 2003 Manual

AUTHOR INDEX / COMBINED BIBLIOGRAPHY

This author index includes all books and recordings in this manual. We have included I SBNs for various formats. Prices have not been included as they may be different from when these items were checked than when you purchase them. We have also noted **BBTBLS** in the citation if the book is available through the Bureau of Braille and Talking Book Library Services, Daytona Beach, Florida. A separate title index is included following this section.

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