

## FLYP Forward

April 2015

Volume 8, Issue 2

### Newsletter Topics

**Info to Go**

**Programs Around  
the State**

**Hear Ye! Hear Ye!**

**Sneak Peek Book  
Reviews**

### Quick Links

[FLYP Materials](#)

[Florida Electronic  
Library](#)

[Florida Memory](#)

[Florida Library  
Webinars](#)

### Special!

By signing up for a [CSLP](#) account, youth services staff gain access to resources not included in the *CSLP* manuals.

### Info to Go

#### Chat With Jana Webinar

Summer will soon be upon us! Now is the time to reconnect and start thinking about statistics for 2015 summer programs. In this [webinar](#), guest presenter Katrice Stewart, State Data Coordinator for the Division of Library and Information Services, will discuss the youth summer programs for which you will need to collect information. We will also provide an overview of the website where you will record your summer statistics.



#### 2016 Summer Manual Reservation

This year, the Bureau of Library Development will not be sending you paper or DVD manuals. Instead, additional funds will be added to each of your allotments to purchase your own manual in the format of your choice. Please send any questions you might have to [jana.fine@dos.myflorida.com](mailto:jana.fine@dos.myflorida.com).

#### YouTube

Miss any *Chat With Jana* webinars? You can watch them on the Bureau of Library Development's [YouTube](#) channel.



#### Facebook

Like us on [Facebook](#). Check out all of the fabulous book reviews submitted by library staff from around Florida.

#### Twitter



FLYP is [tweeting!](#) Are you following us?

### Programs Around the State

#### Making STEAM @ Your Library

One word: STEAM. When we think of the word "steam," we conjure up all types of definitions. It is only recently that we associate that word with education and learning. STEAM stands for **S**cience, **T**echnology, **E**ngineering, **A**rt and **M**athematics and has become a very important part

## Upcoming Webinars

### What's New in Young Adult Literature: 2015

#### Update

4/21/15

3:00 - 4:00 p.m. Eastern

### Chat With Jana: Keeping Track: Summer Statistics

#### & You

4/22/15

12:00 noon - 1:00 p.m.

Eastern

## Ongoing Training

If you work in a Florida library, you are eligible to enroll in more than 350 self-paced courses offered through [WebJunction Florida](#).

Have a WebJunction account but can't remember the password? Try "WebJunction" (case sensitive), and you'll be prompted to reset your password.

## 2015 Celebration Weeks and Promotional Events

The links below will show you how to bring these promotions to your library. Don't forget to share your



of school curricula. But there's no reason why the library can't create some STEAM of its own. At the John F.

Germany Library, we used simple items and materials we had on hand to create STEAM stations that foster an environment of learning and growing in the library. To support and encourage this type of learning, libraries can hop aboard and create some STEAM of their own. Here's how:

For a **Science** station, use small science-based kits that feature activity cards, small models and magnifying glasses. The one featured in the picture is from [Lakeshore Learning](#). Children can also learn about the senses by feeling items in a bag and then trying to identify them. To create a magnet station, place a few magnets at the station with various items, such as paper clips, coins, pieces of paper and wood, aluminum cans, and plastic bottles. Give the children a checklist and have them identify which of the items are magnetic and which are not.



For **Technology**, create an area where children can explore inventions. Children can come up with an improvement on an invention or invent something new. Provide index cards or paper for children to write down their ideas. Create a display or invention board to share

those ideas.

The easiest way to incorporate an **Engineering** station is with [LEGOs](#). There are several free, printable cards that can be laminated and clipped together that children can use to study and replicate designs. If LEGOs aren't available at your library, consider using recyclable materials, such as paper towel tubes, tape and rubber bands, so children can create a marble run. Great instructions and ideas on making a marble run can be found at [lemonlimeadventures.com](#).



**Art** was added to STEM to make STEAM. For an **Art** station, provide simple items such as paper, crayons, colored pencils and markers for children to create their own works of art. Using a bulletin board or something similar to display the art encourages sharing. Other art supplies you may want to consider include modeling clay, stickers, scrapbook paper and whatever other materials you may have available at your library.



To incorporate **Math**, use addition cards and a basket of plastic fruit. Or stock up on those plastic eggs that are so readily available right now. Using a permanent marker, mark one half of the egg with a number of dots. Mark the other half of the egg with the written number for that many dots. Separate the eggs and place in a basket. Now children can match the dots with the numbers.



activities with others.

[National Child Abuse Prevention Month](#)

[National Poetry Month](#)

[School Library Month](#)

[National Arbor Day](#)

04/24/15

[National Poem in Your Pocket Day](#)

[Pocket Day](#)

04/30/15

[El Dia de los Ninos/El Dia de los Libros \(Children's Day/Book Day\)](#)

[Dia de los Libros \(Children's Day/Book Day\)](#)

[Day\)](#)

04/30/15

Regardless of budget constraints, STEAM activities can easily be incorporated into your library programming. By providing access to these types of materials, libraries can allow children to build a foundation on which they will make their own STEAM - resulting in future academic success.

Tanci Mishler

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[John F. Germany Library, Tampa-Hillsborough County Public Library](#)

## Hear Ye! Hear Ye!

### The 28th Annual Conference on Children's Literature and the 13th Annual Ashley Bryan Art Series: Turning the Pages of Diversity



The joint Conference on Children's Literature and Ashley Bryan Art Series offers a learning opportunity to those who encourage children and teens through books. This year, conference attendees will learn how to develop programs that support diversity, promote acceptance through books and identify authors and illustrators that encourage inclusiveness through their writing. Promoting an appreciation for diversity is imperative for those who work with children and teens. Speakers include Nikki Grimes, E.B. Lewis, Lucia Gonzalez, Dr. Cora P. Dunkley and Dr. Jamie Campbell Naidoo. For more information, contact the Broward County Library through their [website](#) or at 954.357.7317.

### New CSLP Website Now Available



The new CSLP [website](#) is now available!

Depending on your computer, you may need to refresh your screen or clear your cache/history to view and access the new site. Also, you will have to create a new password, as that cannot carry over from the previous site for security reasons; you will not need to create a new username. Once you've done that, you should be all set to log into the site and check out the internal components -- these are under the "Membership and Sponsorship" tab under "Member Libraries."

If you are having trouble remembering your username, please email [karen.day@cslpreads.org](mailto:karen.day@cslpreads.org) for help. After attempting to log in five times, you will be blocked temporarily for up to 60 minutes before the system will reset. Please send a quick note and they will help you get back on the system.

### Día National Program Registry

The 2015 Día National Program Registry is now [open](#), and the Association for Library Service to Children ([ALSC](#)) is inviting libraries to begin registering their upcoming

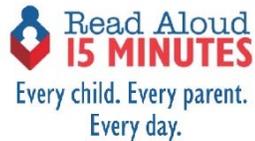


programs. By using the national registry, libraries help build a searchable database that showcases all types and sizes of library programs that

highlight Diversity In Action.

Each registered event is given its own unique webpage, allowing for libraries to share information about their Día program on their own websites and through their social media outlets. Families are able to use the searchable Día map to find programs to attend in their communities.

Please send a description of your event(s) before April 27 to Jana Fine at [jana.fine@dos.myflorida.com](mailto:jana.fine@dos.myflorida.com) and you will receive a set of Día bookmarks.

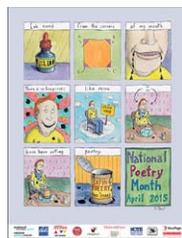


### Read Aloud 15 MINUTES

[Read Aloud](#) 15 MINUTES' decade-long national campaign has three, month-long pulses each year. During the 2015 campaign year, the goal is to add partners nationwide who are willing to raise their voices and spread the word that reading aloud to a child from birth is the single most effective thing a parent can do to stimulate that child's brain and promote early language acquisition and literacy skills. If you have a program that promotes **Read Aloud**, please send the information to Jana Fine at [jana.fine@dos.myflorida.com](mailto:jana.fine@dos.myflorida.com).

### School Library Month

April is School Library Month. The 2015 celebration marks the 30th anniversary of School Library Month! The first national observance kicked off with a ceremony on the west steps of the U.S. Capitol on April 1, 1985, and its theme was "Where Learning Never Ends: The School Library Media Center." Honoring the anniversary, the 2015 theme is "[Your School Library Where Learning Never Ends.](#)"



### National Poetry Month

[National Poetry Month](#) is the largest literary celebration in the world, with tens of millions of readers, students, K-12 teachers, librarians, booksellers, literary events curators, publishers, bloggers and, of course, poets marking poetry's important place in our culture and our lives. While celebrating poets and poetry year-round, the Academy of American Poets was inspired by the successful celebrations of Black History Month (February) and Women's History Month (March) and founded National Poetry Month in April 1996 with an aim to:

- Highlight the extraordinary legacy and ongoing achievement of American poets;
- Encourage the reading of poems;
- Assist teachers in bringing poetry into their classrooms;
- Increase the attention paid to poetry by national and local media;
- Encourage increased publication and distribution of poetry books; and
- Encourage support for poets and poetry.

There are many ways to [celebrate poetry](#). Please share your events with Jana Fine at [jana.fine@dos.myflorida.com](mailto:jana.fine@dos.myflorida.com).

## Sneak Peek Book Reviews



**Littlefield, Sophie. *Infected*. New York: Delacorte Press, 2015.**

In Sophie Littlefield's fourth release, *Infected*, Carina Monroe must accept that her last two years of high school will forever be marred by tragedy. Within a year's time, Carina has lost her mother and uncle -- the only family she has ever known -- and must find a way to move forward.

Supported by her boyfriend, Tanner Sloan, she soon starts to discover that her uncle's accidental death may not have been an accident at all. Carina's first clue to the mystery comes from the most unlikely source -- her mother. Etched into the stone of the only piece of jewelry given to her by her mother, Carina discovers a code that she must crack in order to save her life and Tanner's. Pursued by the security team from her uncle's company, Calaveras National Laboratory in Martindale, California, Carina must determine if the work her mother and uncle performed for the lab is truly worth dying for and how to stop them. With the help of cryptic puzzles left by her uncle, Carina and Tanner begin to piece together the real story of what happened to her family. Together they must uncover the truth behind betrayal and murder in order to save themselves and others from the supposed harmless work of her scientist mother and uncle. *Infected* is a great middle school read, filled with unexpected good and bad guys to the very end.

Amy Natale

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[Lake Park Public Library](#)

**Bell, Cathleen Davitt. *I Remember You*. New York: Alfred A. Knopf, 2015.**

*I Remember You* is an intense and intriguing romance that will stay with you long after you've closed the book. Juliet is instantly drawn to her classmate Lucas, despite their vast differences. He's into sports; she's into debate. She's going to college; he's enlisting. What could have become a light, fluffy, opposites-attract kind of romance is instantly transformed when Lucas reveals to Juliet, before they even start dating, that he remembers their relationship. From there, a mystery unwinds. Is Lucas crazy? If he's not, what do his visions mean? Like Juliet, the reader is drawn into the enigma that is Lucas. The story has been compared to a younger version of *The Time-Traveler's Wife* and the similarities are definitely there. Part science-fiction, part mystery and a whole lot of romance, *I Remember You* is a book that you will not soon forget.



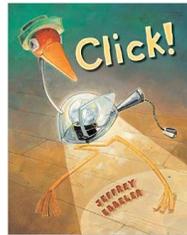
Anmarie Powell

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[Osceola Library System](#)

**Ebber, Jeffrey. *Click!* New York: Holiday House, 2015.**

*Click!* is a nearly wordless picture book about a lamp in the shape of a bird that investigates what goes on in the house at night. A little boy goes to sleep and turns off his lamp. During the night, as the boy tosses and turns, the lamp hears sounds in the house. The first sound is the drip of a

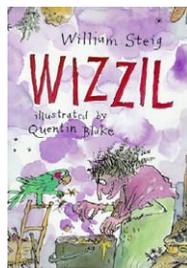


bathroom faucet. The lamp tip-taps down from the nightstand to inspect the sound. Once in the bathroom, the lamp cranks the faucet off and then hears an achoo/sniffing sound. Turning to see what is making the sound, the lamp tip-taps downstairs. The lamp sees the broom sniffing from dirt. After sweeping up the dirt, the lamp hears a rocking and a flapping sound behind him. The lamp tip-taps to the rocking chair, pulls the rug underneath the chair and closes the open window. Finally, the house is quiet. The lamp tip-taps back to the nightstand just as the sun is coming up. This whimsical nocturnal fantasy, with only sound effects for text, explores the world of sound as an endearing bird lamp makes himself useful putting the home he shares with his humans in order. Colorful, detailed illustrations make the story come to life as children are encouraged to pay attention to their surroundings.

Allison Culver

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[Bartow Public Library, Polk County Library Cooperative](#)



**Steig, William. *Wizzil*. New York: Square Fish, 2015.**

Wizzil the witch declares to her parrot, Beatrice, that she is "bored stiff." Beatrice's advice is to "go make somebody suffer!" She suggests that Wizzil take aim at the Frimp family on Frimp Farm. Wizzil changes herself into a housefly and proceeds to pester old man DeWitt Frimp -- who detests all flies. She proceeds to tickle his ear and run down his nose and across his cheek. With his swatter in his left hand, he attempts to squash Wizzil -- to no avail. Bent on revenge, Wizzil goes home and cooks up a new plan. Remembering that DeWitt is a lefty, she turns herself into a left-handed work glove, which DeWitt picks up and wears day and night. As DeWitt continues his war on flies, Wizzil the glove jerks his hand so he misses each fly and hits everything in the house. Noticing that DeWitt is acting a bit unusual since the glove appeared, husband and wife Fred and Florence pester him to take off the glove, so Wizzil gives them terrible itches, blows up their dinner and makes the house shake. After witnessing these strange events, DeWitt finally tosses the glove into the water, and Wizzil turns into her old nasty self. Wizzil hates water and begins to sink. As horrible as she is, DeWitt can't bring himself to let a "fellow creature" drown and saves her. Wizzil is so taken aback by his kind gesture that she begins to change on the outside and the inside, and DeWitt is quite pleased with her transformation. Needless to say, they fall in love and live happily ever after. Steig's marvelous wit and Quentin Blake's incredible watercolor illustrations make this a wonderful read-aloud for lower-elementary aged children. Children will enjoy discovering the strange items depicted in Wizzil's house -- from the glass jar of eyeballs to the chicken feet hanging from the ceiling.

Heather Gilham

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**Omololu, CJ. *The Third Twin*. New York: Delacourt Press, 2015.**

NAIL BITER ALERT! Ava and Alex are twins being raised by their father. The twins invent a third sister, Alicia, to deal with all the repercussions of their bad-girl actions. They are getting ready for college and Alex, the studious one, wants to quit the scam, but party-girl Ava doesn't. Ava talks Alex into acting as Alicia a couple of times to get out of a rut but then everything falls apart. The boys that Alex and Ava are involved with start dying in a violent way. Alex attempts to cover for Ava's suspicious behavior. Zane, Alex's lifelong friend, seems suspect to her. Is it possible that someone else may be posing as Alicia? But who and how? It's enough to make the reader crazed and want to skip to the end of the book. But don't! I read it all the way to the surprise ending and am happy I did. Recommended for teens 14 and older due of the violence of the murders.



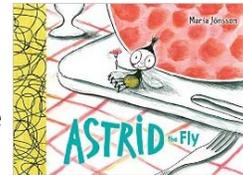
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[Hollywood Branch Library](#), [Broward County Libraries](#)

**Jonsson, Maria. *Astrid the Fly*. New York: Holiday House, 2015.**

Astrid is a fly -- a very adventurous fly that loves to explore and get away from babysitting her 43 brothers and sisters. Her grandmother and aunt warn her about the Big Bang (a flyswatter) and the Horrible Inhaling Machine (the vacuum), but Astrid likes to zoom around looking for sweet treats and her favorite Danish salami. Her love of salami is going to get her into trouble one day! This cute picture book will be a favorite read aloud for children aged 3-6, who will enjoy Astrid's sense of adventure, her narrow escape and her reunion with her loving family. The illustrations add to the fun, and Astrid is adorable. There is a little lesson about flies (their anatomy and what they like to eat) included. No pests here, just a delightful story!



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[Lady Lake Library](#), [Lake County Library System](#)

## ***Florida Library Youth Program***

*FLYP Forward* provides information about the *Florida Library Youth Program* and Florida's public libraries.

The *Florida Library Youth Program* is funded under the provisions of the Library Services and Technology Act, from the Institute of Museum and Library Services, administered by the Florida Department of State's Division of Library and Information Services.